



## 1.4.1

# Analysis & Action Taken Report on Stakeholders Feedback

**Greater Noida Institute of Technology (Engg. Institute)**

**Plot No. 7, Knowledge Park II, Greater Noida  
Uttar Pradesh 201310 India**





**1.4.1**

**Action Taken Report & Analysis  
Report (2017-18)**

**Greater Noida Institute of Technology (Engg. Institute)**

**Plot No. 7, Knowledge Park II, Greater Noida  
Uttar Pradesh 201310 India**



Criteria – 1

Key indicator – 1.4.1

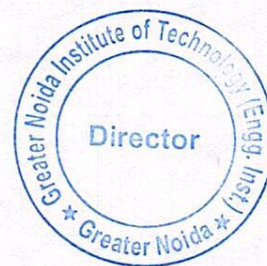
*Institution obtains feedback on the academic performance and ambience of the institution  
from various stakeholders*

## Session 2017-2018

### *Analysis Reports & Action Taken Reports*

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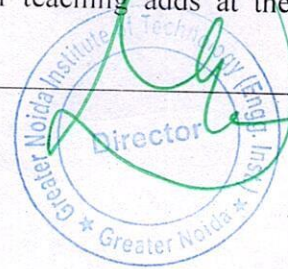
**Department of Computer Science & Engineering****Academic Year: 2017-2018****Action Taken Report on the Feedback of Stakeholders**

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Computer Science &amp; Engineering

Sl. No.	Feedback / Suggestions	Action taken
1	Courses helpful in higher learning should be included in the curriculum	As an affiliated institute we can't modify curriculum but department will arrange invited talks on the topics related to higher learning and request the affiliating University to the subjects in the curriculum that help students in higher learning.
2	Improve the availability of reference books.	Send request letter to the library to increase the number of titles and volume of reference books.
3	Improve the quality of teaching.	Department will instruct the teachers to create good quality assignments and question banks and increase the use of teaching aids at the time of teaching.

Head of the Department  
Computer Science & Engineering Department



## Department of Computer Science & Engineering

### Analysis report on the Curriculum Feedback, collected from the Stakeholders

**Academic Year: 2017-2018**

#### A. Student Feedback

Feedback from the B Tech (Computer Science & Engineering) students collected in the prescribed format. Feedback received from the 190 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

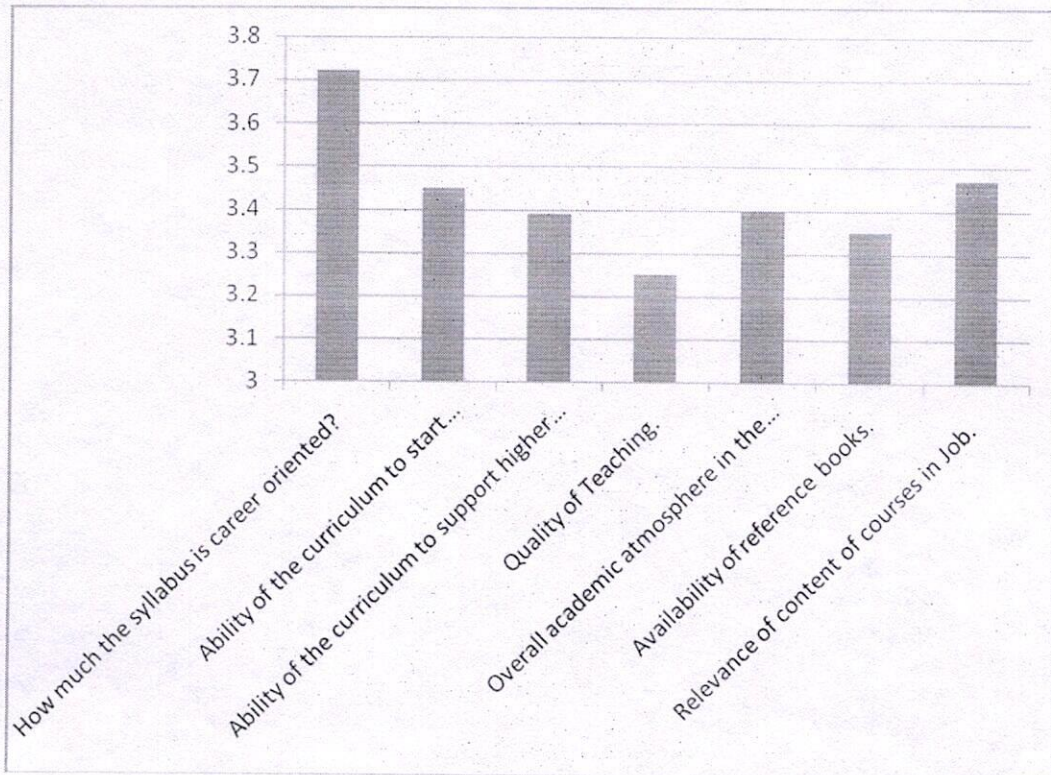
1. Final Year: 97
2. Third Year: 60
3. Second Year: 33

#### Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.72	3.45	3.39	3.25	3.4	3.35	3.47

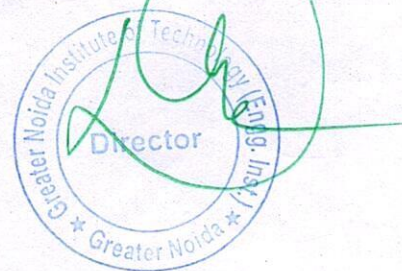




**Students Feedback Average (Bar Chart)**


### B. Teachers Feedback

Feedback from the course teachers of the B Tech (Computer Science & Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 29 teachers on the courses taught by them.

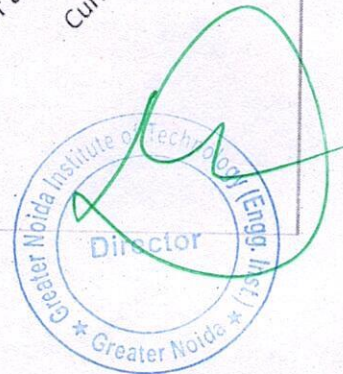
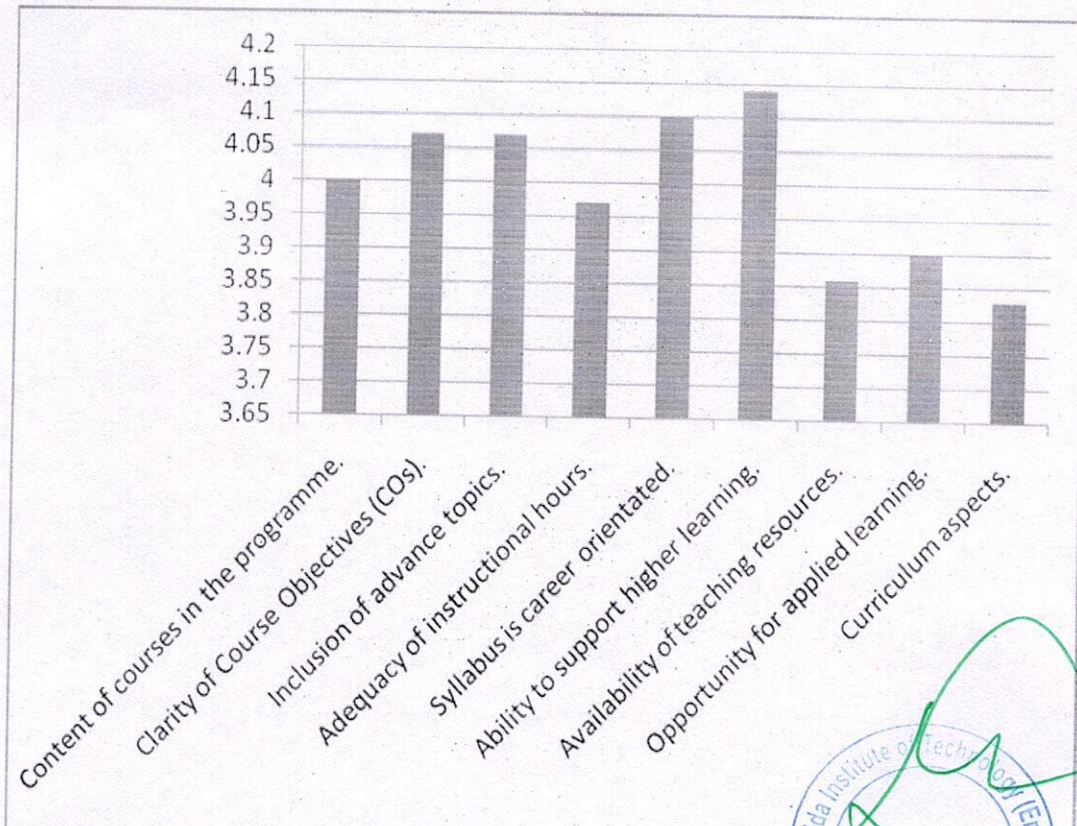




### Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.0	4.07	4.07	3.97	4.1	4.14	3.86	3.9	3.83

### Teachers Feedback Average (Bar Chart)





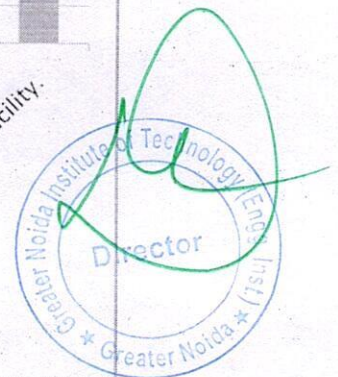
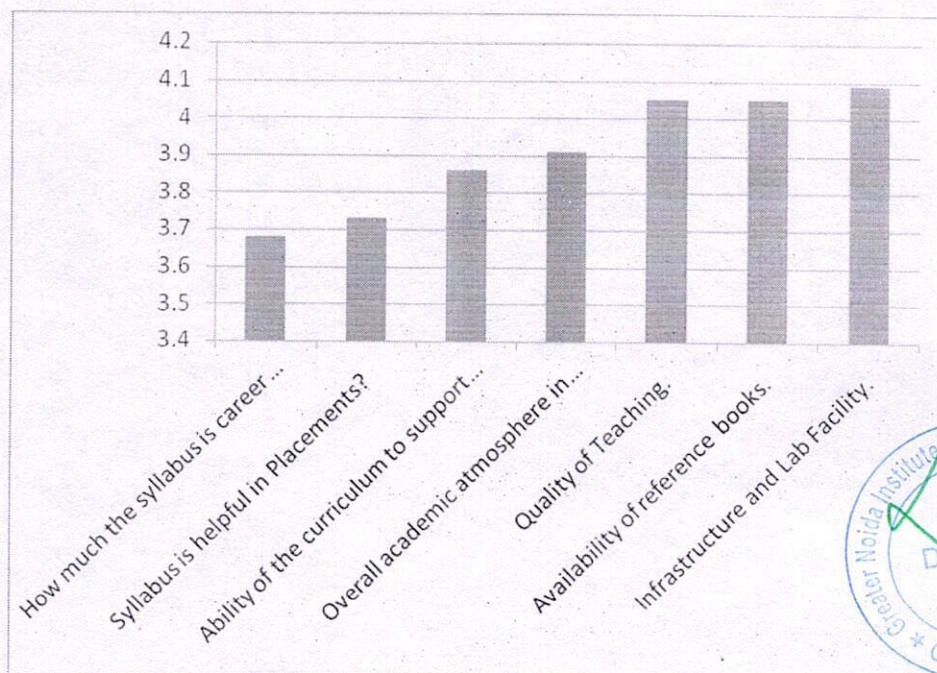
### C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Computer Science & Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 22 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.68	3.73	3.86	3.91	4.05	4.05	4.09

Parents Feedback Average (Bar Chart)





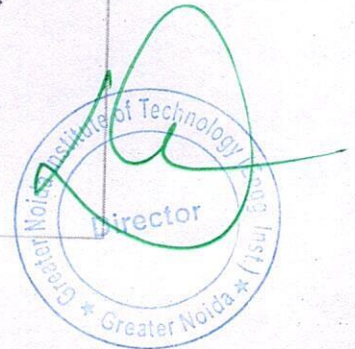
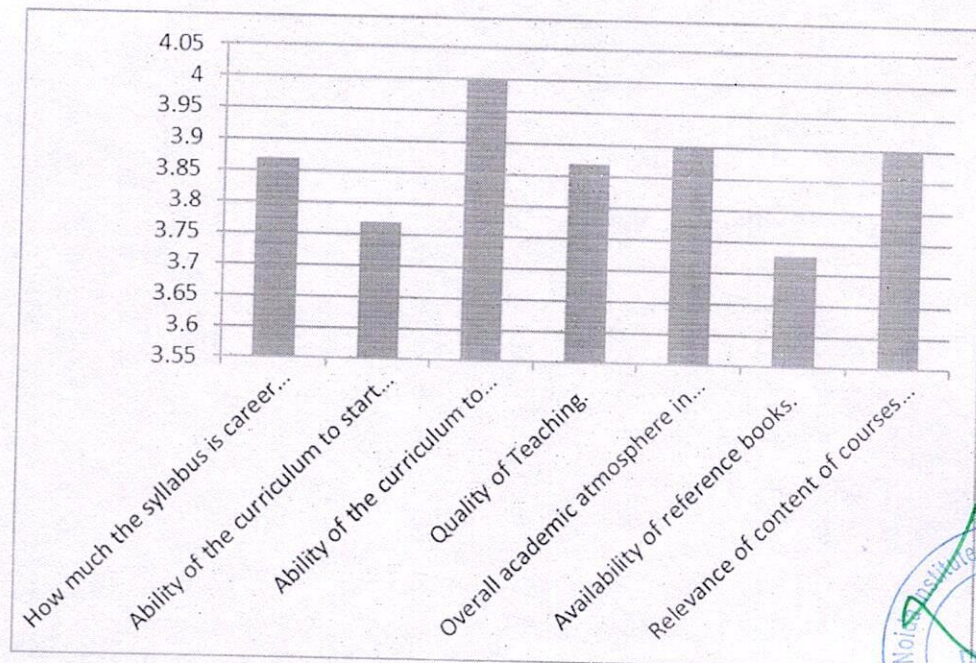
### D. Alumni Feedback

Feedback from the Alumni of the B Tech (Computer Science & Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 30 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.87	3.77	4	3.87	3.9	3.73	3.9

Alumni Feedback Average (Bar Chart)





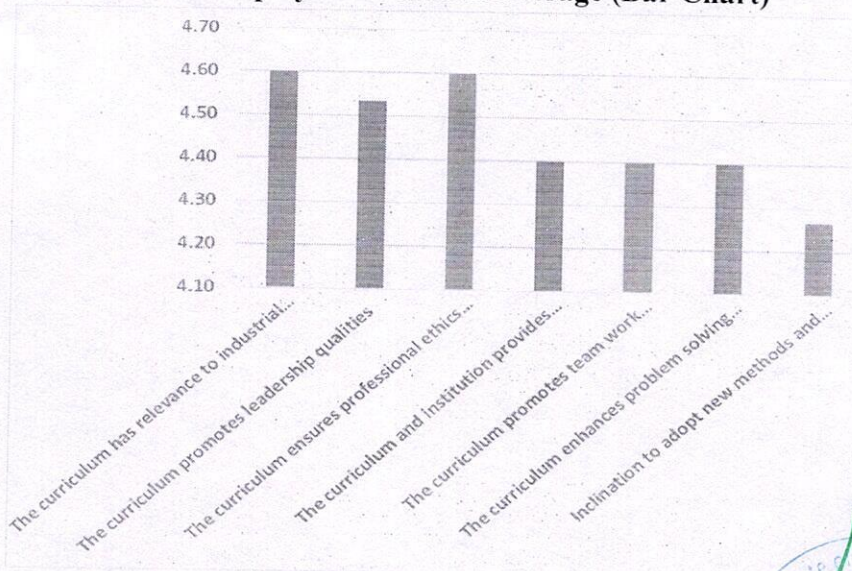
### E. Employers Feedback

Feedback from the Employers of the students of B Tech (Computer Science & Engineering) collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

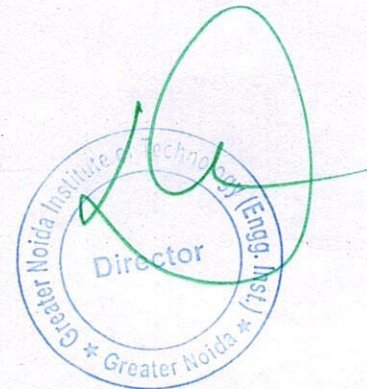
#### Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provides soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.60	4.53	4.60	4.40	4.40	4.40	4.27

Employers Feedback Average (Bar Chart)



Head of the Department  
 Computer Science & Engineering Department





**DEPARTMENT OF INFORMATION TECHNOLOGY****Action Taken Report on the Feedback of Stakeholders**

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer Feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Information and technology.

Sl. No.	Feedback / Suggestions	Action taken
1	There are various carrier oriented courses should be included in the curriculum.	As an affiliated institute we can't completely change curriculum but department have started the Add on courses on advance training on Java SQL and Python.
2	Department Provide the environment to make the students Entrepreneurs.	Department will Engage students in metacognitive strategies such as TASK planning, monitoring, which are important skill for self-regulated learning. Department arrange Alumni talks of entrepreneur.

Head of the Department  
Information Technology





## Department of Information Technology

### Analysis report on the Curriculum Feedback, collected from the Stakeholders

**Academic Year: 2017-2018**

#### A. Student Feedback

Feedback from the B Tech (Information Technology) students collected in the prescribed format. Feedback received from the 100 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 50
2. Third Year: 30
3. Second Year: 20

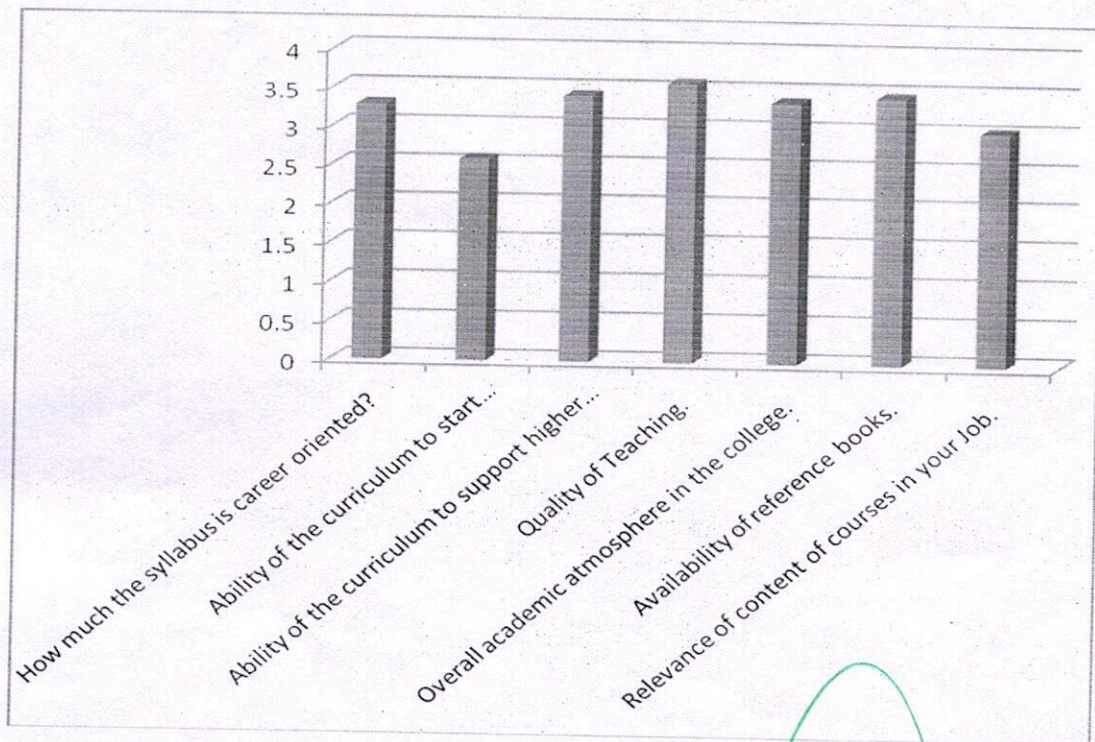
#### Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.44	3.33	3.42	3.57	3.78	3.54	3.48





Students Feedback Average (Bar Chart)





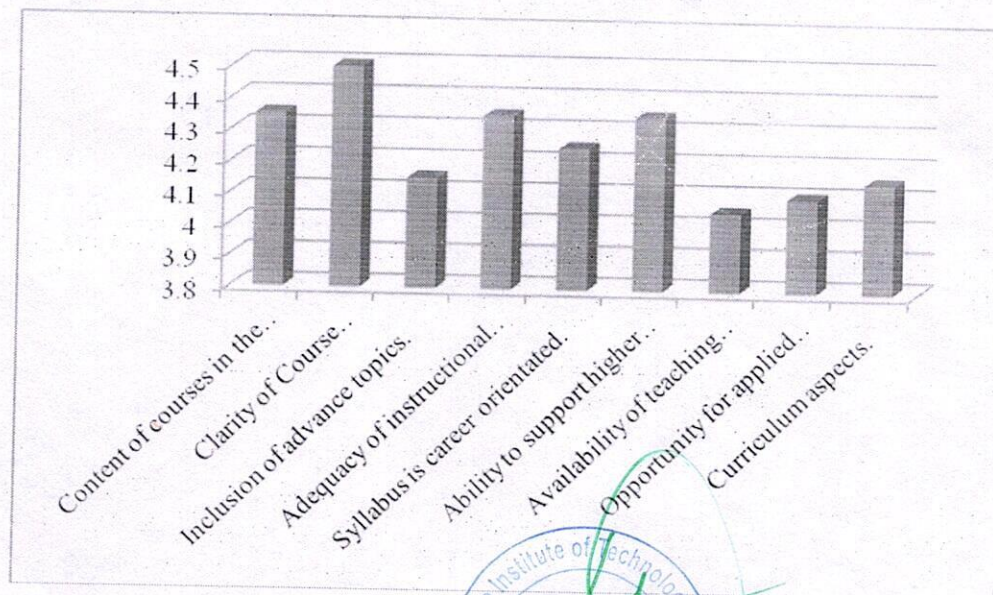
### B. Teachers Feedback

Feedback from the course teachers of the B Tech (Information Technology) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
3.92	3.61	3.69	3.69	3.61	4.07	3.92	3.61	3.62

Teachers Feedback Average (Bar Chart)



Greater Noida Institute of Technology  
 Director



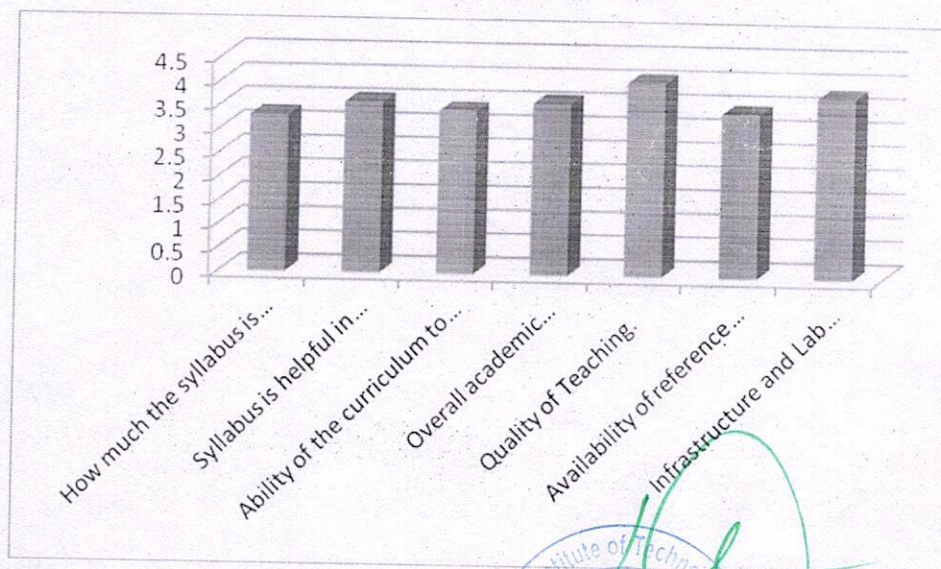
### C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (information technology) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 40 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.25	3.475	3.7	3.55	3.92	3.37	3.42

Parents Feedback Average (Bar Chart)



Greater Noida Institute of Technology (Engg. Inst.)  
 Director

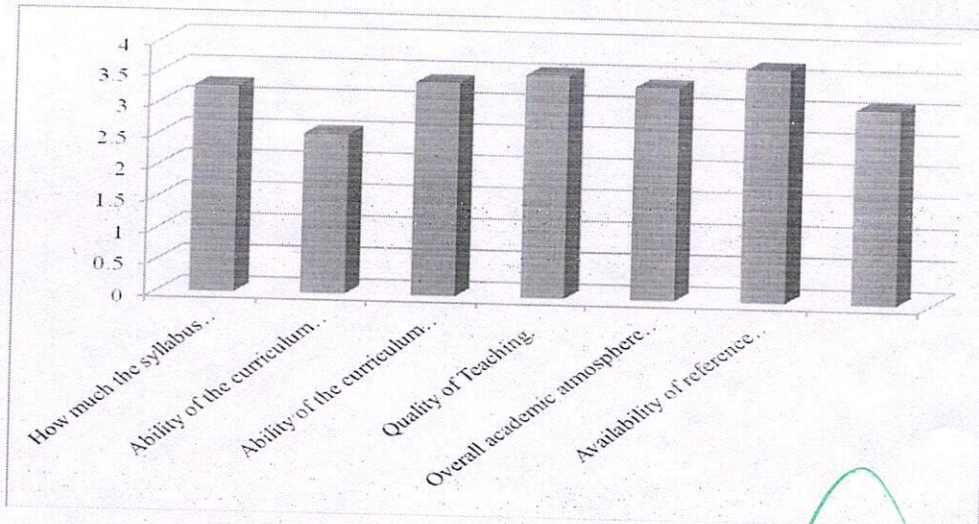


**D. Alumni Feedback**

Feedback from the Alumni of the B Tech (Information Technology) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 50 Alumni on the curriculum.

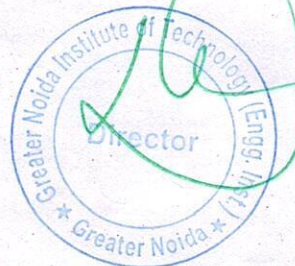
**Alumni Feedback Average**

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.12	3.51	3.612	3.55	3.65	3.77	3.55

**Alumni Feedback Average (Bar Chart)**


Head of the Department

INFORMATION TECHNOLOGY





## Department of Information Technology

**Academic Year: 2017-2018**

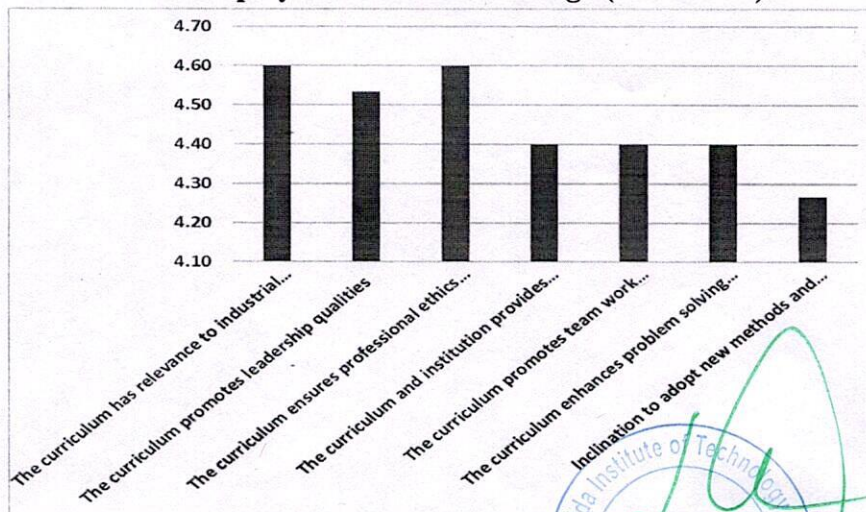
### A. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

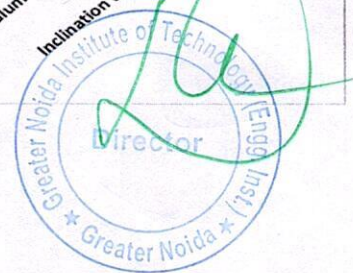
#### Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.60	4.53	4.60	4.40	4.40	4.40	4.27

**Employers Feedback Average (Bar Chart)**



Head of the Department,  
Information Technology





## Department of Electronics & Comm. Engineering

### Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Electronics & Comm. Engineering:

Sl. No.	Feedback / Suggestions	Action taken
1	Provide the environment to make the students Entrepreneurs.	Department will arrange invited talks and Alumni talks of entrepreneur. Arrange Institute innovation Counsel (IIC) lectures in the department.
2	Advanced topics are included in the syllabus	As an affiliated institute we can't modify curriculum but department starts the Add-on courses on Java and Python programming.

Head of the Department

Electronics & Comm. Engineering Department





## Department of Electronics & Comm. Engineering

**Analysis report on the Curriculum Feedback, collected from the Stakeholders**

**Academic Year: 2017-2018**

### A. Student Feedback

Feedback from the B Tech (Electronics & Comm. Engineering) students collected in the prescribed format. Feedback received from the 141 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 53
2. Third Year: 51
3. Second Year: 37

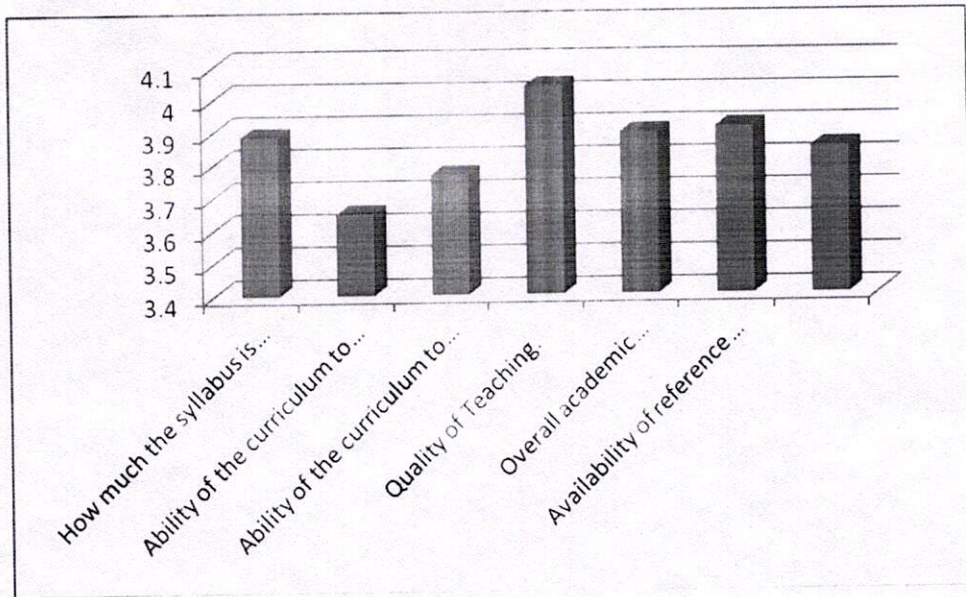
Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.8	3.65	3.76	4.03	3.89	3.91	3.84





Students Feedback Average (Bar Chart)

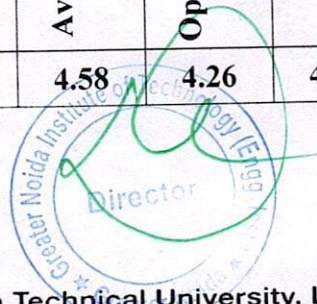


### B. Teachers Feedback

Feedback from the course teachers of the B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 30 teachers on the courses taught by them.

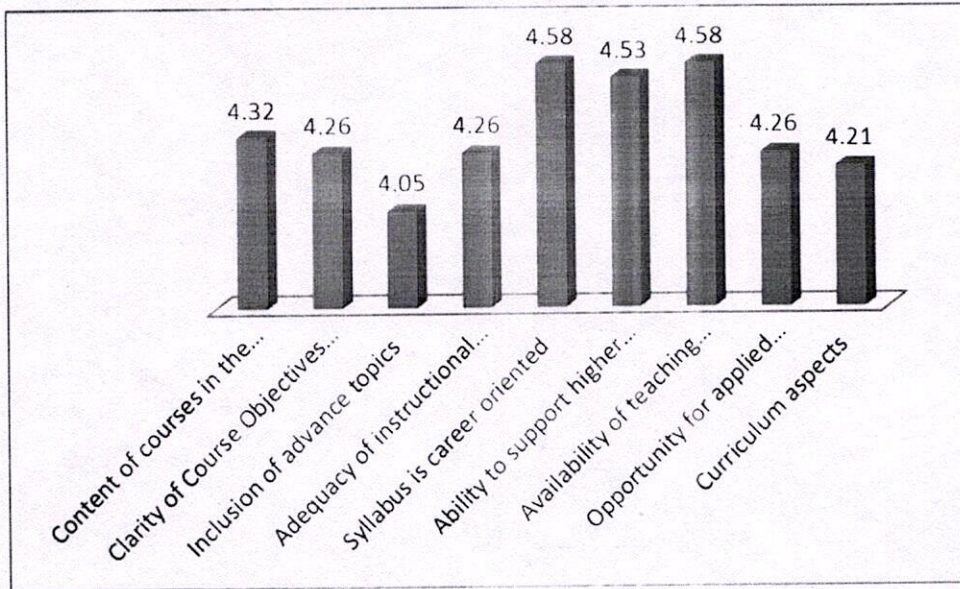
Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.32	4.26	4.05	4.26	4.58	4.53	4.58	4.26	4.21





Teachers Feedback Average (Bar Chart)

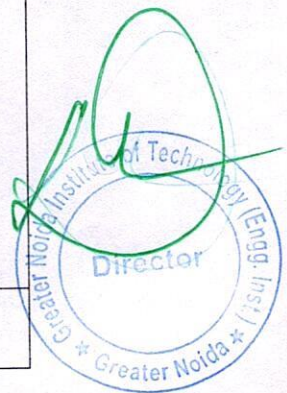


### C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 10 parents on the curriculum.

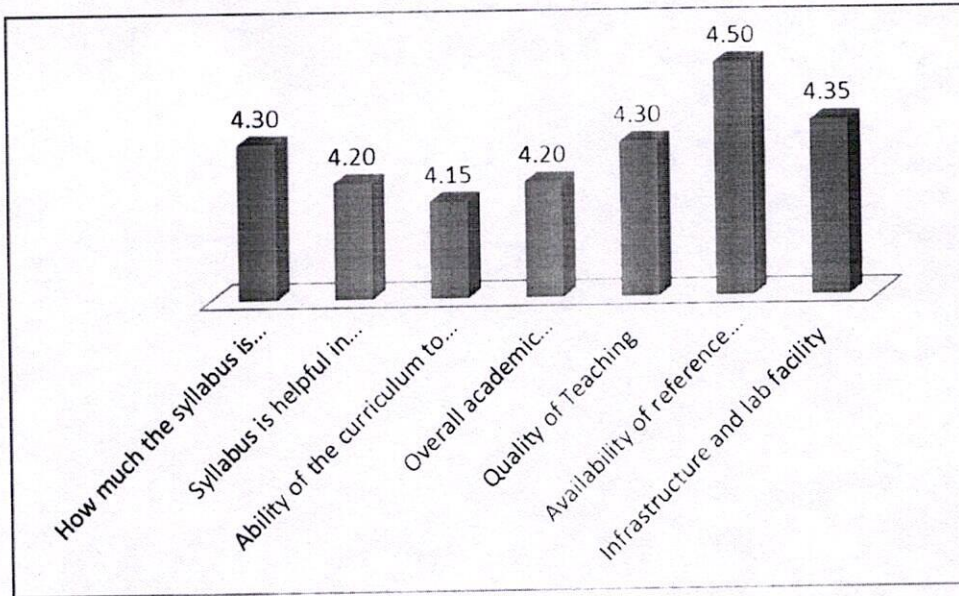
Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4.30	4.20	4.15	4.20	4.30	4.50	4.35





Parents Feedback Average (Bar Chart)

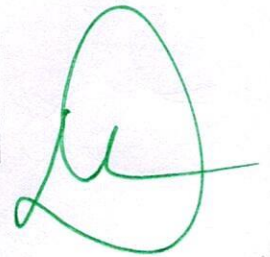


#### D. Alumni Feedback

Feedback from the Alumni of the B. Tech. (Electronics & Comm. Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Alumni on the curriculum.

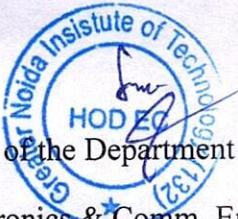
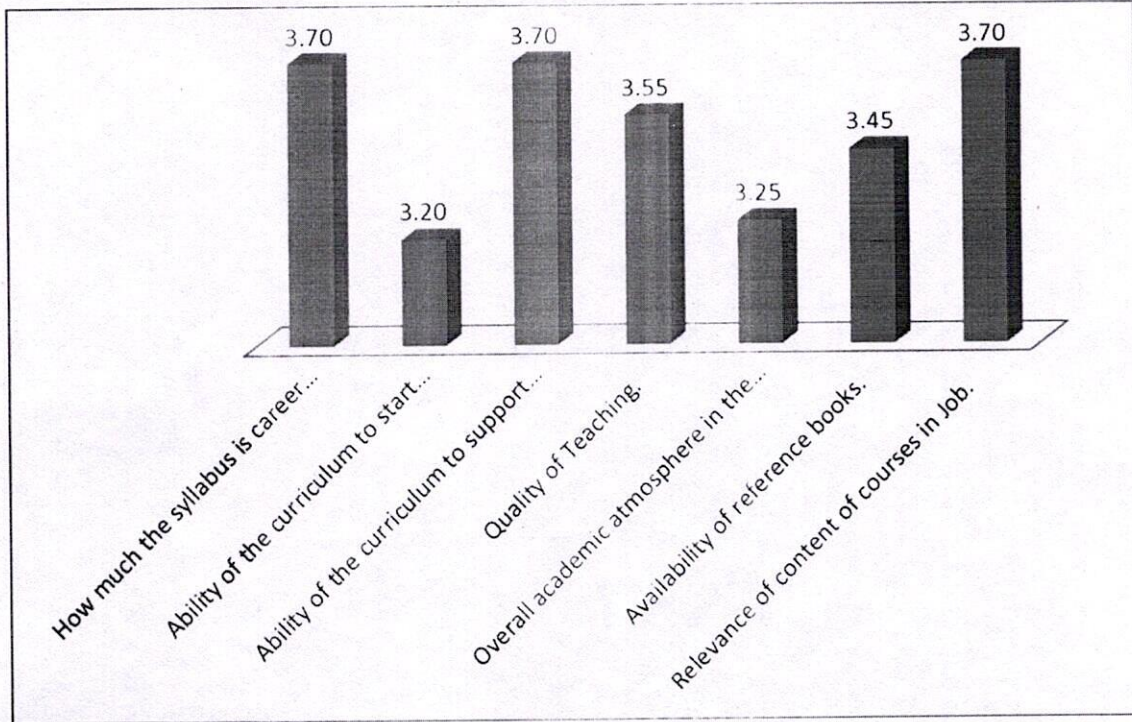
Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.70	3.20	3.70	3.55	3.25	3.45	3.70





Alumni Feedback Average (Bar Chart)



HOD EQ

Head of the Department  
Electronics & Comm. Engineering Department



Director



## Department of Electronics & Comm. Engineering

Academic Year: 2017-2018

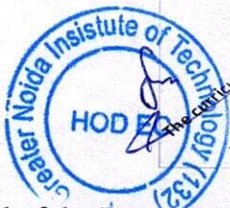
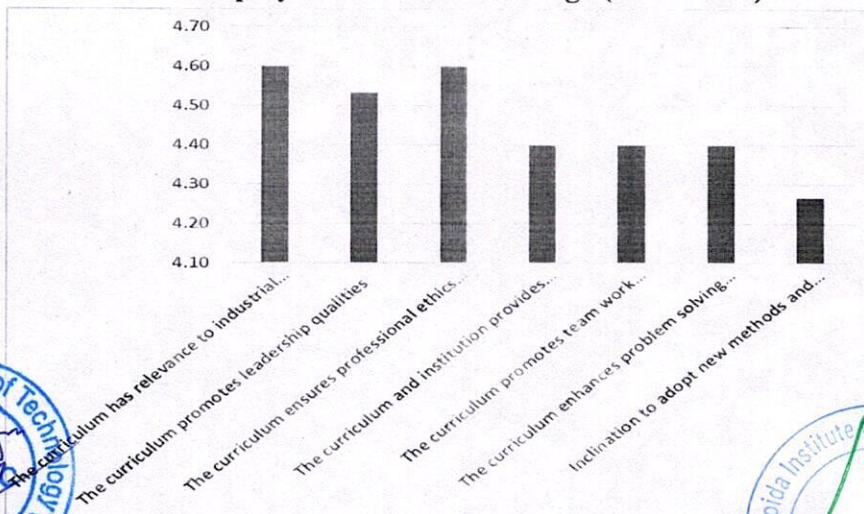
### E. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

#### Employers Feedback Average

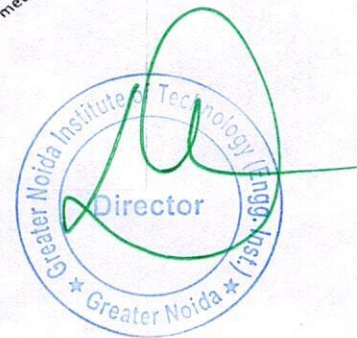
1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.60	4.53	4.60	4.40	4.40	4.40	4.27

Employers Feedback Average (Bar Chart)



Head of the Department

Electronics & Comm. Engineering Department





## Department of Electrical Engineering

### **Action Taken Report on the Feedback of Stakeholders**

Feedback collected from the following Stakeholders:

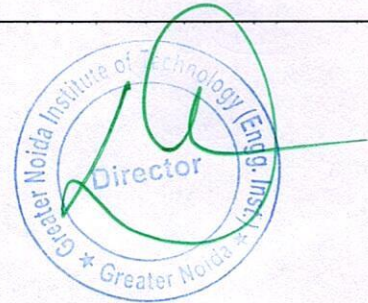
- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Electrical Engineering:

Sl. No.	Feedback / Suggestions	Action taken
1	Overall academic atmosphere should be improved	Overall academic atmosphere is improved by improving class attendance, conducting various events and industrial visits, and regularizing laboratories.
2	Provide the opportunity for applied learning	Department is continuously providing opportunity for applied learning through projects, mini-projects, and internships.

Head of the Department

Electrical Engineering Department





## Department of Electrical Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2017-2018

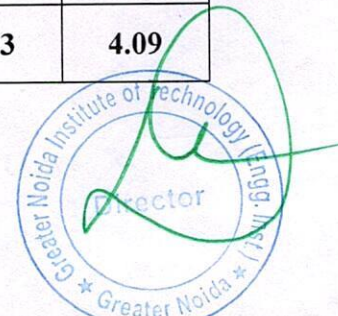
### A. Student Feedback

Feedback from the B Tech (Electrical Engineering) students collected in the prescribed format. Feedback received from the 137 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 54
2. Third Year: 31
3. Second Year: 52

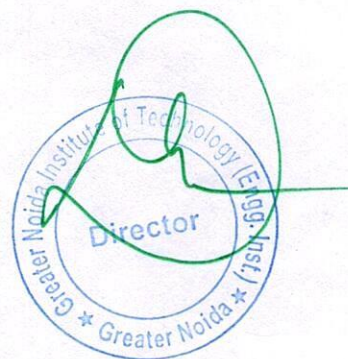
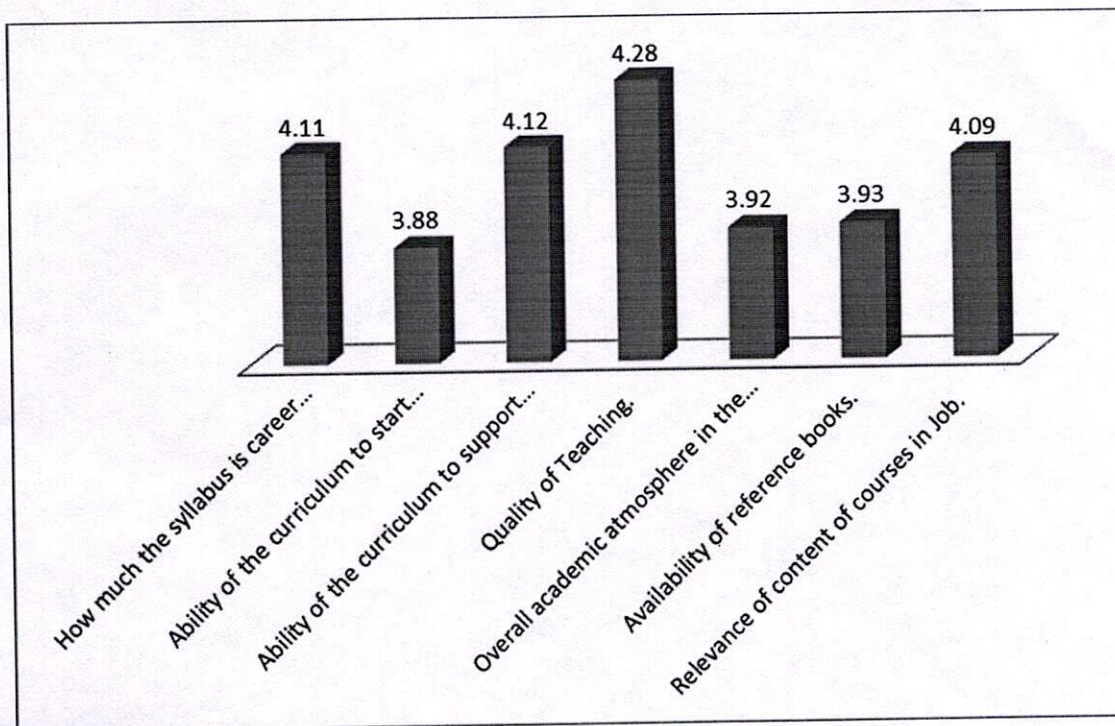
Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.11	3.88	4.12	4.28	3.92	3.93	4.09





Students Feedback Average (Bar Chart)



Director  
Greater Noida Institute of Technology (Engg. Inst.)  
Greater Noida



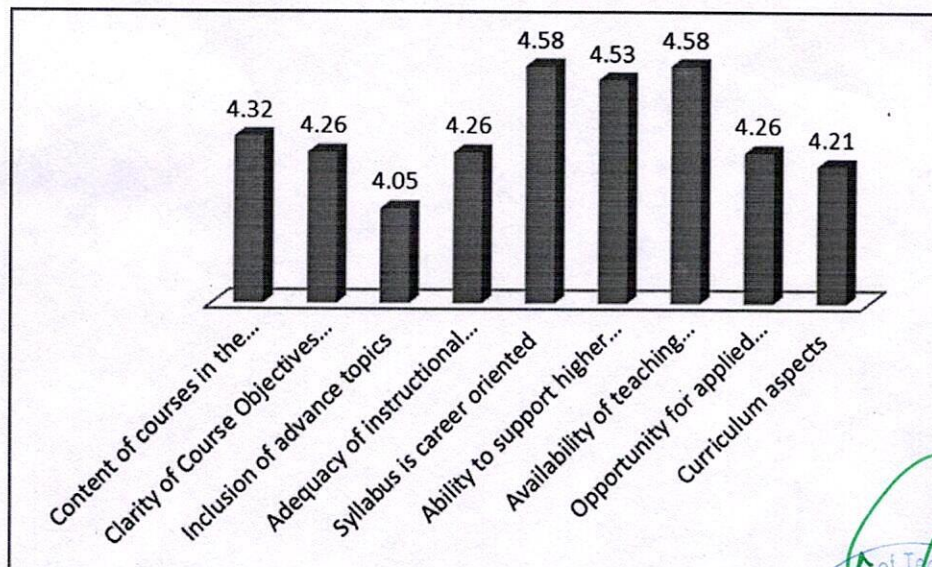
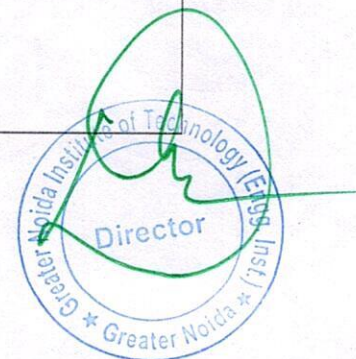
### B. Teachers Feedback

Feedback from the course teachers of the B Tech (Electrical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 19 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.32	4.26	4.05	4.26	4.58	4.53	4.58	4.26	4.21

Teachers Feedback Average (Bar Chart)



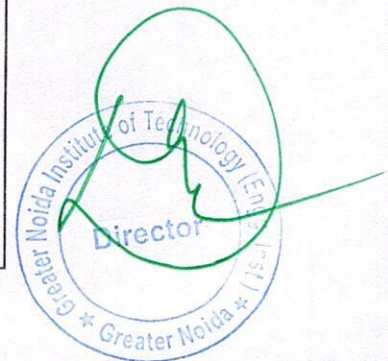
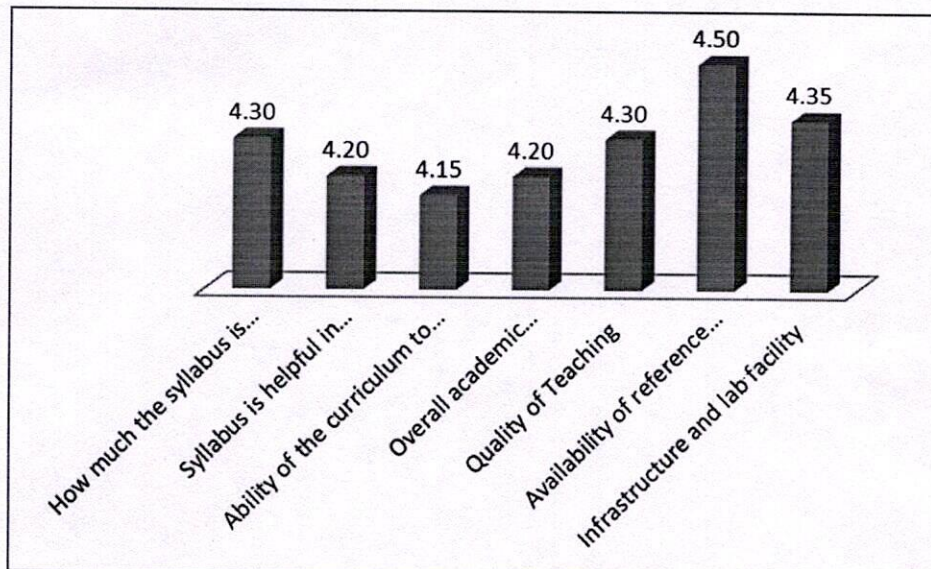
### C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Electrical Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4.30	4.20	4.15	4.20	4.30	4.50	4.35

Parents Feedback Average (Bar Chart)





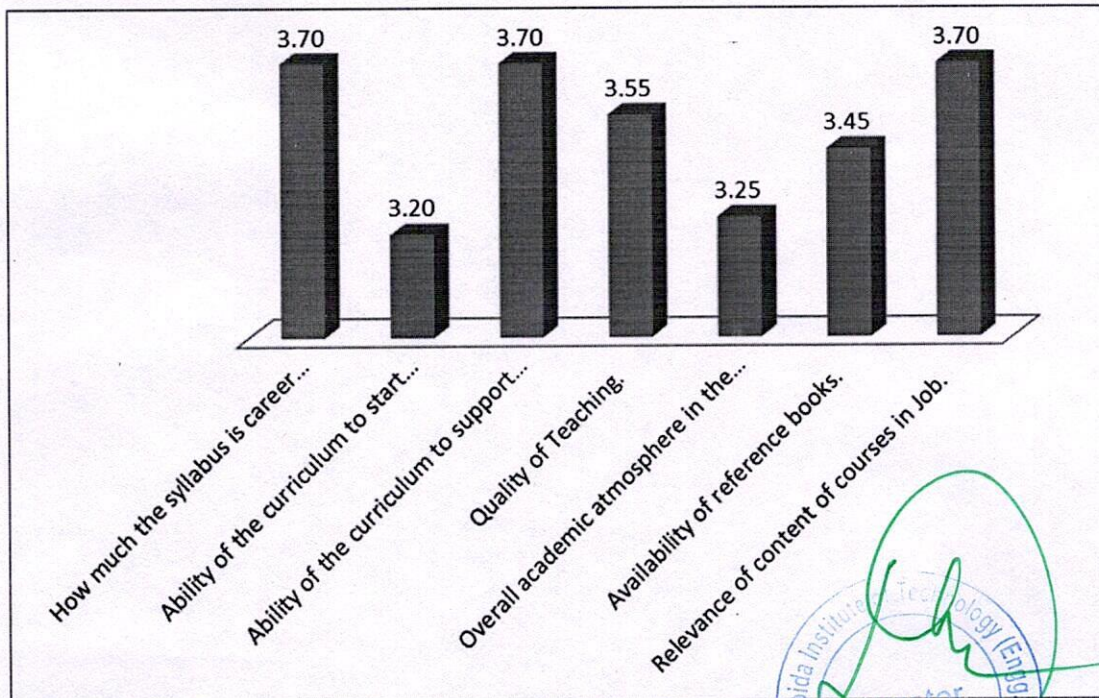
### D. Alumni Feedback

Feedback from the Alumni of the B. Tech. (Electrical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Alumni on the curriculum.

**Alumni Feedback Average**

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.70	3.20	3.70	3.55	3.25	3.45	3.70

**Alumni Feedback Average (Bar Chart)**



  
 Director  
 Greater Noida Institute of Technology (Engg.)  
 Greater Noida



## Department of Electrical Engineering

**Academic Year: 2017-2018**

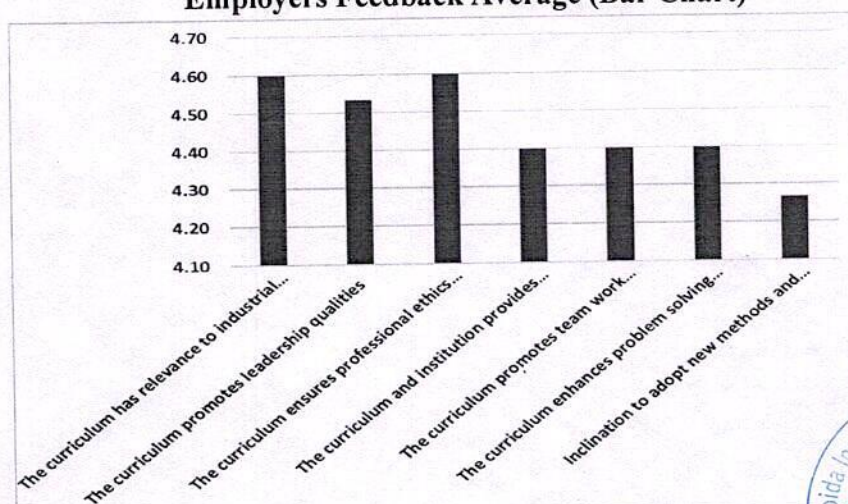
### A. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

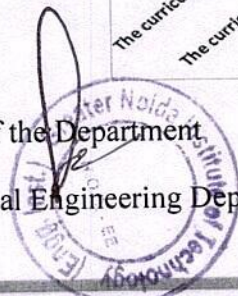
#### Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.60	4.53	4.60	4.40	4.40	4.40	4.27

**Employers Feedback Average (Bar Chart)**



Head of the Department  
 Electrical Engineering Department





## Department of Mechanical Engineering

### Action Taken Report on the Feedback of Stakeholders

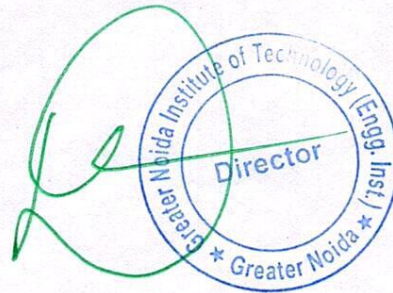
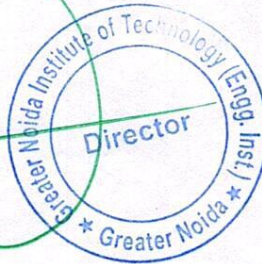
Academic Year: 2017-2018

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Mechanical Engineering.

Sl.No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum	As an affiliated institute we can't modify curriculum but department will start the Add on courses on Designing software AutoCAD in Mechanical Engineering.
2	Provide the environment to make the students Entrepreneurs.	Department will arrange invited talks and Alumni talks of entrepreneurs. Arrange different other business oriented Seminars and webinars related to Business Managements & Entrepreneurship.

Director



Head of the Department  
Mechanical Engineering Department



## Department of Mechanical Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2017-2018

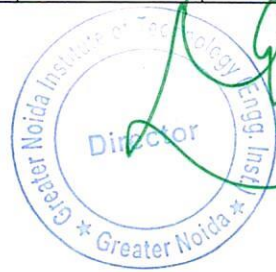
### A. Student Feedback

Feedback from the B Tech (Mechanical Engineering) students collected in the prescribed format. Feedback received from the 60 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 25
2. Third Year: 22
3. Second Year: 13

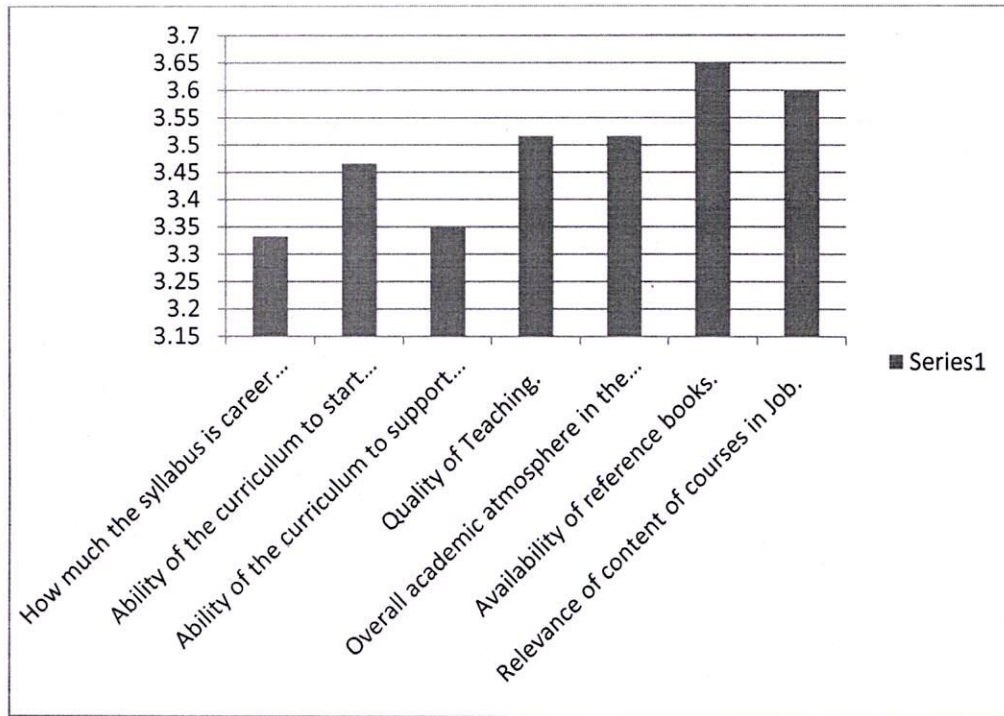
#### Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.333333	3.466667	3.35	3.516667	3.516667	3.65	3.6





Students Feedback Average (Bar Chart)



### B. Teachers Feedback

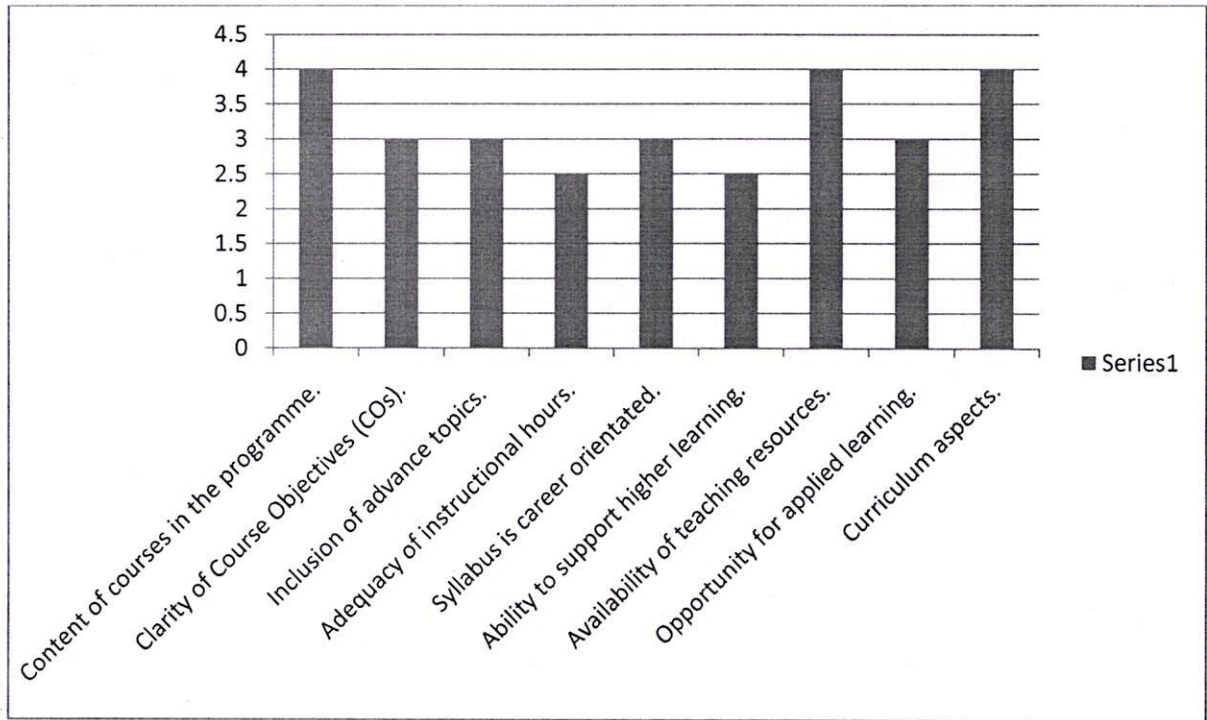
Feedback from the course teachers of the B Tech (Mechanical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 26 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the program	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4	3	3	2.5	3	2.5	4	3	4

Teachers Feedback Average (Bar Chart)





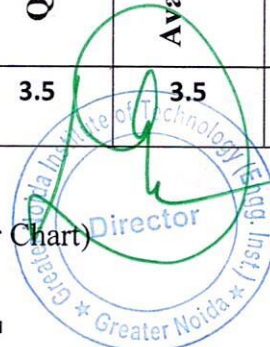
### C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Mechanical Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the **35** parents on the curriculum.

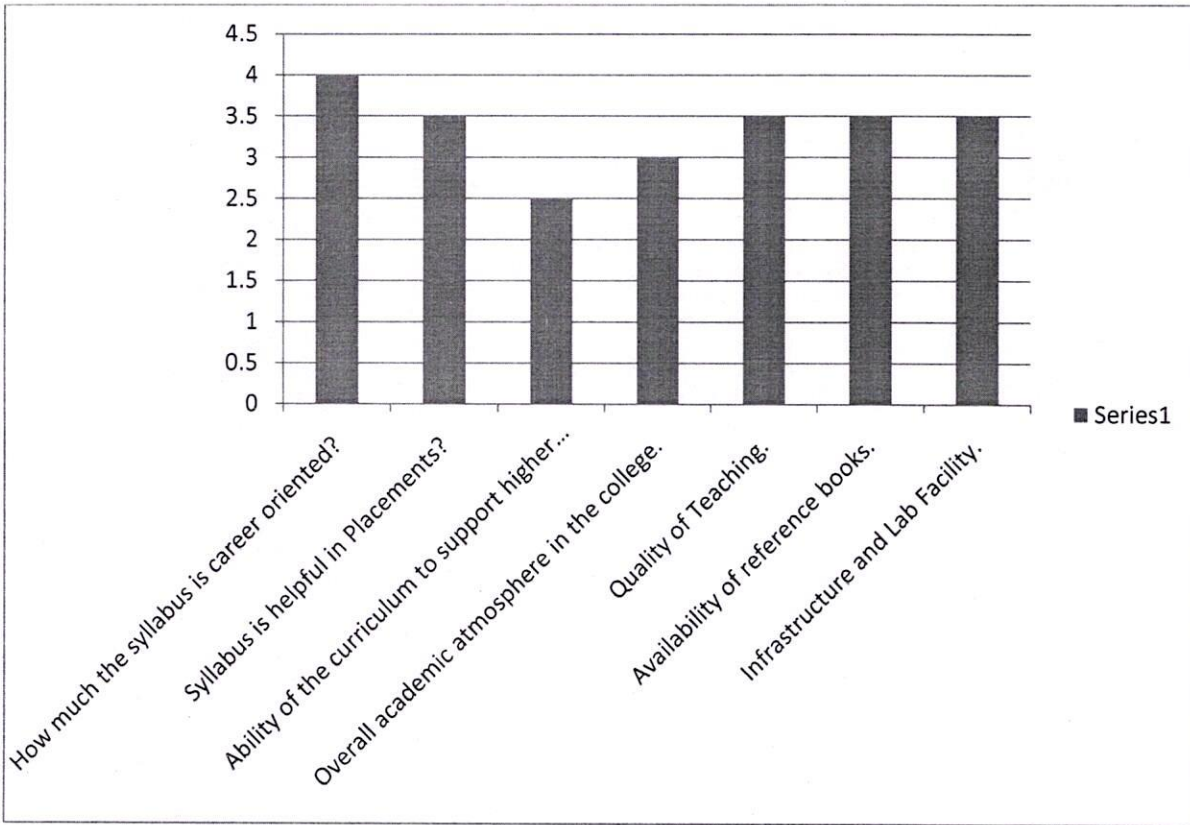
Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4	3.5	2.5	3	3.5	3.5	3.5

Parents Feedback Average (Bar Chart)







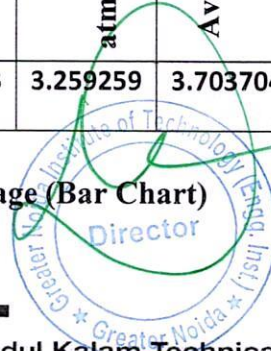
#### D. Alumni Feedback

Feedback from the Alumni of the B Tech (Mechanical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 27 Alumni on the curriculum.

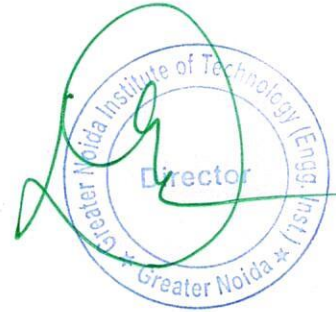
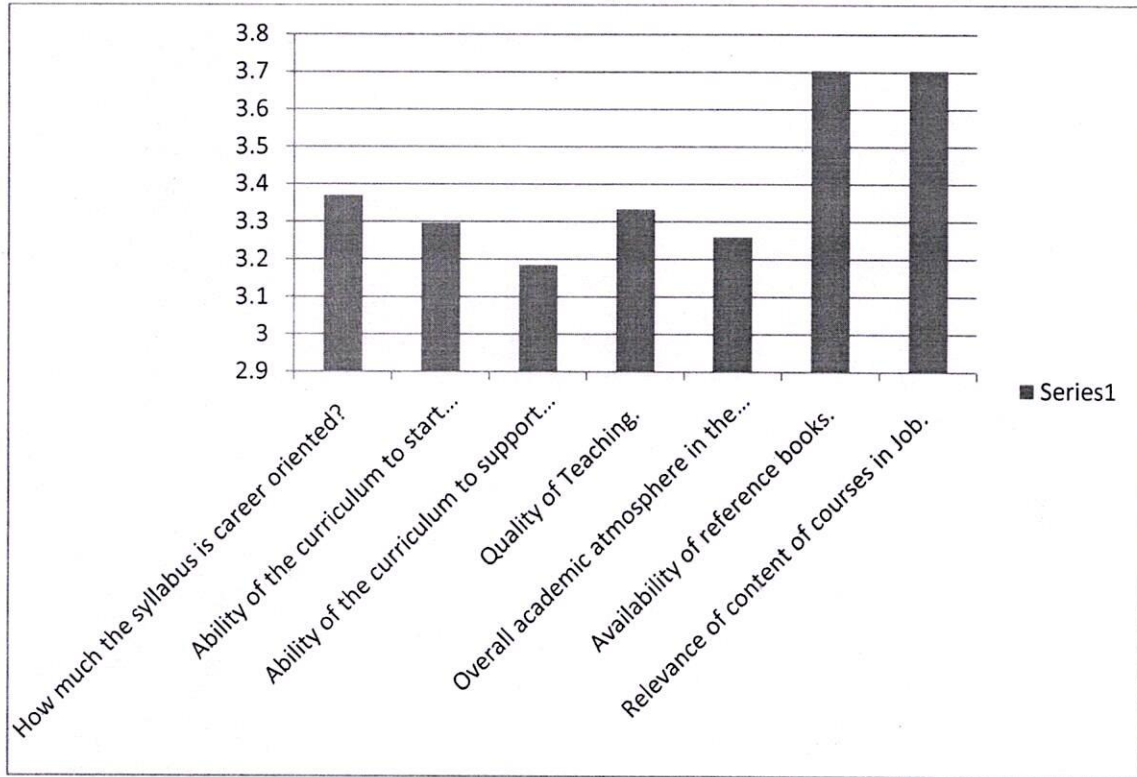
**Alumni Feedback Average**

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.37037	3.296296	3.185185	3.333333	3.259259	3.703704	3.703704

**Alumni Feedback Average (Bar Chart)**







Director  
Greater Noida Institute of Technology (Engg. Inst.)  
Greater Noida



HOD-ME  
Greater Noida Institute of Technology (Engg. Inst.)  
Noida

Head of the Department

Mechanical Engineering Department



## Department of Mechanical Engineering

**Academic Year: 2017-2018**

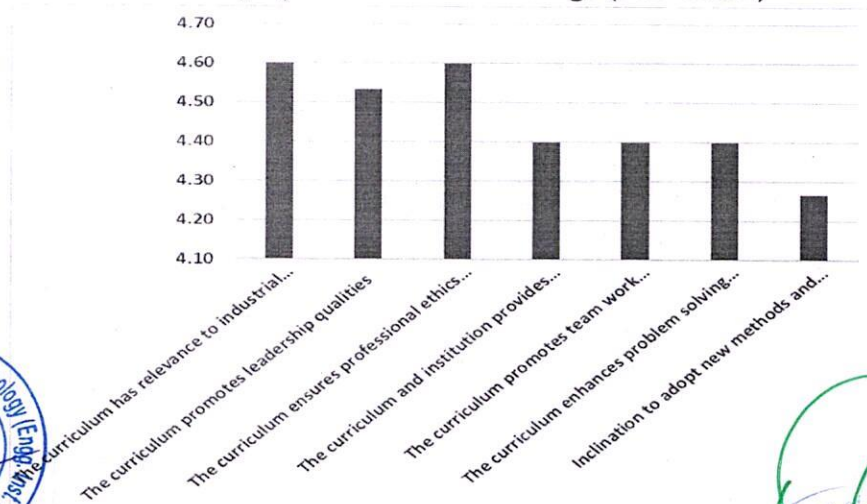
### A. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

#### Employers Feedback Average

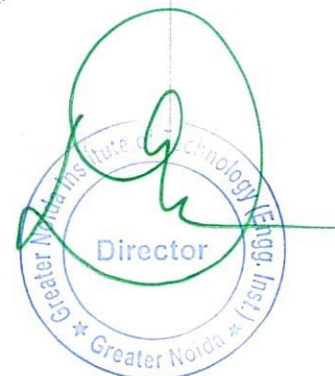
1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.60	4.53	4.60	4.40	4.40	4.40	4.27

**Employers Feedback Average (Bar Chart)**



Head of the Department

Mechanical Engineering Department





## Department of Civil Engineering

### Action Taken Report on the Feedback of Stakeholders


Session 2017-18

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Civil Engineering:

Sl. No.	Feedback / Suggestions	Action taken
1	Ability of the curriculum to support entrepreneurship	Based on student feedback & the growing demands of the world, Entrepreneurship Development is being introduced as a subject in the AKTU Curriculum to help students understand the means & methods of setting up a small scale industry.
2	Ability of the curriculum to support higher learning	3 hours every week have been assigned as tutorial sessions where students can visit their respective mentors regarding academic support & doubt clearance for GATE & Aptitude related subjects.

  
Head of the Department  
Civil Engineering Department





## Department of Civil Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2017-18

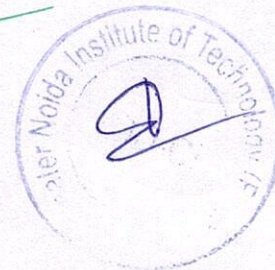
### A. Student Feedback

Feedback from the B.Tech (Civil Engineering) students collected in the prescribed format. Feedback received from 144 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

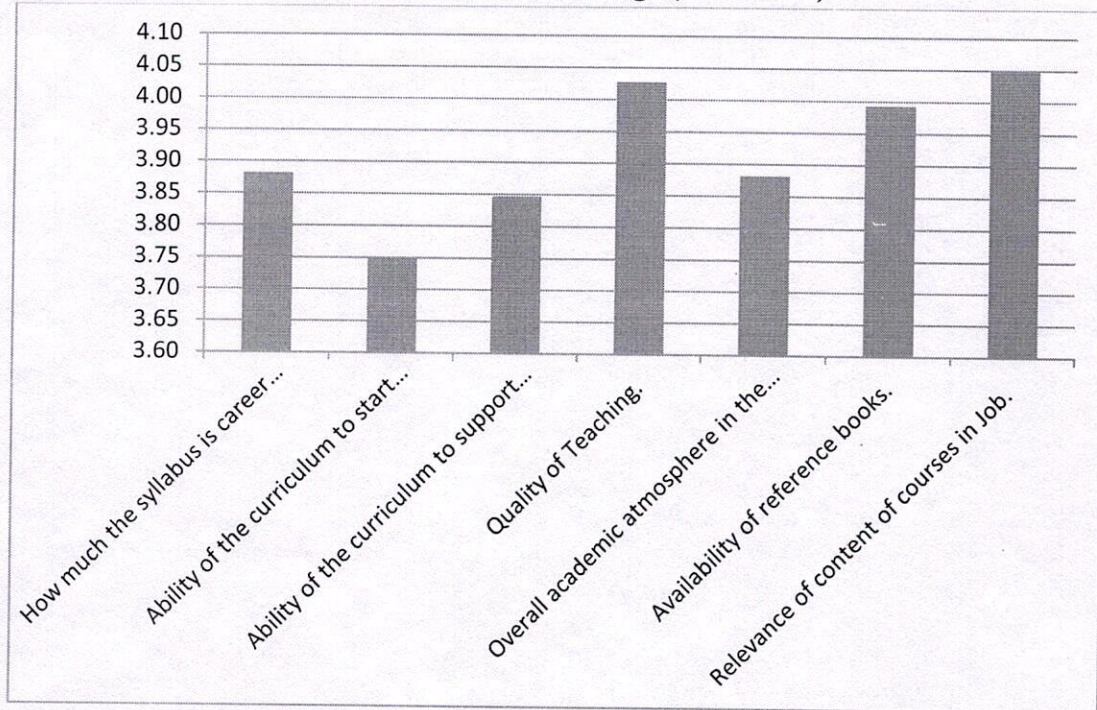
1. Final Year: 52
2. Third Year: 50
3. Second Year: 42

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.88	3.75	3.85	4.03	3.88	3.99	4.05





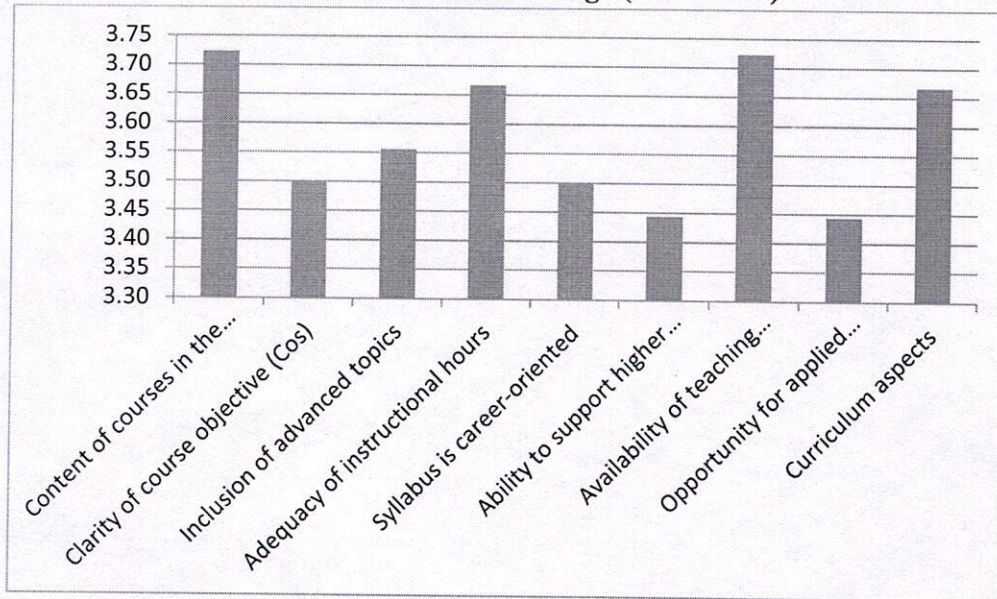
**Students Feedback Average (Bar Chart)**

**B. Teachers Feedback**

Feedback from the course teachers of the B.Tech (Civil Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from 18 teachers on the courses taught by them.

**Teachers Feedback Average**

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
3.72	3.50	3.56	3.67	3.50	3.44	3.72	3.44	3.67

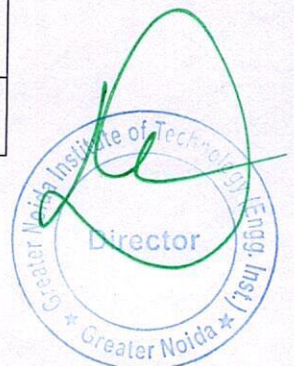
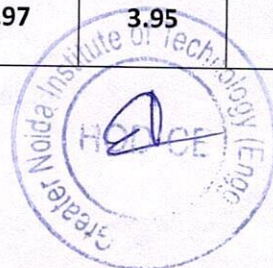


**Teachers Feedback Average (Bar Chart)**

**C. Parents Feedback**

Feedback from the Parents of the final year students of B.Tech (Civil Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 38 parents on the curriculum.

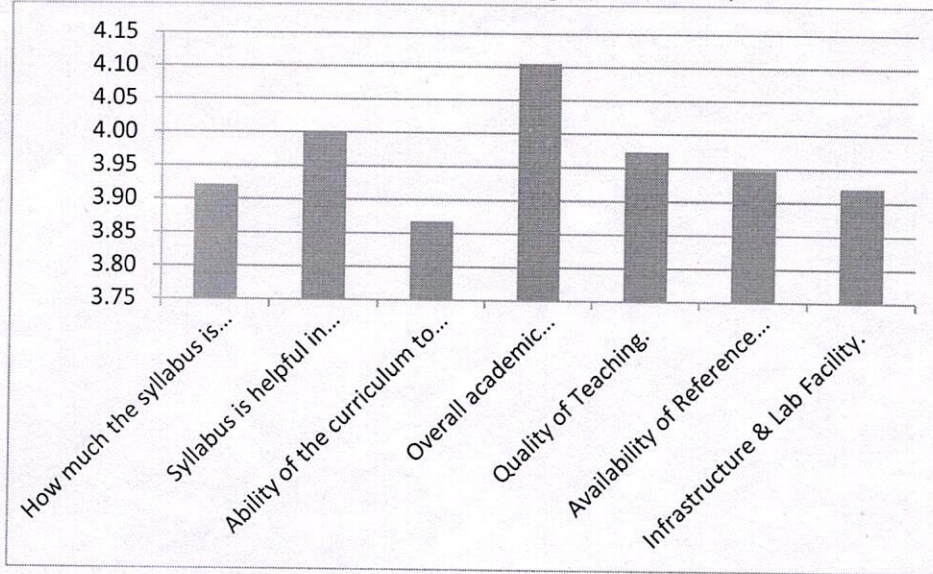
**Parents Feedback Average**

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.92	4.00	3.87	4.11	3.97	3.95	3.92





**Parents Feedback Average (Bar Chart)**



### D. Alumni Feedback

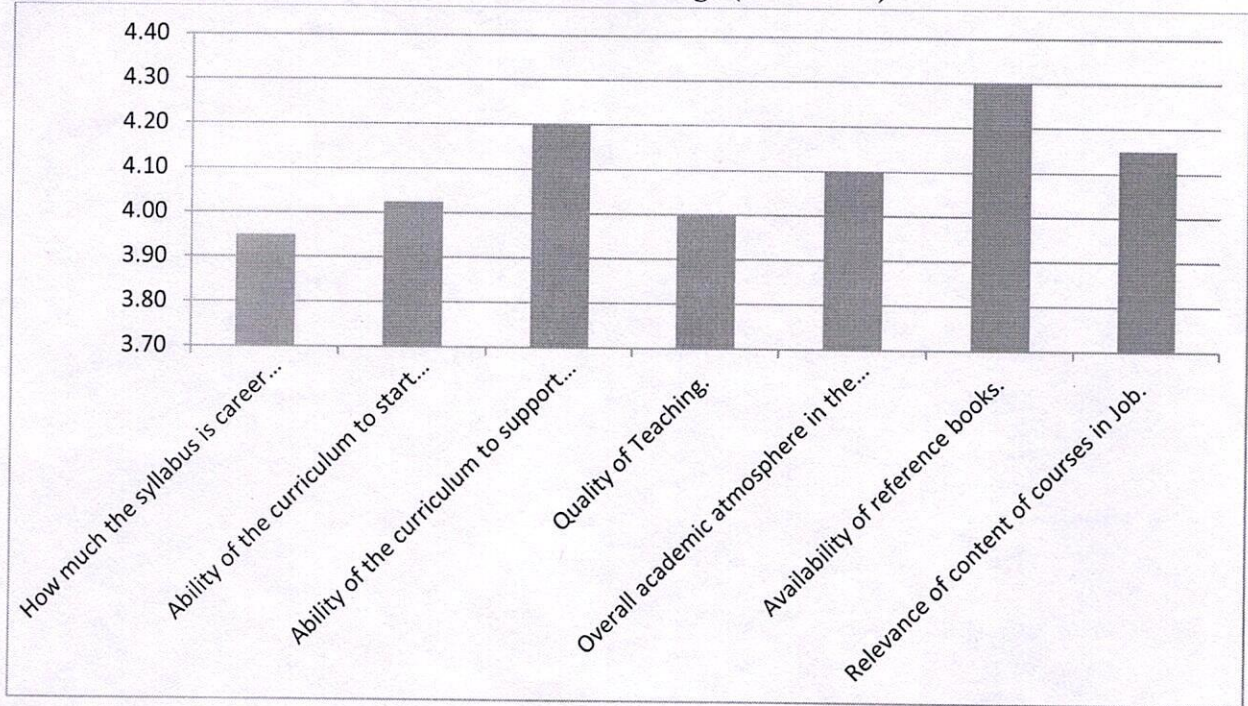
Feedback from the Alumni of the B Tech (Civil Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from 40 Alumni on the curriculum.

**Alumni Feedback Average**

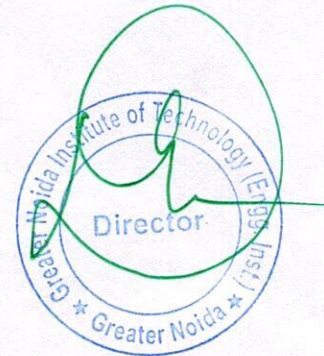
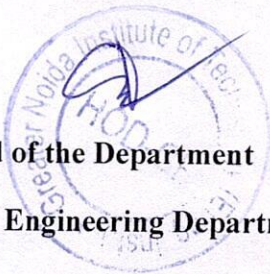
1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.95	4.03	4.20	4.00	4.10	4.30	4.15





**Alumni Feedback Average (Bar Chart)**


Head of the Department  
 Civil Engineering Department





## Department of Civil Engineering

**Academic Year: 2017-2018**

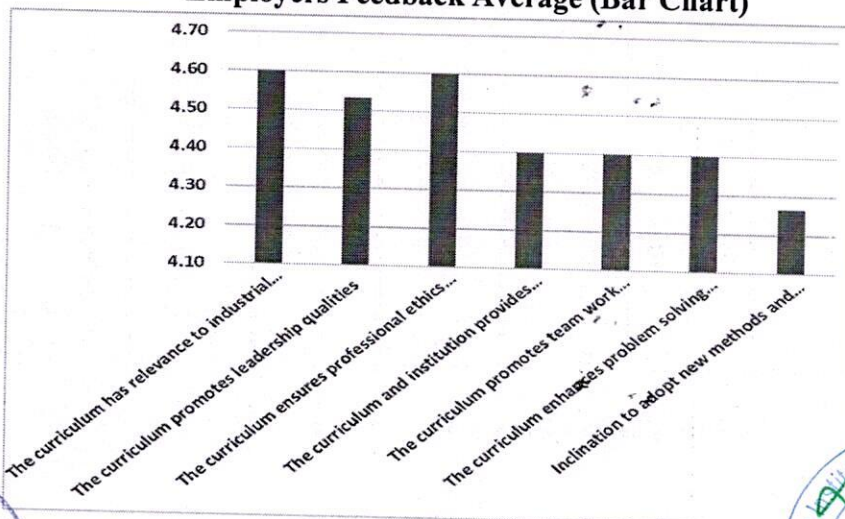
### A. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

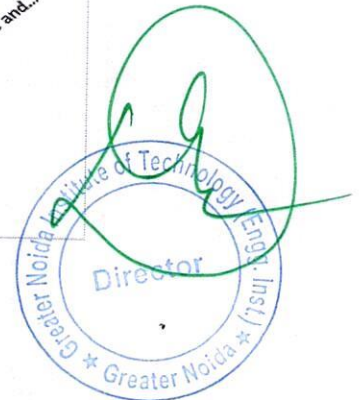
#### Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.60	4.53	4.60	4.40	4.40	4.40	4.27

**Employers Feedback Average (Bar Chart)**



  
 Head of the Department  
 Civil Engineering Department

  
 Director  
 Greater Noida Institute of Technology (Engg. Instl.)  
 Greater Noida



## Department of Master of Computer Application (MCA)

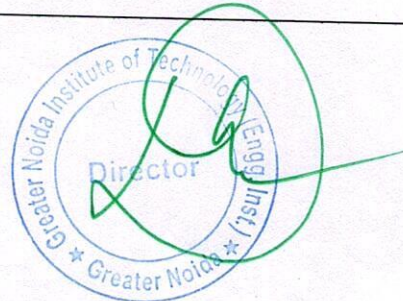
### Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program Master of Computer Application (MCA)

Sl. No.	Feedback / Suggestions	Action taken
1	Overall academic atmosphere in the college	As an affiliated institute we can't modify curriculum but department will start the Add on courses on Core Java and Core Python.
2	Ability of the curriculum to start entrepreneurship.	Department will arrange invited talks and Alumni talks of entrepreneur. Arrange Institute innovation Counsel (IIC) lectures in the department.





## Department of Master of Computer Application (MCA)

### Analysis report on the Curriculum Feedback, collected from the Stakeholders Academic Year: 2017-2018

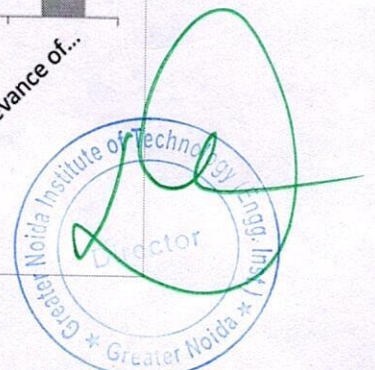
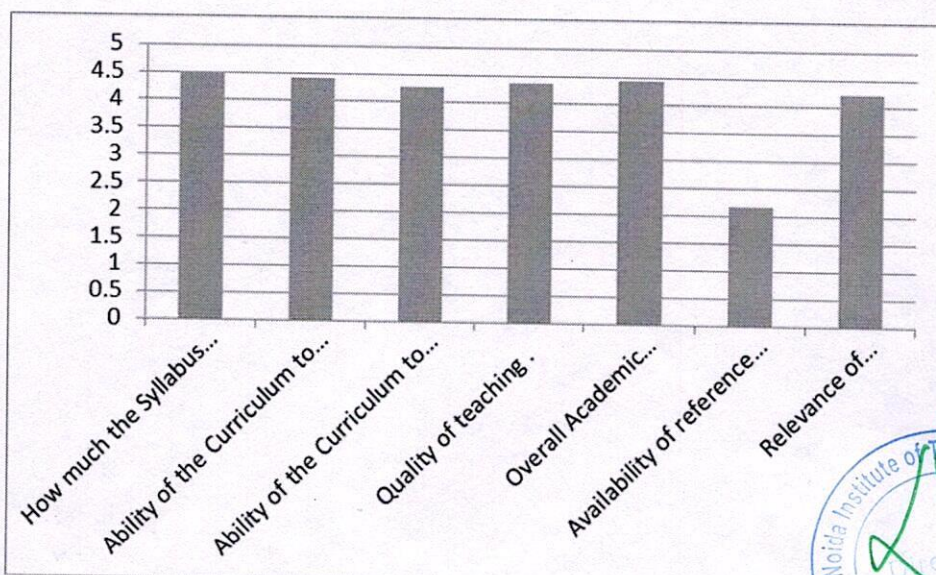
#### A. Student Feedback

Feedback from the MCA (Master of Computer Application) students collected in the prescribed format. Feedback received from the 30 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurs hip.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.5	4.4	4.27	4.37	4.43	2.17	4.23

Students Feedback Average (Bar Chart)





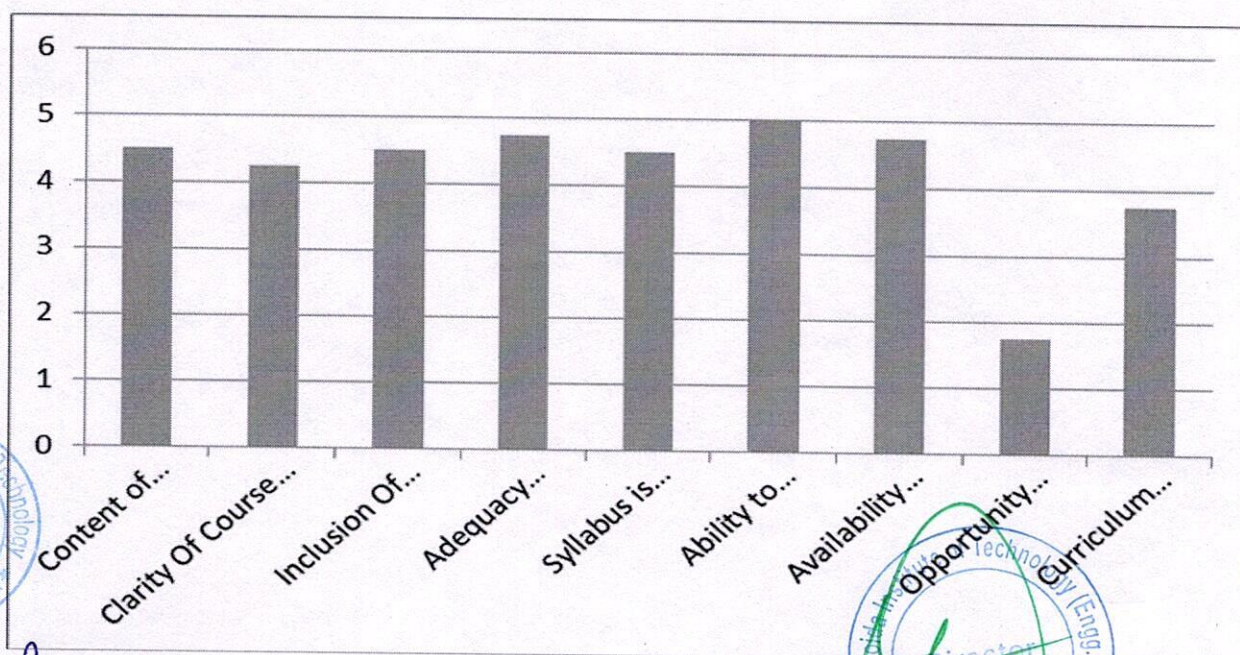
### B. Teachers Feedback

Feedback from the course teachers of the MCA (Master of Computer Application) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 4 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.5	4.25	4.5	4.75	4.5	5	4.75	1.75	3.75

Teachers Feedback Average (Bar Chart)





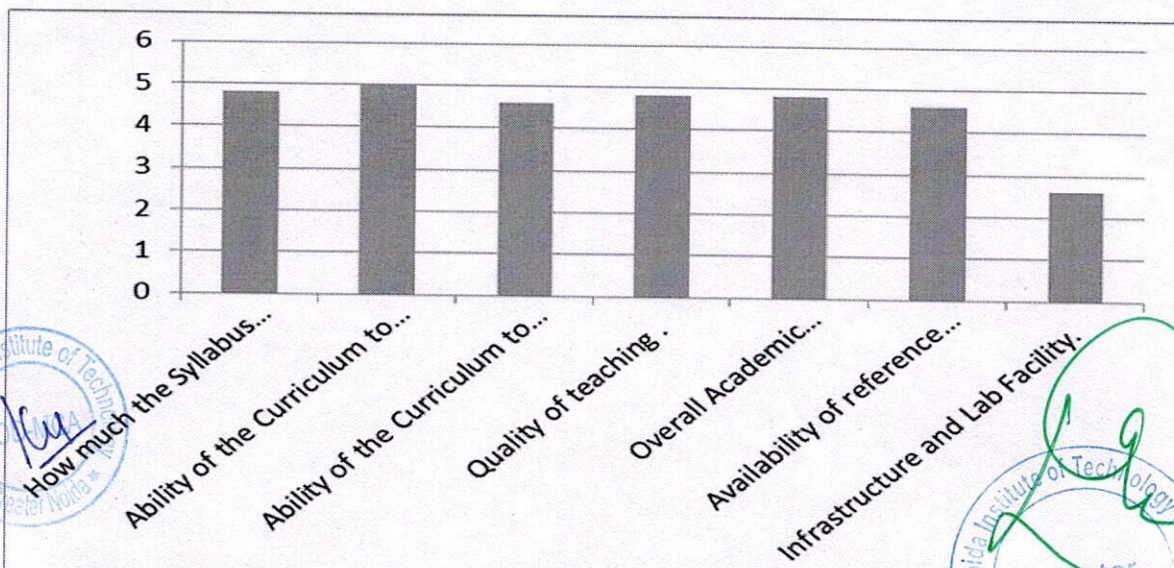
### C. Parents Feedback

Feedback from the Parents of the final year students of MCA (Master of Computer Application) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 5 parents on the curriculum.

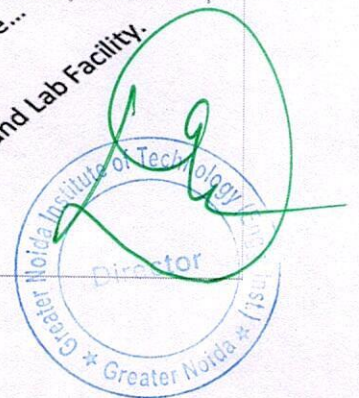
Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4.8	5	4.6	4.8	4.8	4.6	2.6

Parents Feedback Average (Bar Chart)



*(Handwritten signature)*





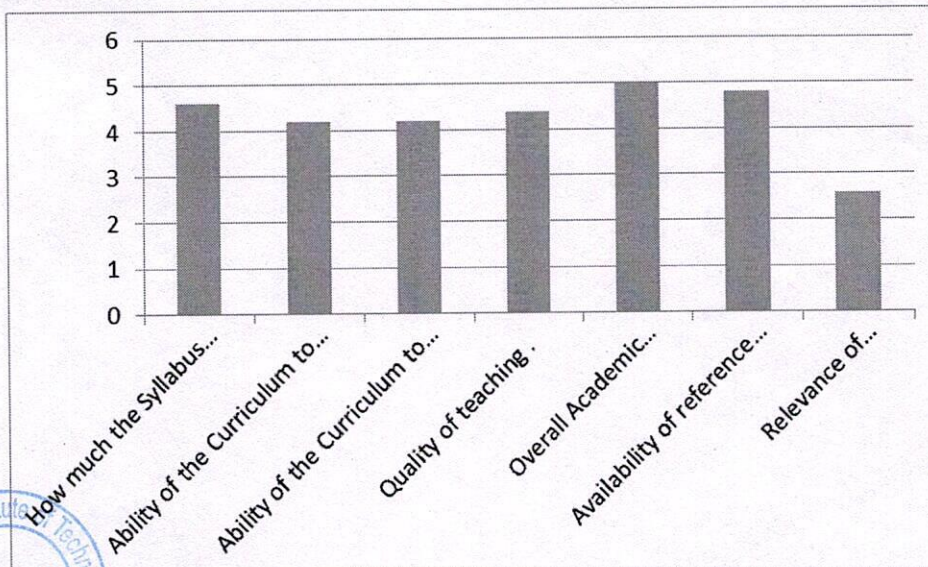
#### D. Alumni Feedback

Feedback from the Alumni of the B Tech (Computer Science & Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 5 Alumni on the curriculum.

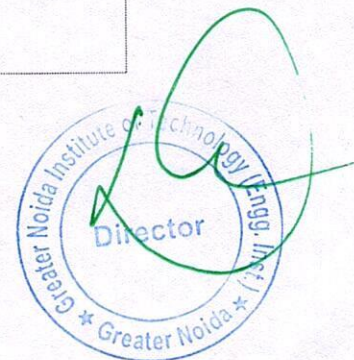
**Alumni Feedback Average**

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.6	4.2	4.2	4.4	5	4.8	2.6

**Alumni Feedback Average (Bar Chart)**



*[Handwritten Signature]*





## Department of MCA

**Academic Year: 2017-2018**

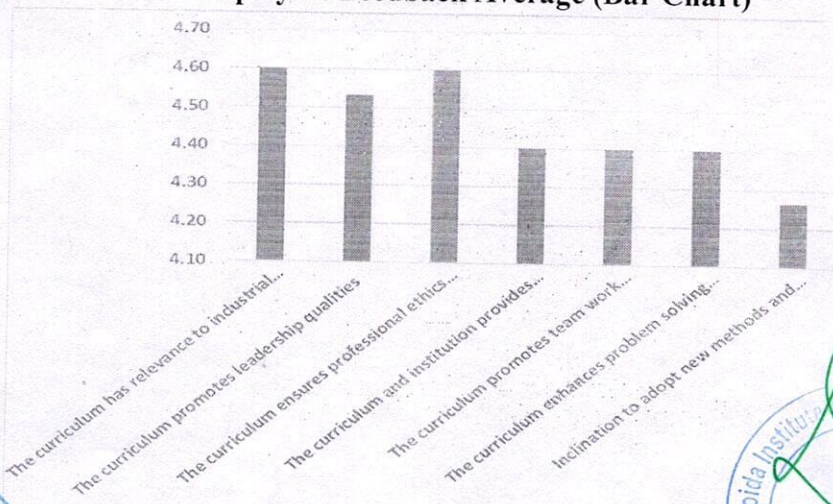
### A. Employers Feedback

Feedback from the Employers of the students of MCA collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

#### Employers Feedback Average

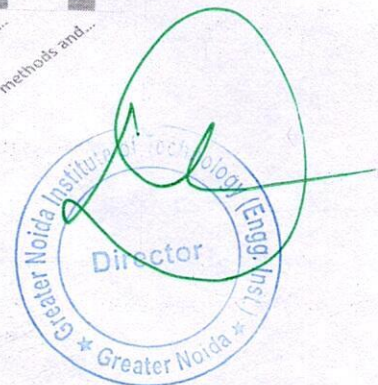
1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.60	4.53	4.60	4.40	4.40	4.40	4.27

**Employers Feedback Average (Bar Chart)**



Head of the Department

Master of Computer Application







# GREATER NOIDA INSTITUTE OF TECHNOLOGY

(A Unit of GNIT Group of Institutions)

Tele. : 0120-2320210, 2320211, 2320212 Fax : 0120-2326653

E-mail : gnit@gnit.net Website : www.gnit.net

Ref No: GNIOT(Engg. Inst)/Feedback/2017-18

Date: 23 Jun 2018

## The Registrar

**Dr. A. P. J. Abdul Kalam Technical  
University, Lucknow U P**

**Sub: Recommendations of courses that may be included in the University curriculum.**

Dear Sir,

This is to bring under your kind attention that as an affiliated institution, we follow the University curriculum which is in compliance with the latest model curriculum provided by AICTE. Dr APJ AKTU curriculum includes all the essential core courses that are crucial for competitive exams and placements.

As part of institutional process at, we have collected curriculum related feedback from major stakeholders including students, parents, alumni, faculty members, and employers. Based on the input received from the feedback, we wish to put forth some recommendations that may be included in the AKTU curriculum in the next academic session 2018-19. The recommendations are summarized as follows:

- 1. Common for all engineering branches:** Courses on Personality Development & job-oriented courses may be included in the curriculum.
- 2. B.Tech Electronics & Communication Engineering and B.Tech Electrical Engineering:** A course on Cyber Security may be added to the syllabus.
- 3. B.Tech Civil Engineering:** A theory course on Quantity Estimation may be included in the syllabus for 3rd year students.

The above is for your kind consideration and requesting to incorporate in the new syllabus.

Thanks & Regards



(Approved By AICTE & Affiliated to U.P. Technical University, Lucknow)

7, Knowledge Park-II, Greater Noida-201 306 Distt. Gautam Budh Nagar (U.P.)

