



1.4.1

Analysis & Action Taken Report on Stakeholders Feedback

Greater Noida Institute of Technology (Engg. Institute)

**Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh 201310 India**



1.4.1

**Action Taken Report & Analysis
Report (2018-19)**

Greater Noida Institute of Technology (Engg. Institute)

**Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh 201310 India**



GNIOT
ENGG. INSTITUTE

Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh (India) 201310
www.gniot.net.in

Criteria – 1

Key indicator – 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution
from various stakeholders*

Session 2018-2019

Analysis Reports & Action Taken Reports INDEX

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4.	Department of Electrical Engineering	
5.	Department of Mechanical Engineering	
6.	Department of Civil Engineering	
9.	Department of MCA	



Department of Computer Science & Engineering**Academic Year: 2018-2019****Action Taken Report on the Feedback of Stakeholders**

Feedback collected from the following Stakeholders:

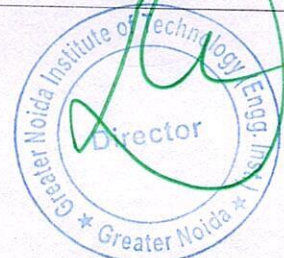
- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Computer Science & Engineering

Sl. No.	Feedback / Suggestions	Action taken
1	Job and Career Oriented Courses should be included in the curriculum.	As an affiliated institute we can't modify curriculum but department will start the Add on courses on Core Java and Core Python.
		Request the IQAC to send a letter to affiliating University to add Job and Career Oriented Courses in the curriculum.
2	Improvement in Infrastructure and Lab Facilities.	Department will request the higher authorities for the improvement of class and lab infrastructure.

Head of the Department

Computer Science & Engineering Department



Department of Computer Science & Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2018-2019

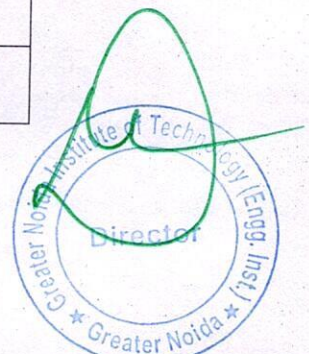
A. Student Feedback

Feedback from the B Tech (Computer Science & Engineering) students collected in the prescribed format. Feedback received from the 189 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

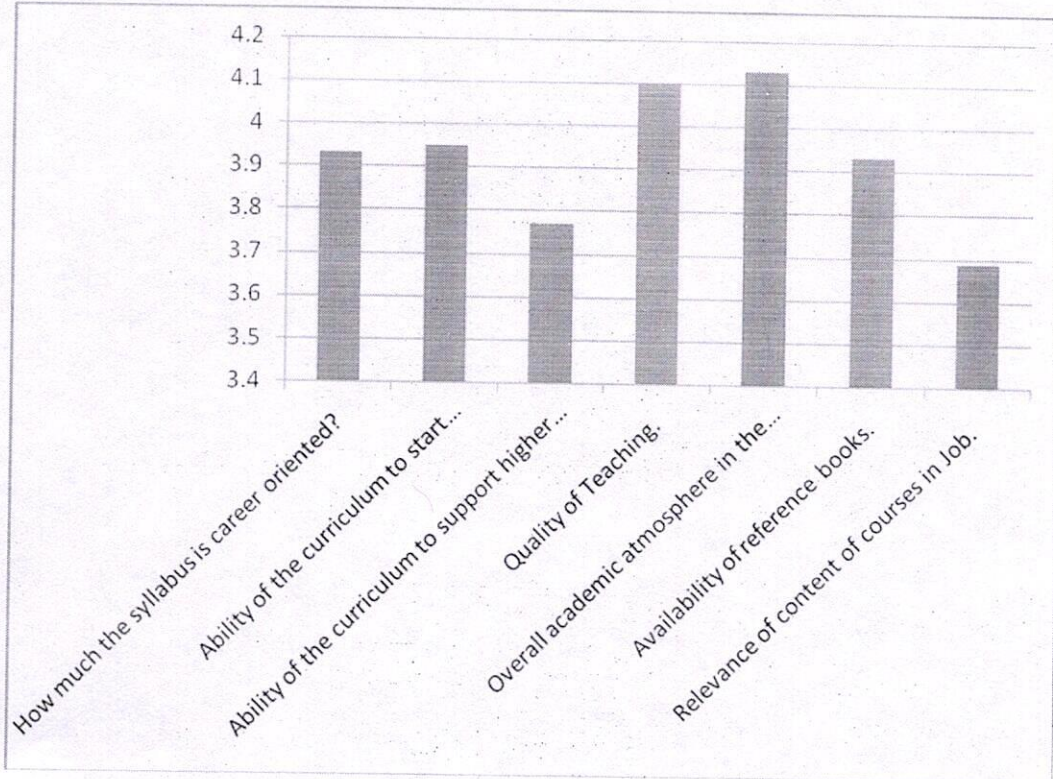
1. Final Year: 97
2. Third Year: 58
3. Second Year: 34

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.93	3.95	3.77	4.1	4.13	3.93	3.69

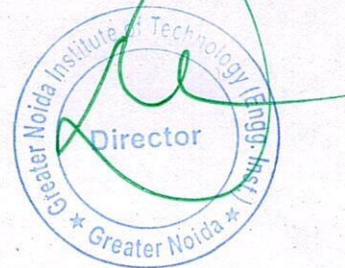


Students Feedback Average (Bar Chart)



B. Teachers Feedback

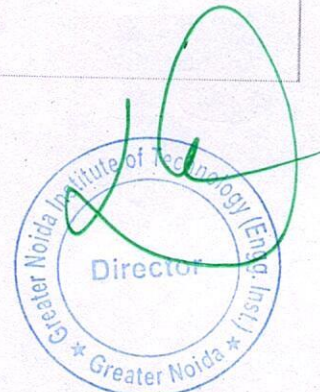
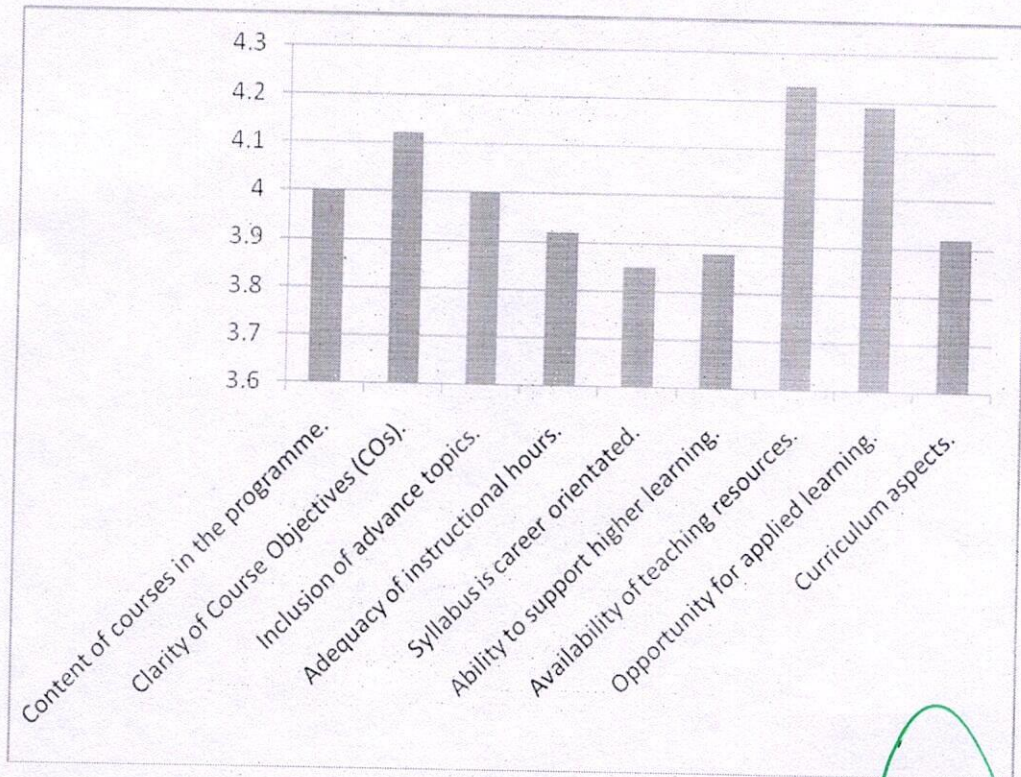
Feedback from the course teachers of the B Tech (Computer Science & Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 26 teachers on the courses taught by them.



Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4	4.12	4	3.92	3.85	3.88	4.23	4.19	3.92

Teachers Feedback Average (Bar Chart)



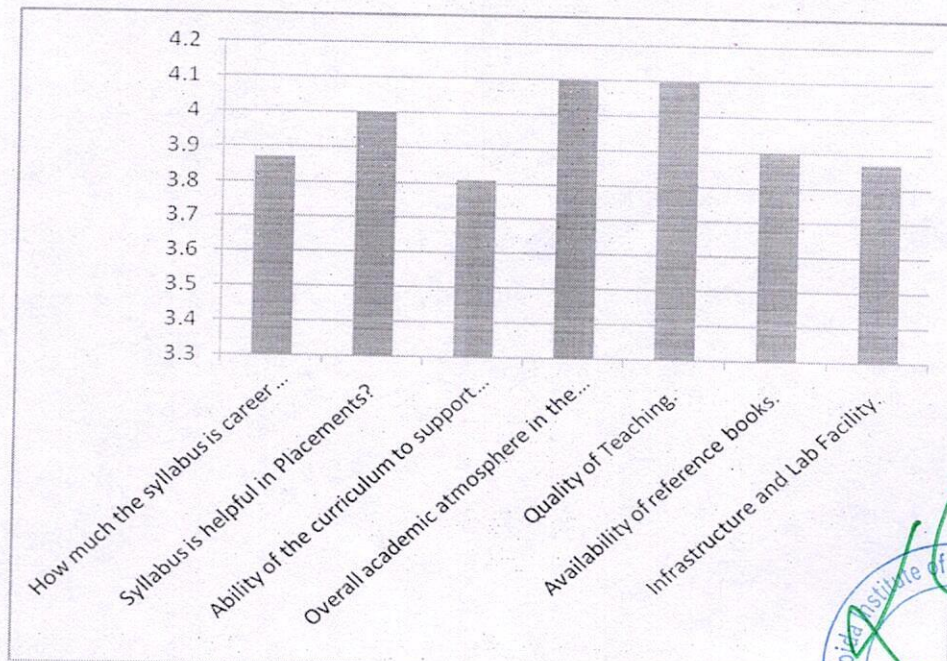
C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Computer Science & Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 31 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.87	4	3.81	4.1	4.1	3.9	3.87

Parents Feedback Average (Bar Chart)



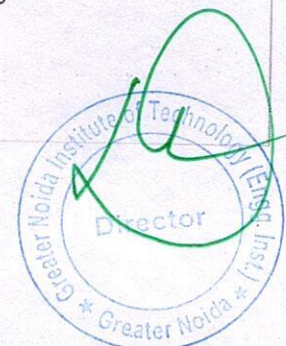
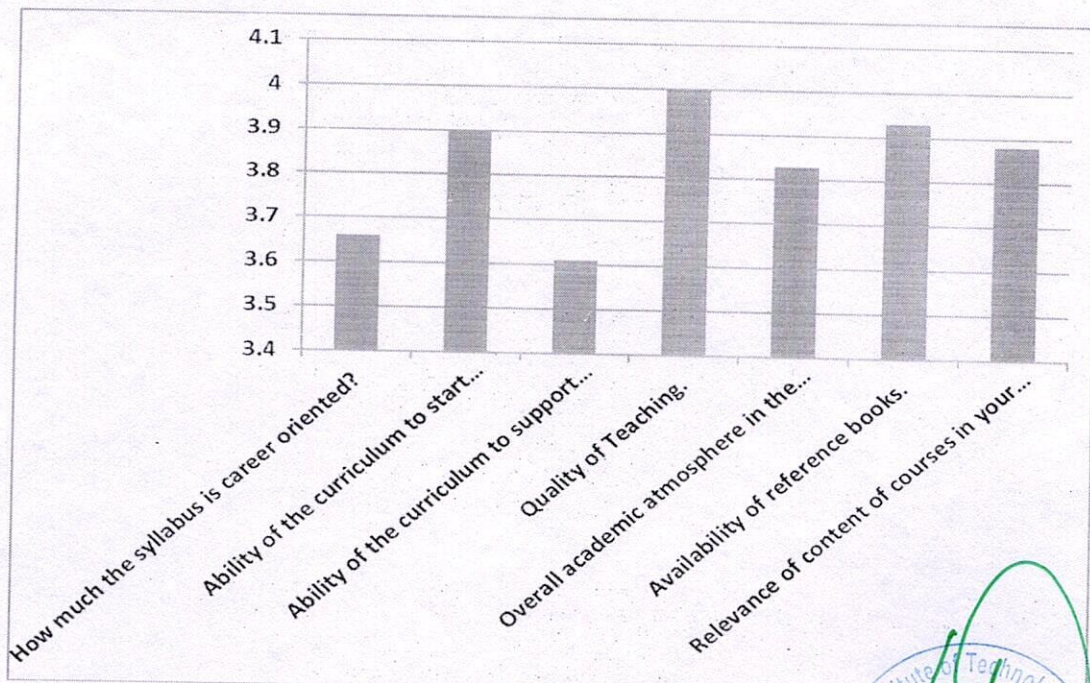
D. Alumni Feedback

Feedback from the Alumni of the B Tech (Computer Science & Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 41 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.66	3.9	3.61	4	3.83	3.93	3.88

Alumni Feedback Average (Bar Chart)



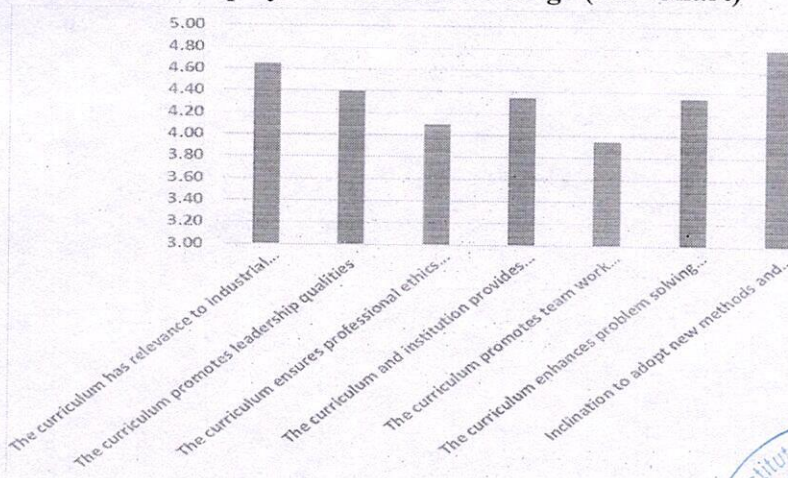
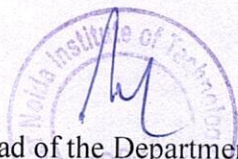
E. Employers Feedback

Feedback from the Employers of the students of B Tech (Computer Science & Engineering) collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Employers on the curriculum.


Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provides soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.65	4.40	4.10	4.35	3.95	4.35	4.8

Employers Feedback Average (Bar Chart)

Head of the Department
 Computer Science & Engineering Department



Director
 Greater Noida Institute of Technology (Engg. Instt.)
 Greater Noida

DEPARTMENT OF INFORMATION TECHNOLOGY**Action Taken Report on the Feedback of Stakeholders**

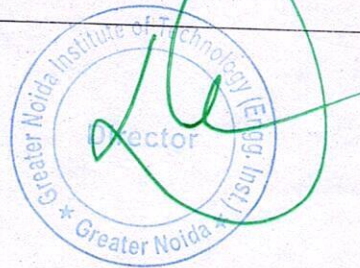
Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer Feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Information technology.

Sl. No.	Feedback / Suggestions	Action taken
1	For the improvement of Overall academic atmosphere in the college.	Department will arrange various independent process, academic planning can be seen as the purview of only a few campus stakeholders and provide necessary information between the individual.
2	Availability of reference book	Department will arrange reference books and provide study material to the student. Faculties also recommended different learning website to the student.

Head of the Department
Information Technology



Department of Information Technology

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2018-2019

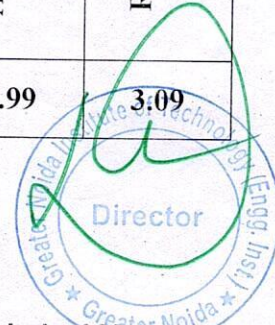
A. Student Feedback

Feedback from the B Tech (Information Technology) students collected in the prescribed format. Feedback received from the 100 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

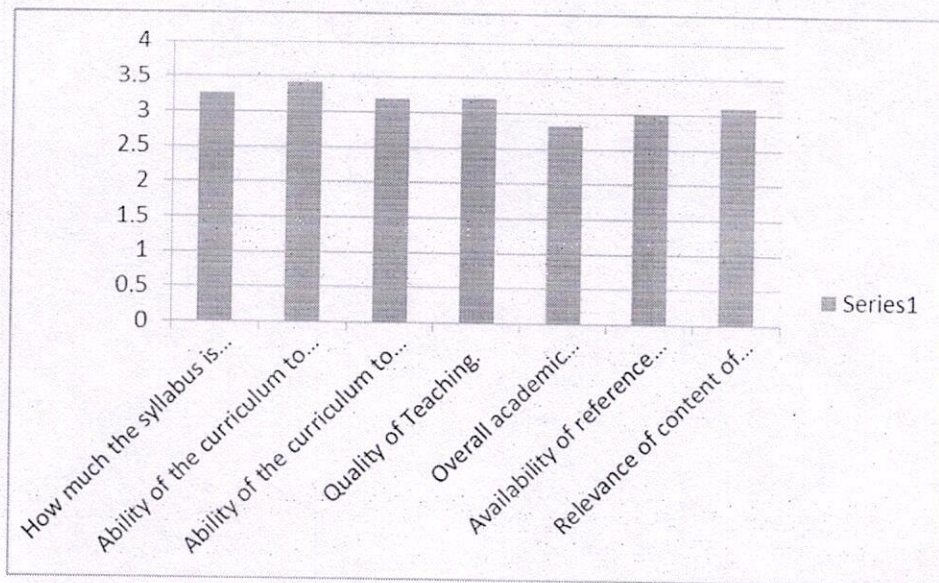
1. Final Year: 50
2. Third Year: 30
3. Second Year: 20

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.26	3.43	3.19	3.21	2.83	2.99	3.09

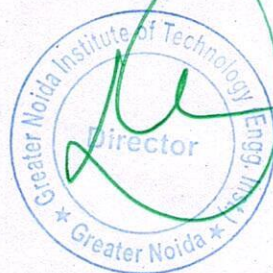


Students Feedback Average (Bar Chart)



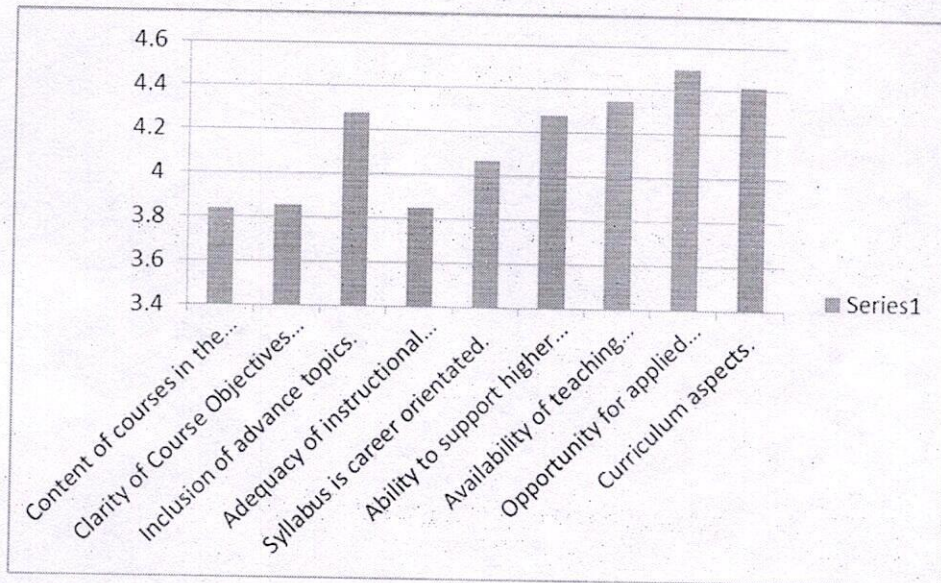
B. Teachers Feedback

Feedback from the course teachers of the B Tech (Information Technology) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 14 teachers on the courses taught by them.

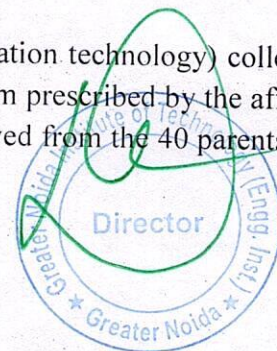


Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
3.84	3.857	4.28	3.85	4.07	4.28	4.35	4.5	4.42

Teachers Feedback Average (Bar Chart)

C. Parents Feedback

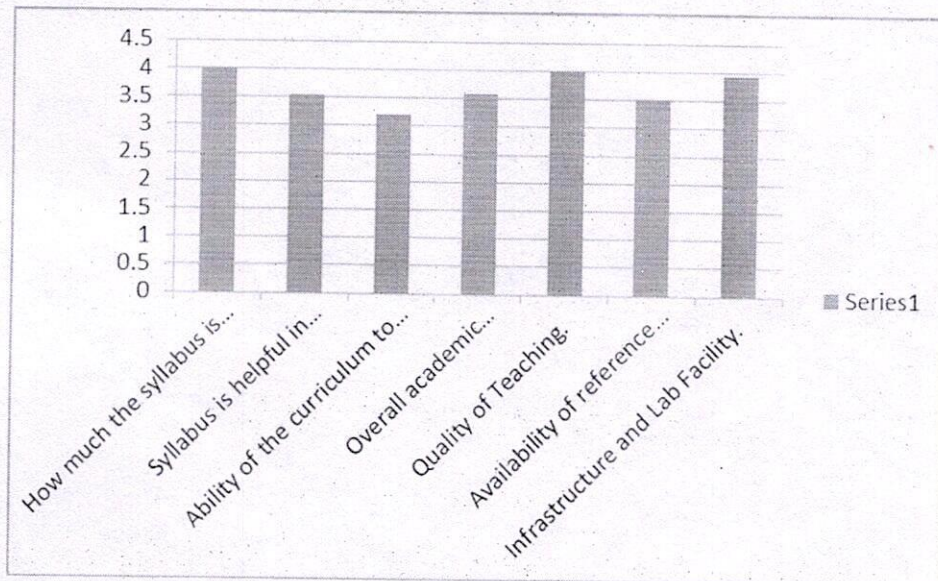
Feedback from the Parents of the final year students of B Tech (information technology) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 40 parents on the curriculum.



Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4	3.53	3.2	3.58	3.98	3.48	3.93

Parents Feedback Average (Bar Chart)

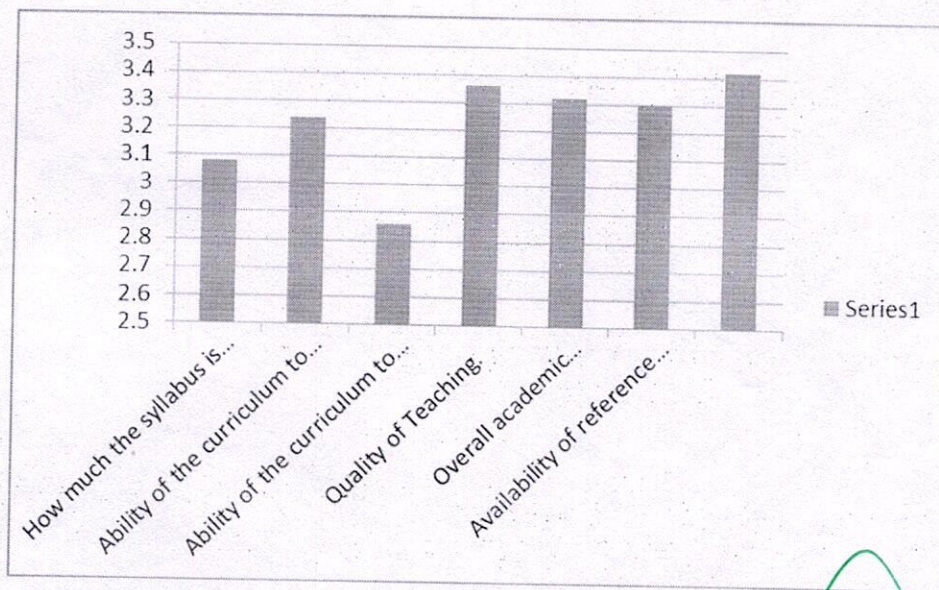

D. Alumni Feedback

Feedback from the Alumni of the B Tech (Information Technology) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 50 Alumni on the curriculum.


 Director

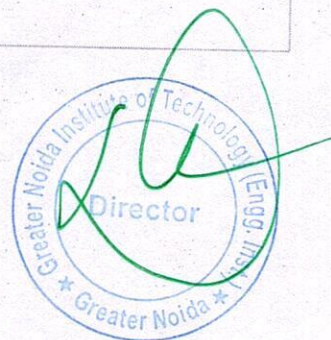
Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.08	3.24	2.86	3.36	3.32	3.3	3.42

Alumni Feedback Average (Bar Chart)


Head of the Department

INFORMATION TECHNOLOGY



Department of Information Technology

Academic Year: 2018-2019

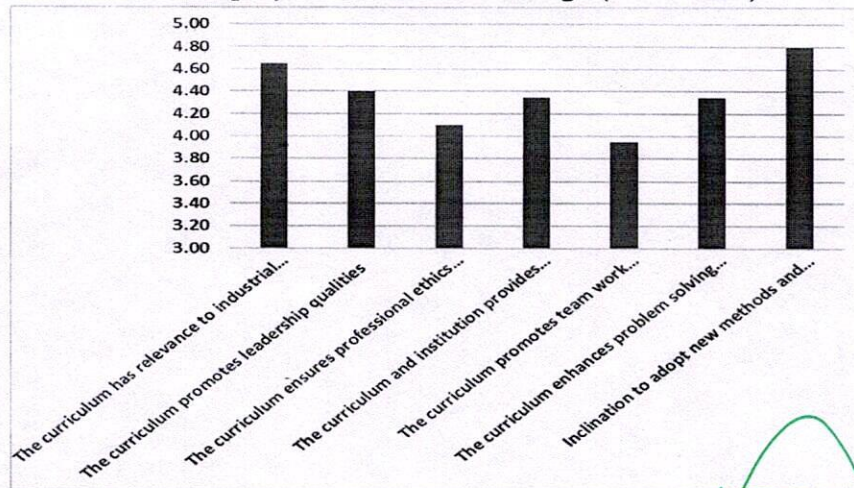
B. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Employers on the curriculum.

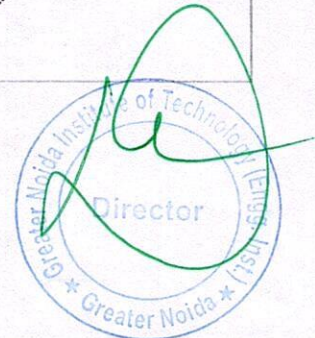
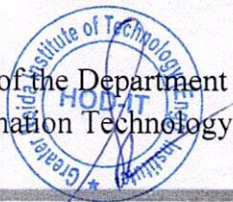
Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.65	4.40	4.10	4.35	3.95	4.35	4.8

Employers Feedback Average (Bar Chart)



Head of the Department
Information Technology



Department of Electronics & Comm. Engineering

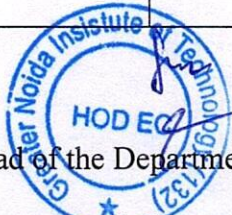
Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

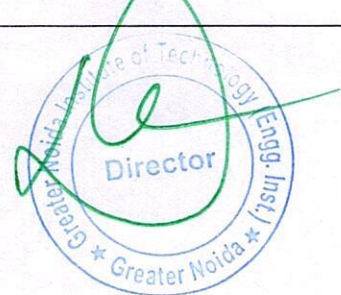
On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Electronics & Comm. Engineering:

Sl. No.	Feedback / Suggestions	Action taken
1	Overall academic atmosphere should be improved	Overall academic atmosphere is improved by improving class attendance, conducting various events and industrial visits, and regularizing laboratories.
2	Provide the opportunity for applied learning	Department is continuously providing opportunity for applied learning through projects, mini-projects, and internships.



Head of the Department

Electronics & Comm. Engineering Department



Department of Electronics & Comm. Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2018-2019

A. Student Feedback

Feedback from the B Tech (Electronics & Comm. Engineering) students collected in the prescribed format. Feedback received from the 143 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 80
2. Third Year: 47
3. Second Year: 16

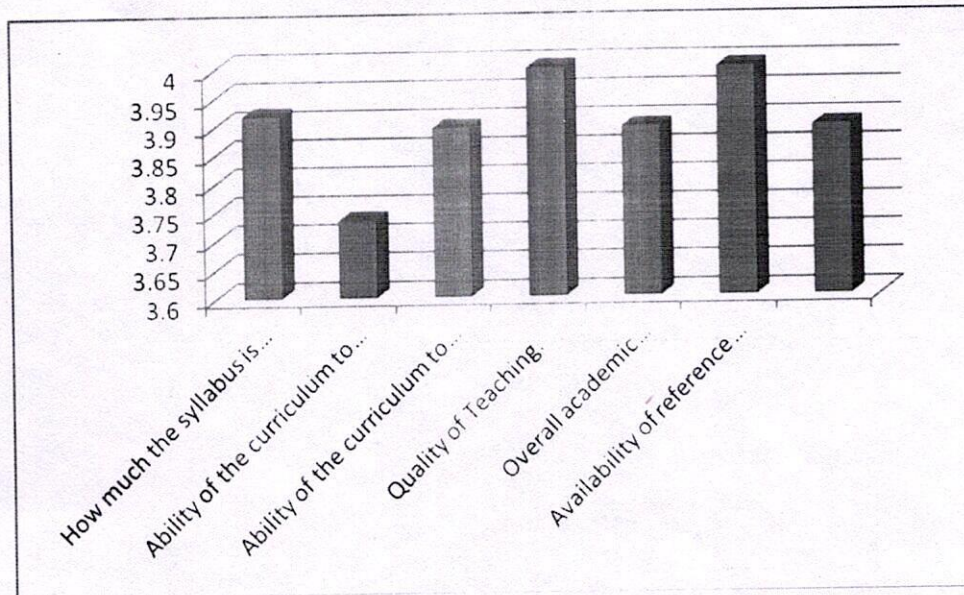
Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.9	3.7	3.8	4.0	3.8	4.0	3.8



Director

Students Feedback Average (Bar Chart)



B. Teachers Feedback

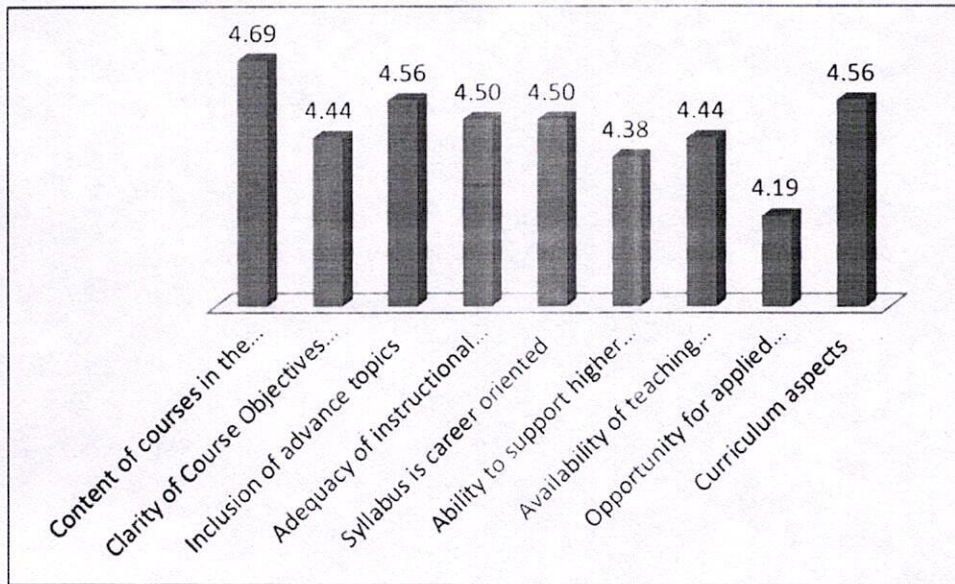
Feedback from the course teachers of the B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 23 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.69	4.44	4.56	4.50	4.50	4.38	4.44	4.19	4.56


 Director

Teachers Feedback Average (Bar Chart)

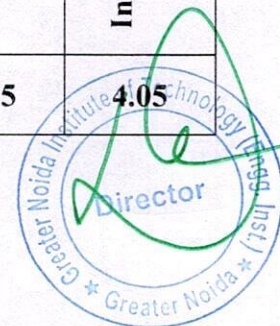


C. Parents Feedback

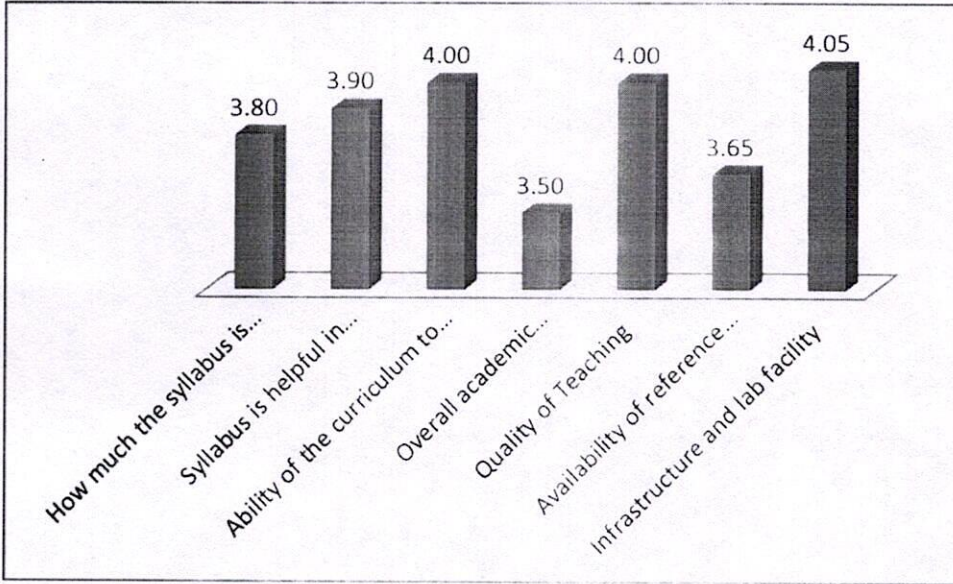
Feedback from the Parents of the final year students of B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 12 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.80	3.90	4.00	3.50	4.00	3.65	4.05



Parents Feedback Average (Bar Chart)

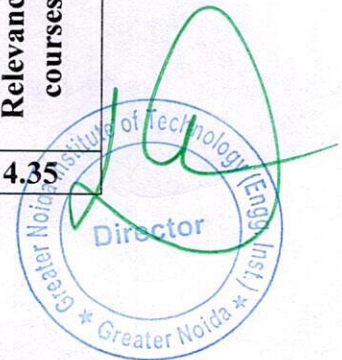


D. Alumni Feedback

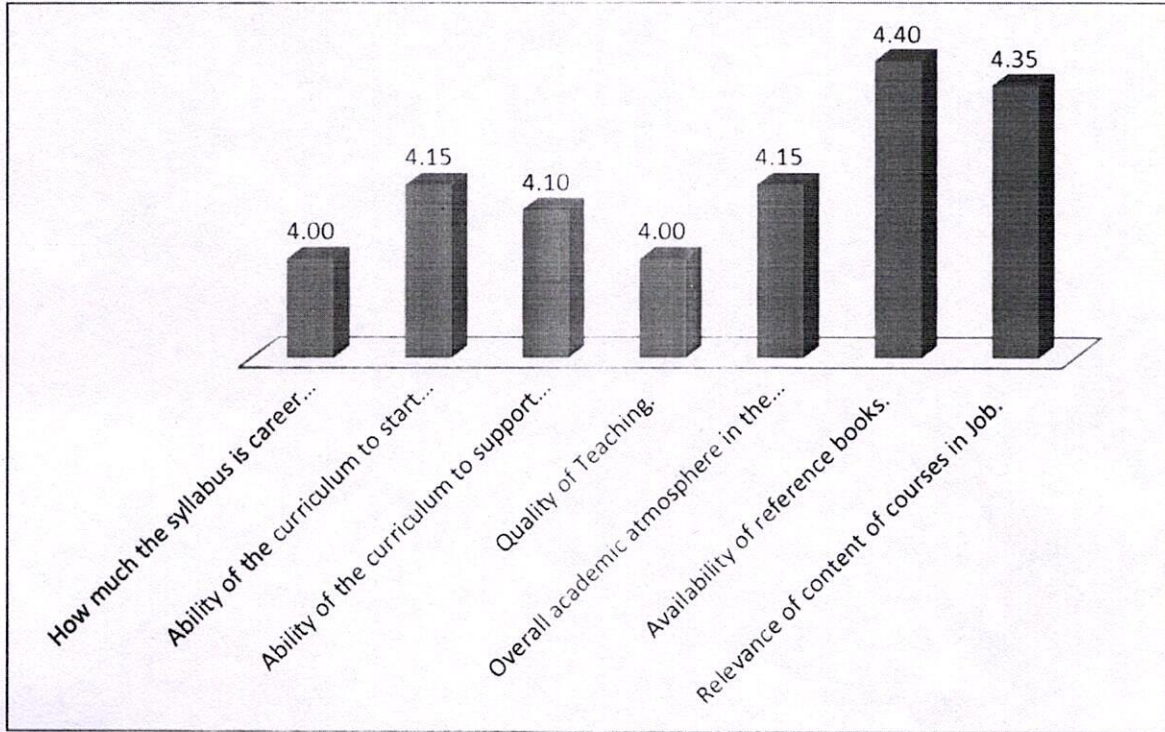
Feedback from the Alumni of the B. Tech. (Electronics & Comm. Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 18 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.00	4.15	4.10	4.00	4.15	4.40	4.35

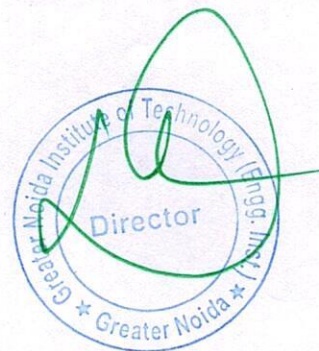


Alumni Feedback Average (Bar Chart)



Head of the Department

Electronics & Comm. Engineering Department



Department of Electronics & Comm. Engineering

Academic Year: 2018-2019

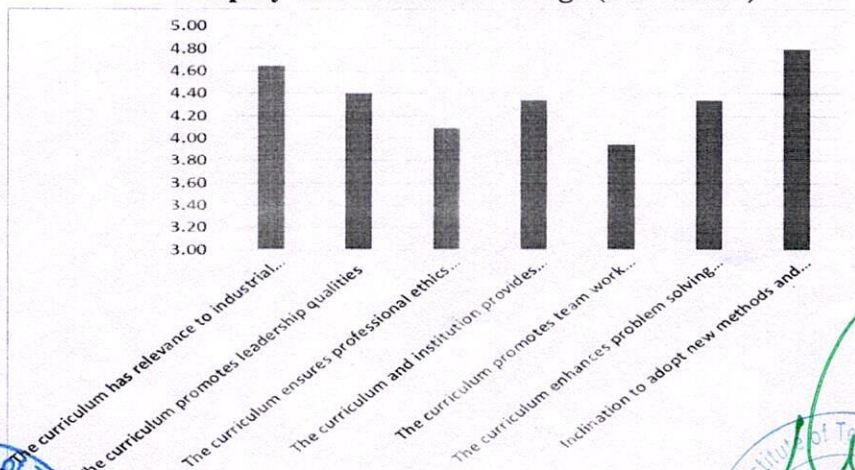
E. Employers Feedback

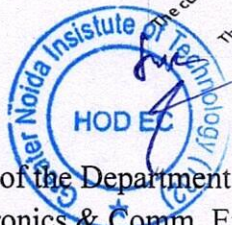
Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Employers on the curriculum.

Employers Feedback Average

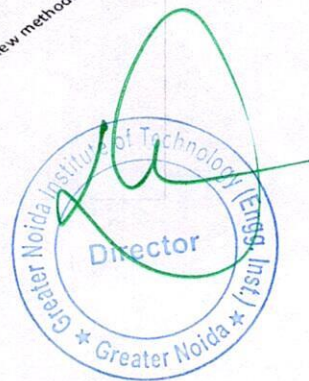
1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.65	4.40	4.10	4.35	3.95	4.35	4.8

Employers Feedback Average (Bar Chart)




 HOD EC

Head of the Department
 Electronics & Comm. Engineering Department


 Director

Department of Electrical Engineering

Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

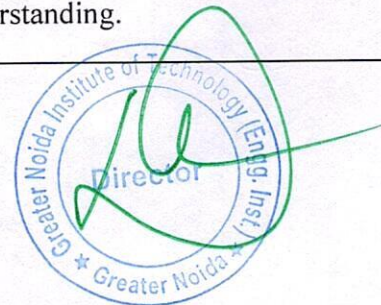
- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Electrical Engineering:

Sl. No.	Feedback / Suggestions	Action taken
1	Curriculum should support higher learning	As an affiliated institute we can't modify curriculum but department started GATE preparation classes for the students who wants to pursue higher studies.
2	Curriculum aspects should be improved.	Department is helping in practices used by students to apply an idea, a belief, or a method to construct the understanding.

Head of the Department

Electrical Engineering Department



Department of Electrical Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2018-2019

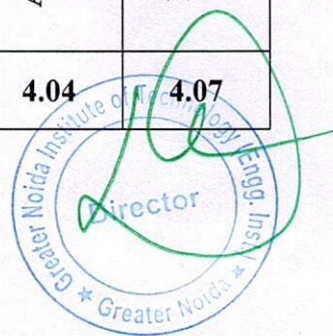
A. Student Feedback

Feedback from the B Tech (Electrical Engineering) students collected in the prescribed format. Feedback received from the 114 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

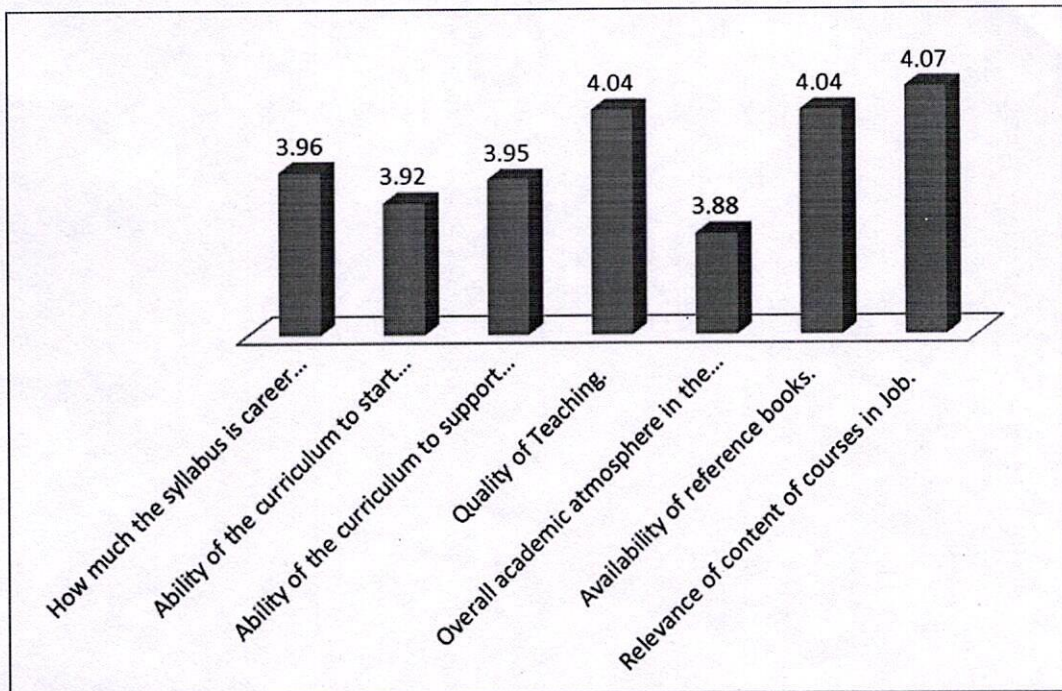
1. Final Year: 31
2. Third Year: 52
3. Second Year: 31

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.96	3.92	3.95	4.04	3.88	4.04	4.07



Students Feedback Average (Bar Chart)



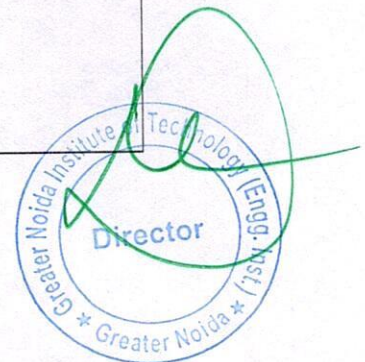
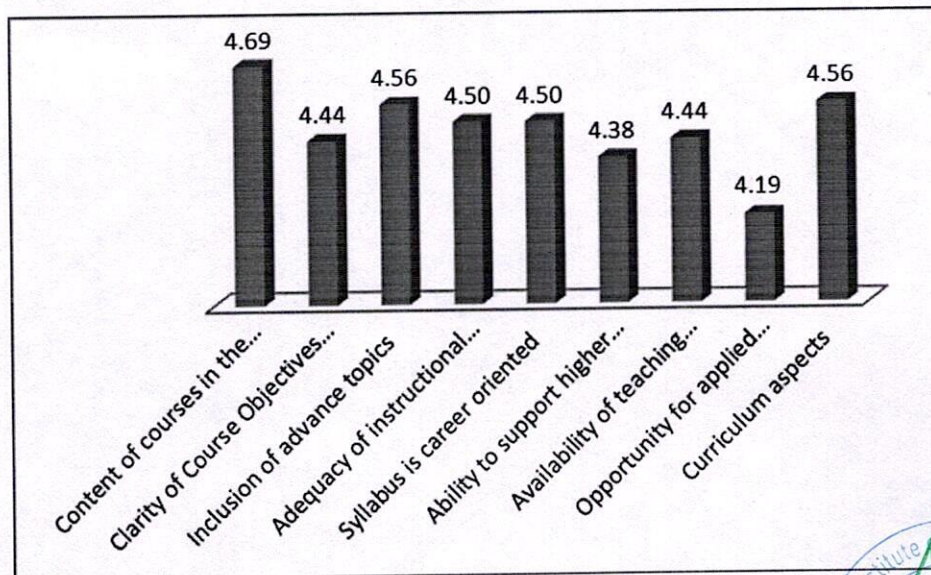
B. Teachers Feedback

Feedback from the course teachers of the B Tech (Electrical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 16 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.69	4.44	4.56	4.50	4.50	4.38	4.44	4.19	4.56

Teachers Feedback Average (Bar Chart)



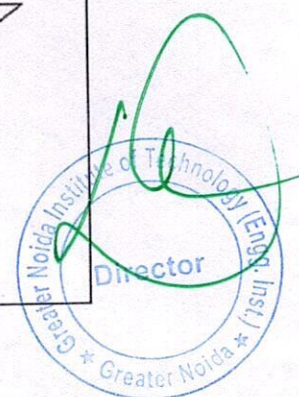
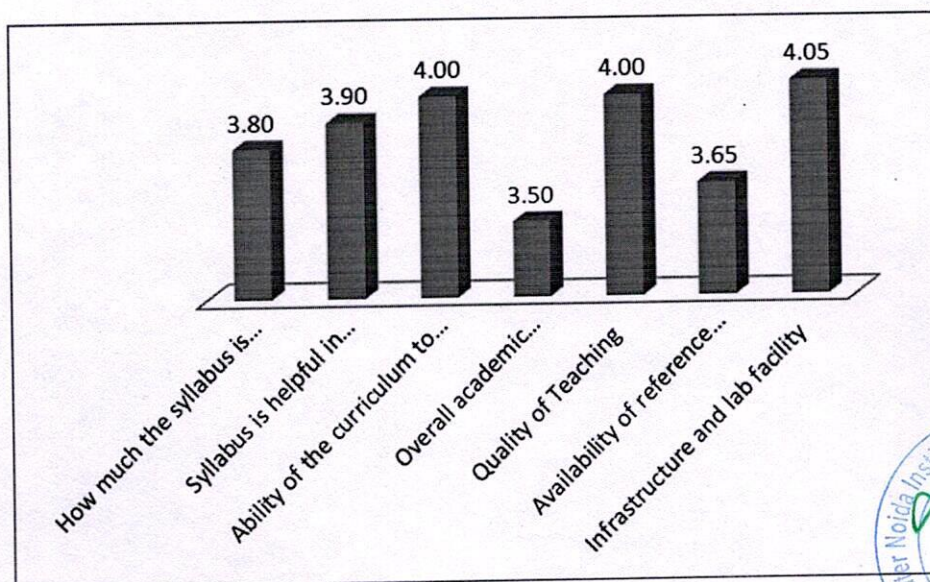
C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Electrical Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.80	3.90	4.00	3.50	4.00	3.65	4.05

Parents Feedback Average (Bar Chart)



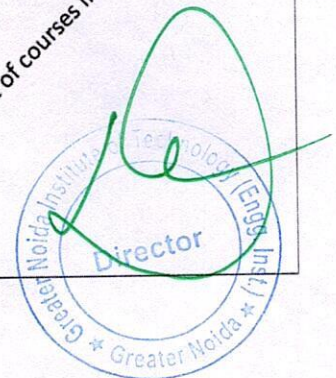
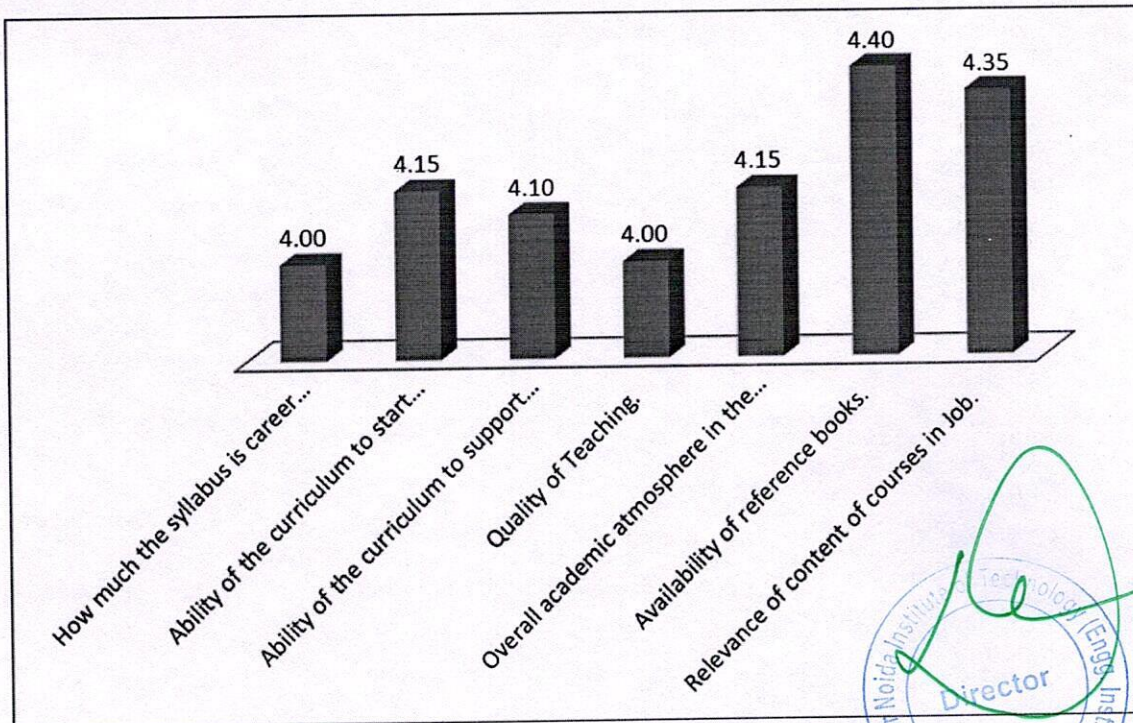
D. Alumni Feedback

Feedback from the Alumni of the B. Tech. (Electrical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.00	4.15	4.10	4.00	4.15	4.40	4.35

Alumni Feedback Average (Bar Chart)



Department of Electrical Engineering

Academic Year: 2018-2019

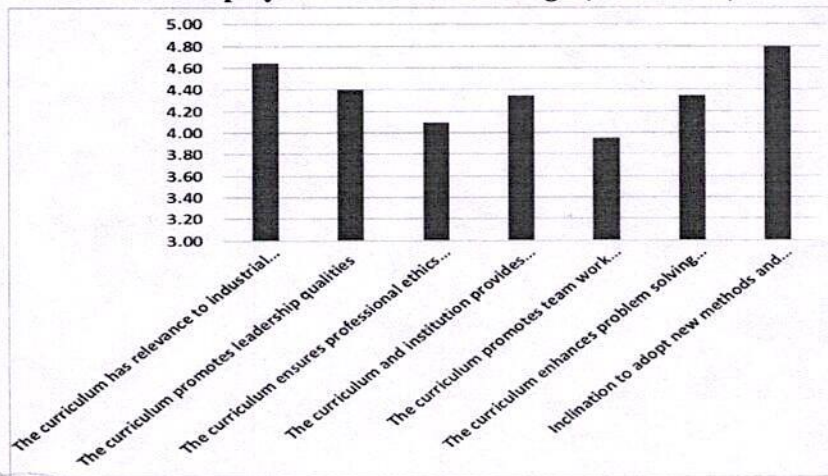
B. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Employers on the curriculum.

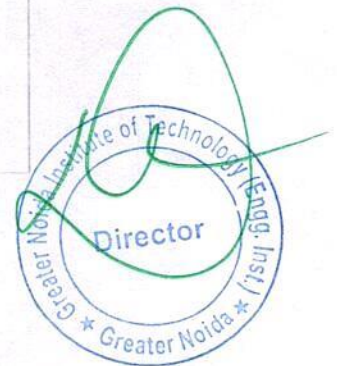
Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.65	4.40	4.10	4.35	3.95	4.35	4.8

Employers Feedback Average (Bar Chart)



Head of the Department
 Electrical Engineering Department



Department of Mechanical Engineering

Action Taken Report on the Feedback of Stakeholders

Academic Year: 2018-2019

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

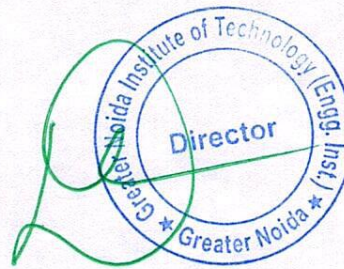
On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Mechanical Engineering.

Sl.No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the Department as Training Programmes.	The department already started the Add on Training courses on AutoCAD and will likely to Start training on Solid works.
2	Provide the environment to make the students Industry ready.	Department will arrange Various Industrial visits for our students, so that our students will learn the managerial and technical skill related to industries.



Head of the Department

Mechanical Engineering Department



Department of Mechanical Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2018-2019

A. Student Feedback

Feedback from the B Tech (Mechanical Engineering) students collected in the prescribed format. Feedback received from the 60 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

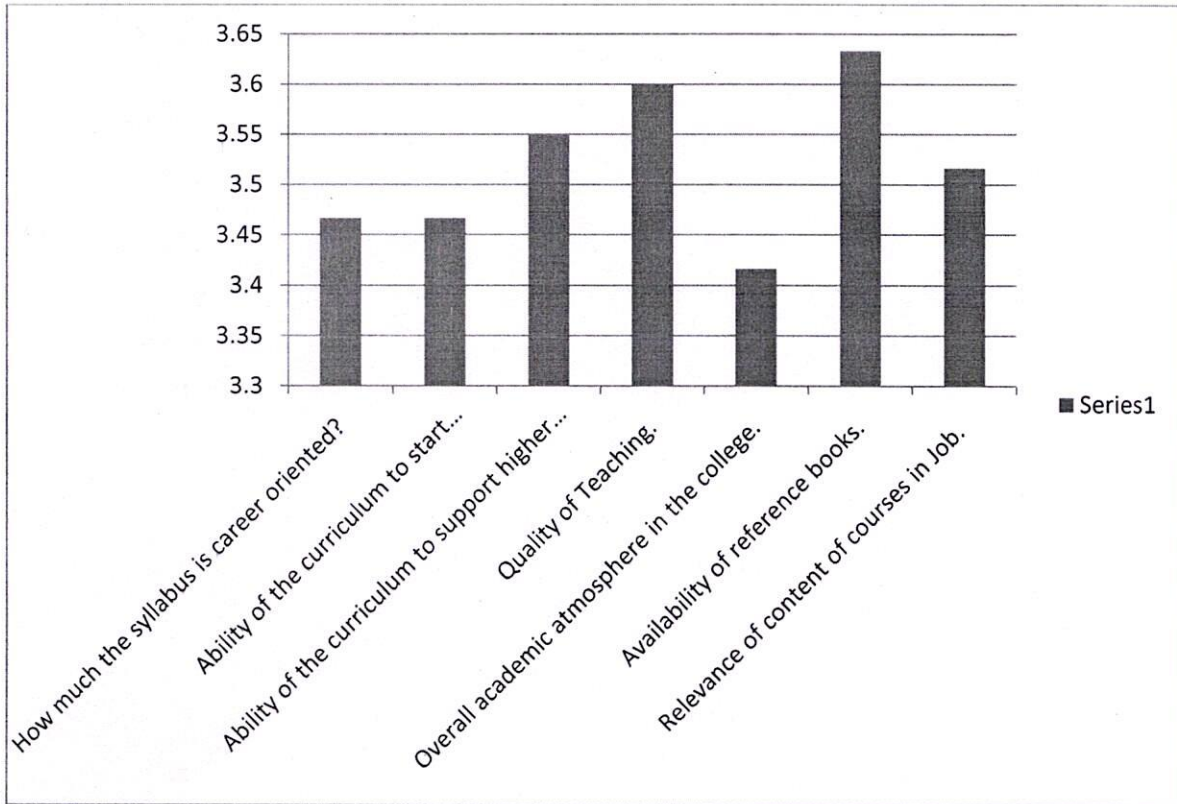
1. Final Year: 22
2. Third Year: 25
3. Second Year: 13

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.466667	3.466667	3.55	3.6	3.416667	3.633333	3.516667



Students Feedback Average (Bar Chart)

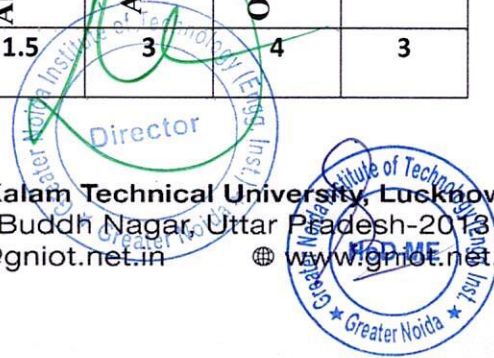


B. Teachers Feedback

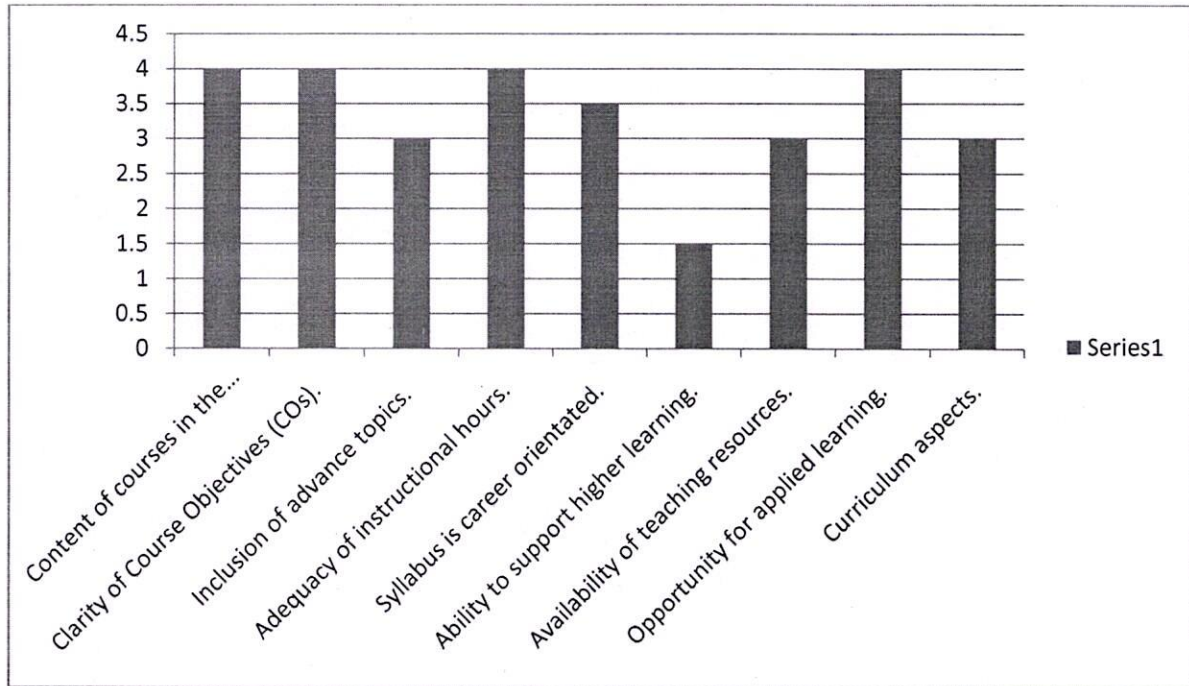
Feedback from the course teachers of the B Tech (Mechanical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 16 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the program	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4	4	3	4	3.5	1.5	3	4	3



Teachers Feedback Average (Bar Chart)

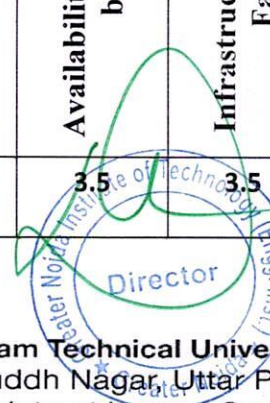



C. Parents Feedback

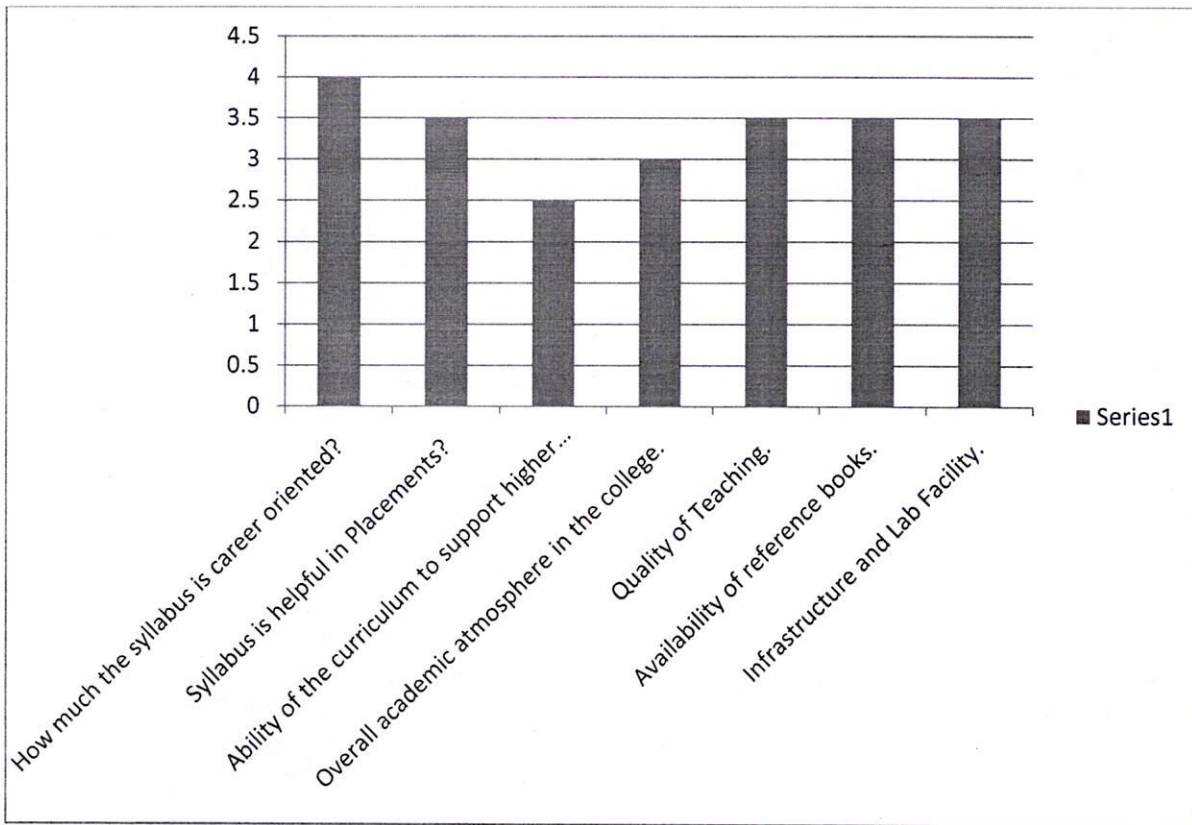
Feedback from the Parents of the final year students of B Tech (Mechanical Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 35 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4	3.5	2.5	3	3.5	3.5	3.5

Parents Feedback Average (Bar Chart)

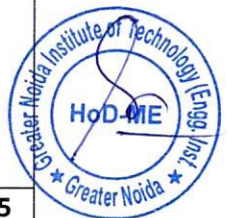


D. Alumni Feedback

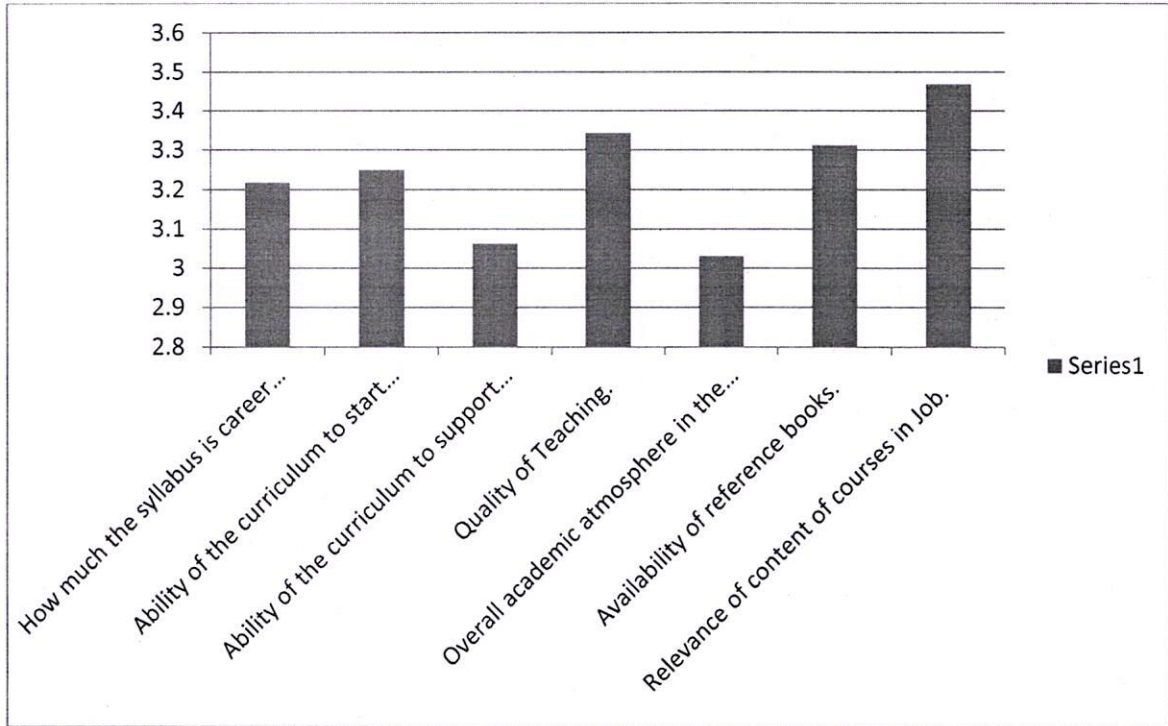
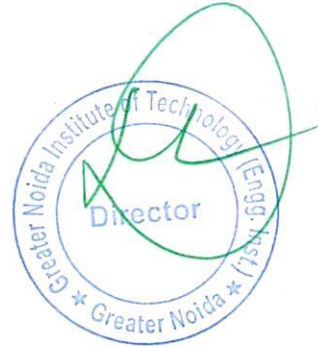
Feedback from the Alumni of the B Tech (Mechanical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the **32** Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.21875	3.25	3.0625	3.34375	3.03125	3.3125	3.46875



Alumni Feedback Average (Bar Chart)


Head of the Department

Mechanical Engineering Department

Department of Mechanical Engineering

Academic Year: 2018-2019

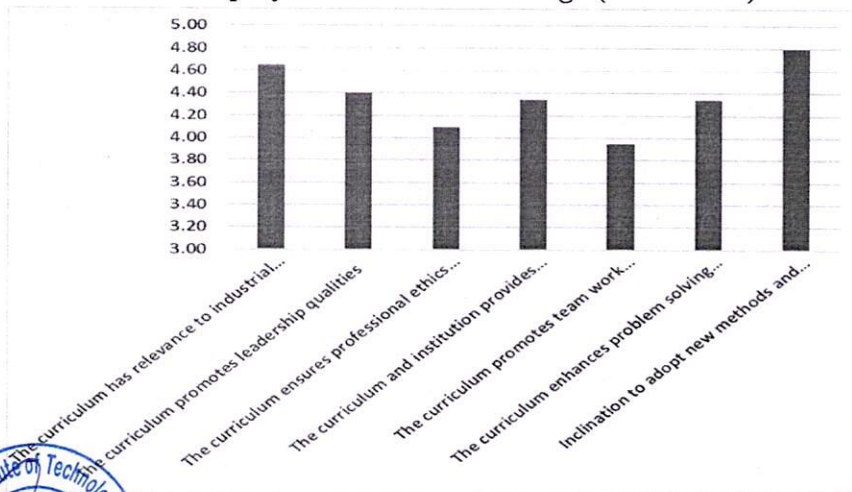
B. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Employers on the curriculum.

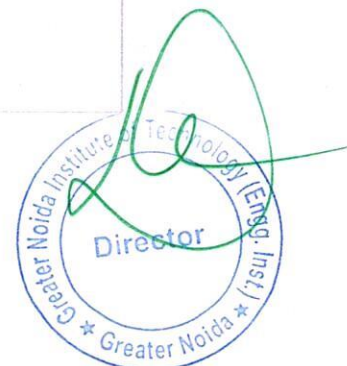
Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.65	4.40	4.10	4.35	3.95	4.35	4.8

Employers Feedback Average (Bar Chart)



Head of the Department
 Mechanical Engineering Department



Department of Civil Engineering

Action Taken Report on the Feedback of Stakeholders

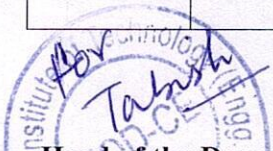
Session 2018-19

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Civil Engineering:

Sl. No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum	As an affiliated institute we can't modify curriculum but department has encouraged students take up projects/ internships in the core field of civil engineering. Mentors have been assigned to all students to clear their technical doubts. Students are also encouraged to enrol in NPTEL courses.
2	Ability of the curriculum to support higher learning	3 hours every week have been assigned as tutorial sessions where students can visit their respective mentors from 4-5 PM on Monday, Wednesday & Friday for doubt clearance classes regarding GATE & Aptitude.



Head of the Department
Civil Engineering Department



Director

Department of Civil Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2018-19

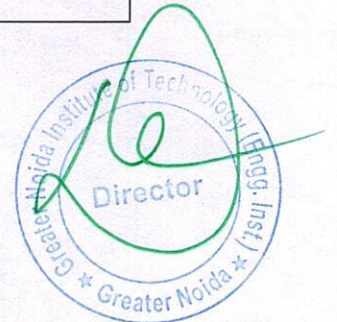
A. Student Feedback

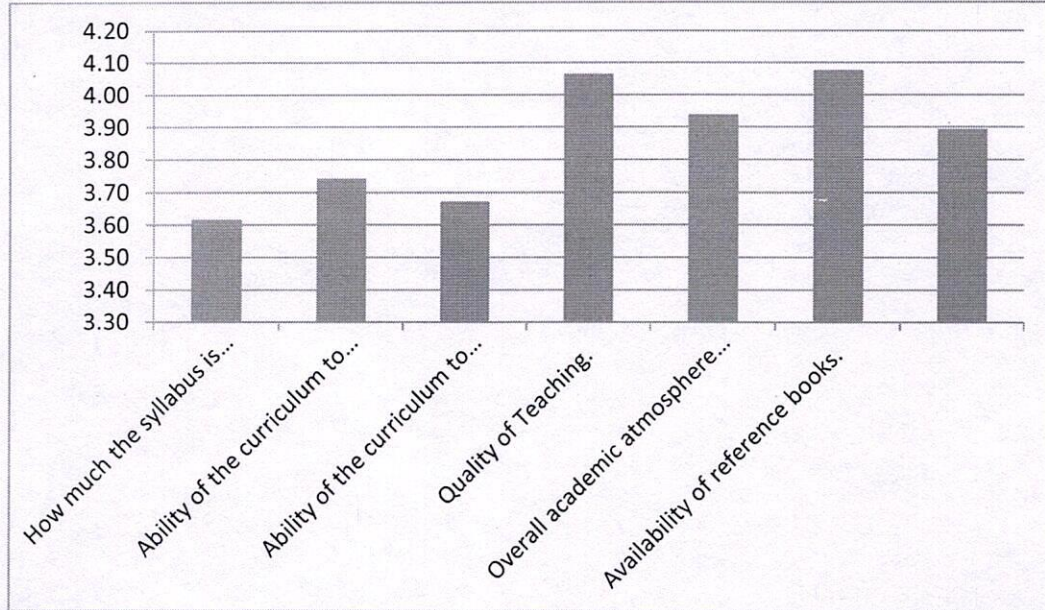
Feedback from the B.Tech (Civil Engineering) students collected in the prescribed format. Feedback received from 198 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 68
2. Third Year: 80
3. Second Year: 50

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.62	3.74	3.67	4.07	3.94	4.08	3.89

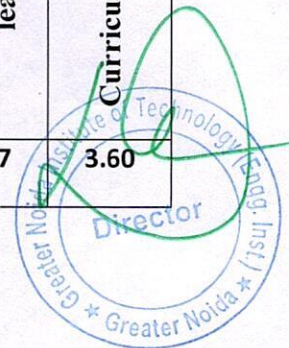


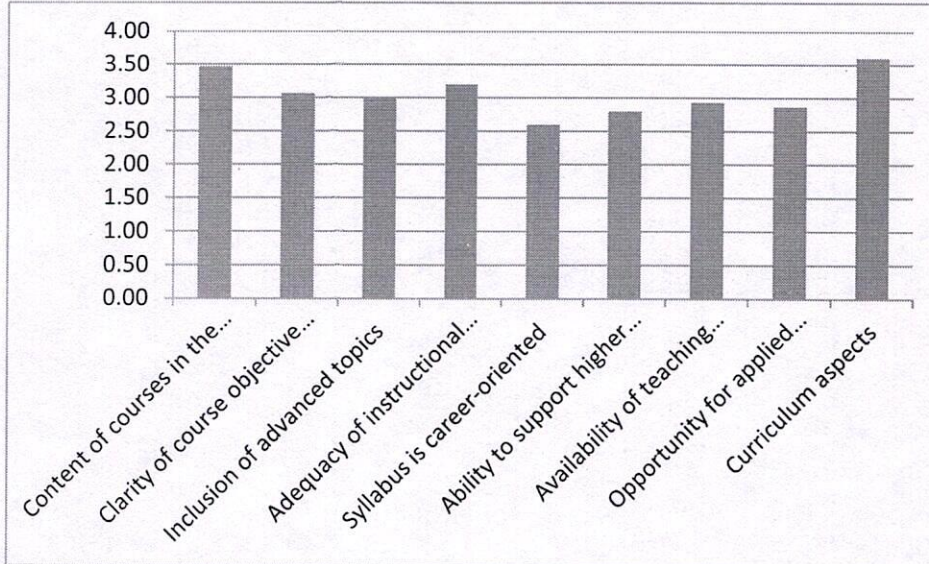
Students Feedback Average (Bar Chart)

B. Teachers Feedback

Feedback from the course teachers of the B.Tech (Civil Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from 15 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
3.47	3.07	3.00	3.20	2.60	2.80	2.93	2.87	3.60

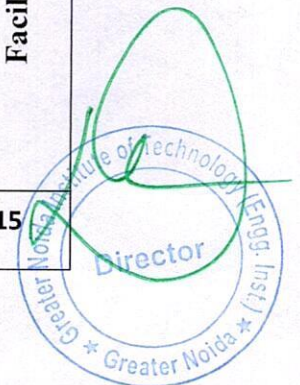


Teachers Feedback Average (Bar Chart)

C. Parents Feedback

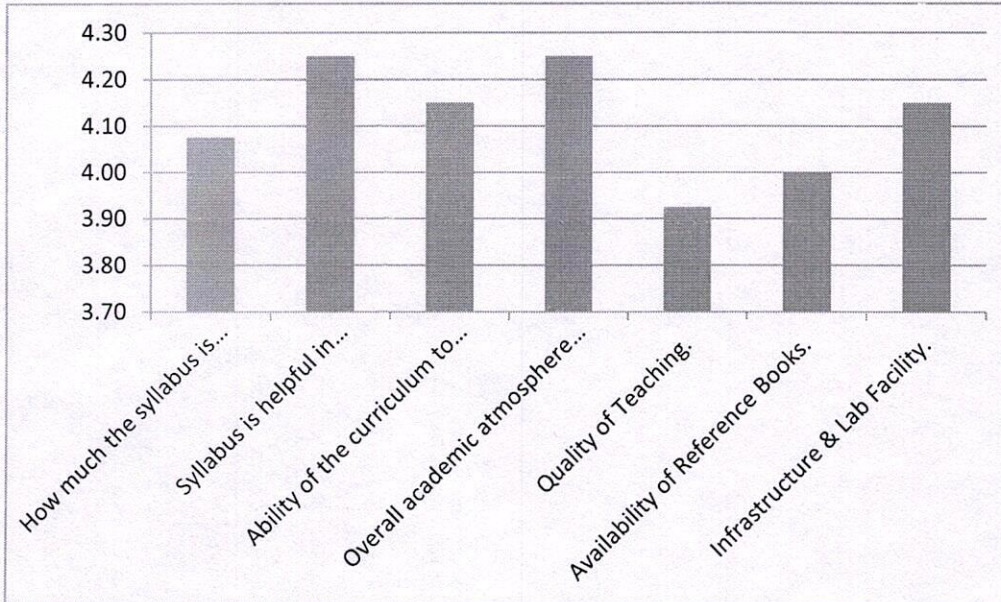
Feedback from the Parents of the final year students of B.Tech (Civil Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 40 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4.08	4.25	4.15	4.25	3.93	4.00	4.15



Parents Feedback Average (Bar Chart)

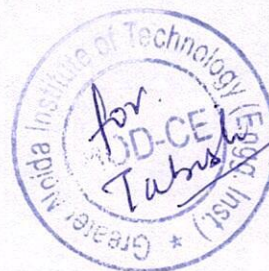


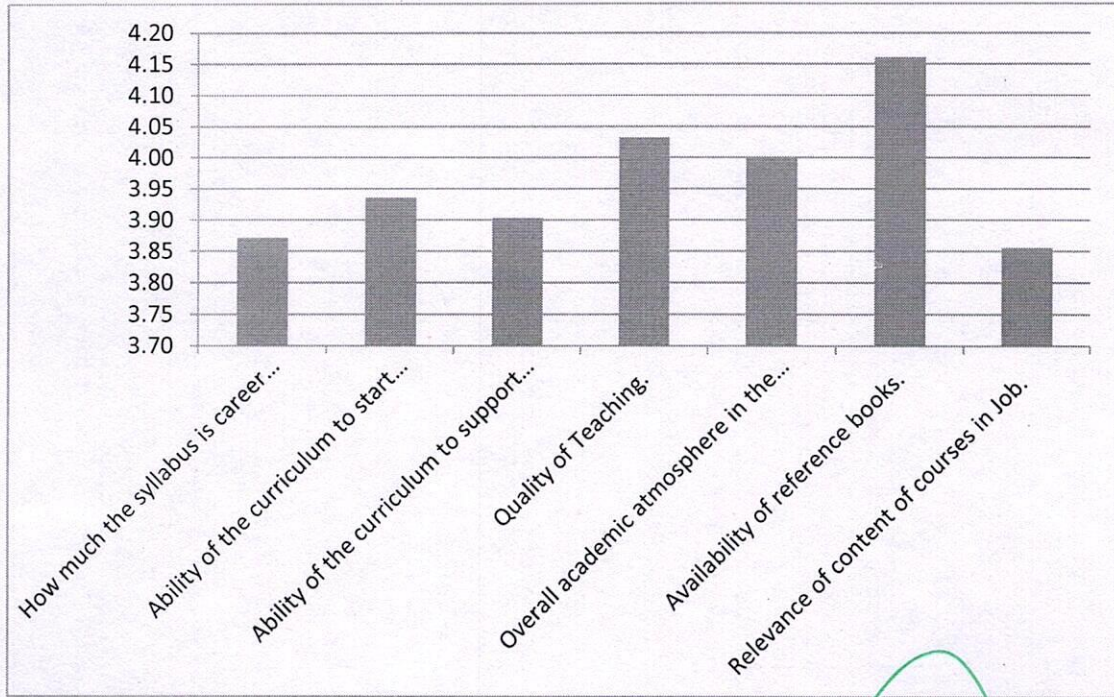
D. Alumni Feedback

Feedback from the Alumni of the B Tech (Civil Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from 62 Alumni on the curriculum.

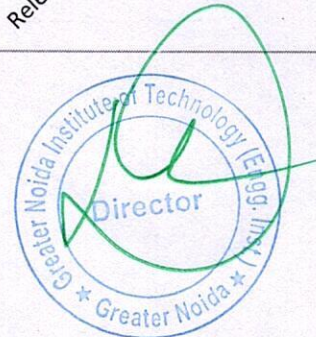
Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.87	3.94	3.90	4.03	4.00	4.16	3.85



Alumni Feedback Average (Bar Chart)


Head of the Department
Civil Engineering Department



Department of Civil Engineering

Academic Year: 2018-2019

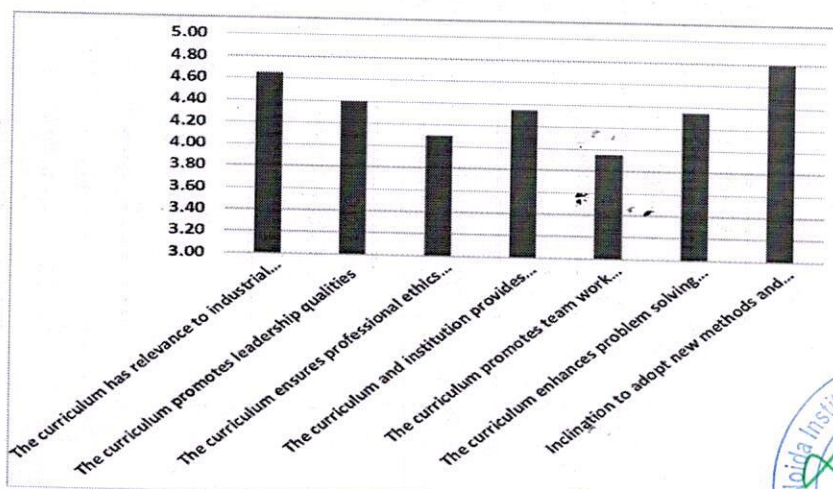
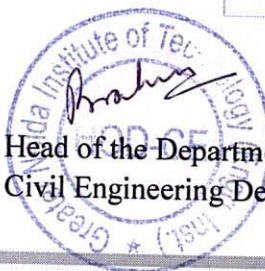
B. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Employers on the curriculum.

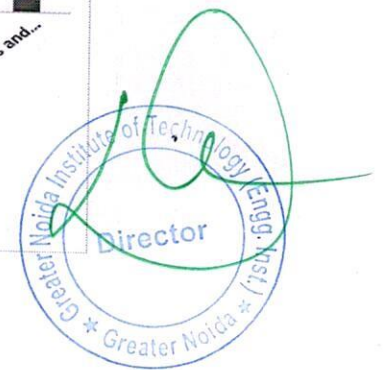
Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.65	4.40	4.10	4.35	3.95	4.35	4.8

Employers Feedback Average (Bar Chart)

Head of the Department
Civil Engineering Department



Director

Department of Master of Computer Application (MCA)

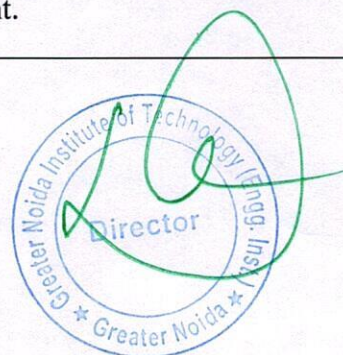
Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program Master of Computer Application (MCA)

Sl. No.	Feedback / Suggestions	Action taken
1	Overall academic atmosphere in the college	As an affiliated institute we can't modify curriculum but department will start the Add on courses on Core Java and Core Python.
2	Ability of the curriculum to start entrepreneurship.	Department will arrange invited talks and Alumni talks of entrepreneur. Arrange Institute innovation Counsel (IIC) lectures in the department.



Department of Master of Computer Application (MCA)

Analysis report on the Curriculum Feedback, collected from the Stakeholders Academic Year: 2018-2019

A. Student Feedback

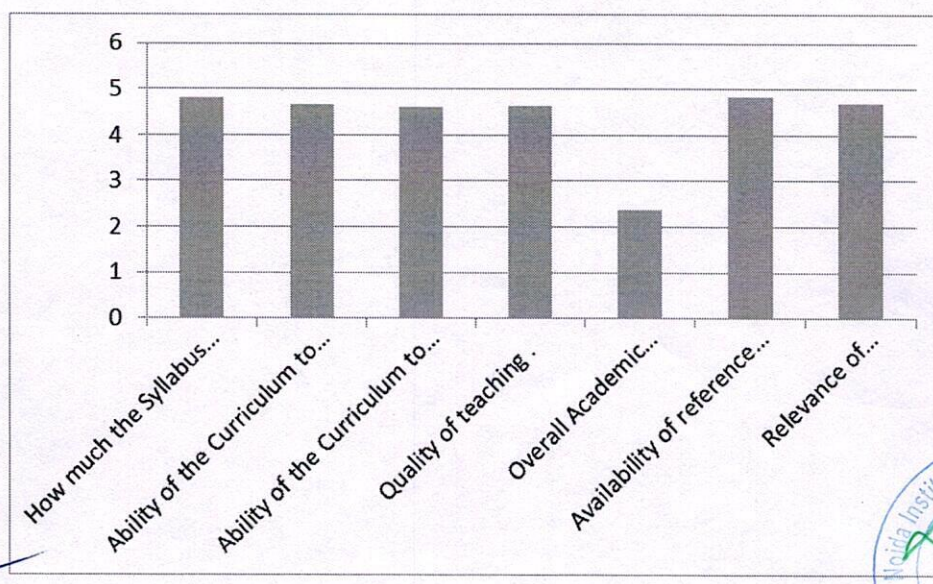
Feedback from the MCA (Master of Computer Application) students collected in the prescribed format. Feedback received from the 30 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. First Year : 30

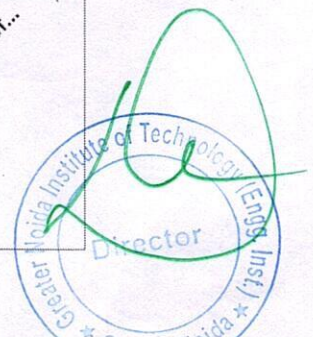
Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurs hip.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.8	4.67	4.6	4.63	2.37	4.83	4.7

Students Feedback Average (Bar Chart)



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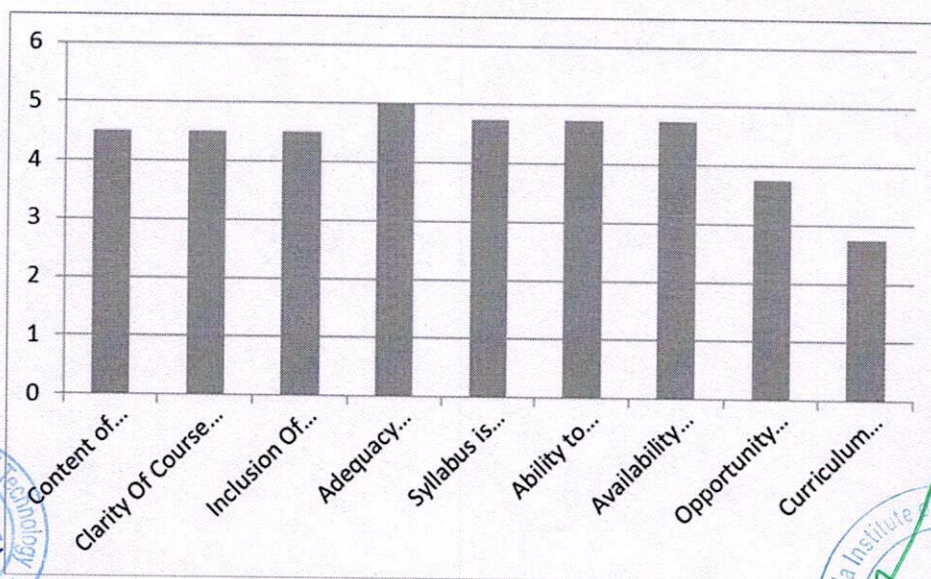
B. Teachers Feedback

Feedback from the course teachers of the MCA (Master of Computer Application) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 4 teachers on the courses taught by them.

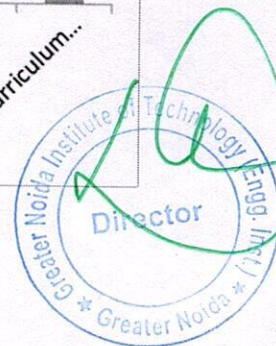
Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.5	4.5	4.5	5	4.75	4.75	4.75	3.75	2.75

Teachers Feedback Average (Bar Chart)



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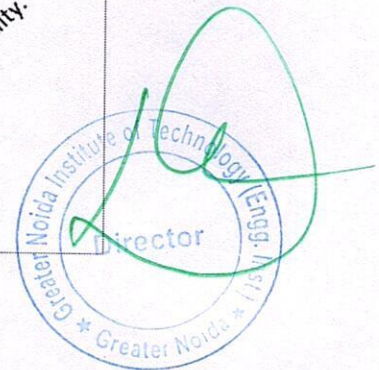
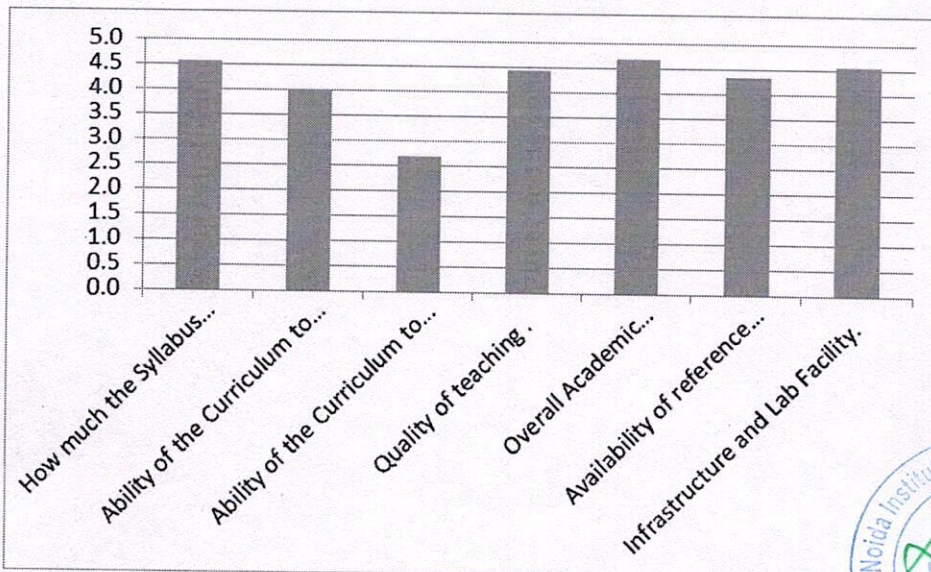
C. Parents Feedback

Feedback from the Parents of the final year students of MCA (Master of Computer Application) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 9 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4.6	4.0	2.7	4.4	4.7	4.3	4.6

Parents Feedback Average (Bar Chart)



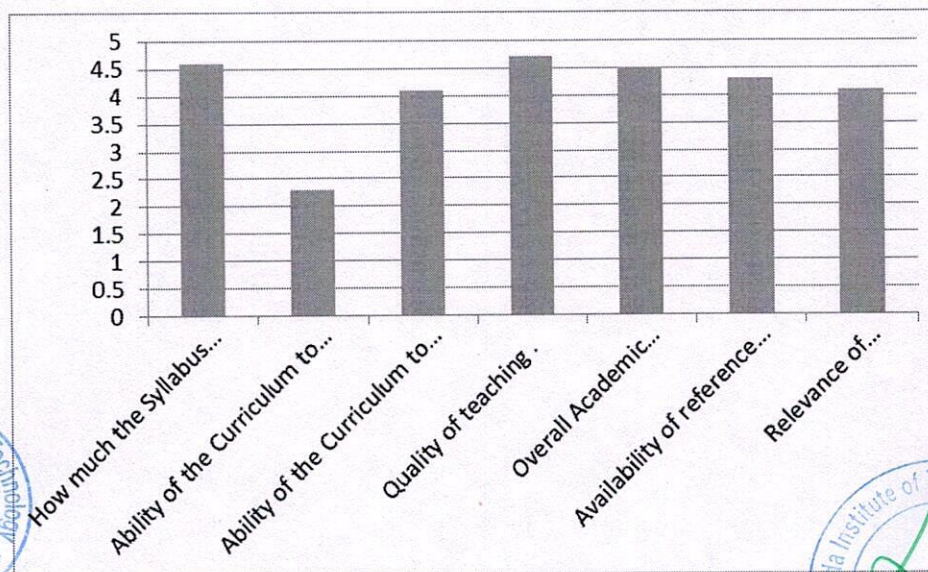
D. Alumni Feedback

Feedback from the Alumni of the MCA (Master of Computer Application) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 10 Alumni on the curriculum.

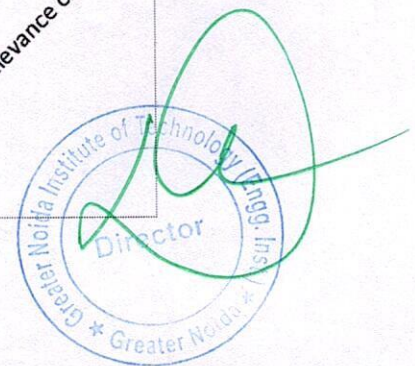
Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.6	2.3	4.1	4.7	4.5	4.3	4.1

Alumni Feedback Average (Bar Chart)



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Department of MCA

Academic Year: 2018-2019

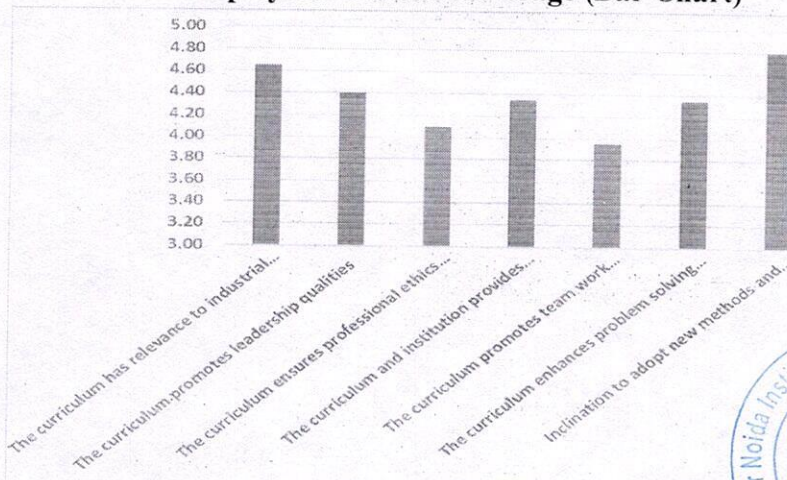
B. Employers Feedback

Feedback from the Employers of the students of MCA collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Employers on the curriculum.

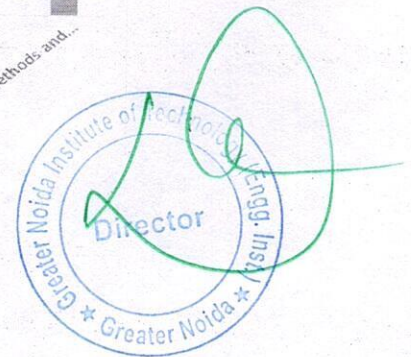
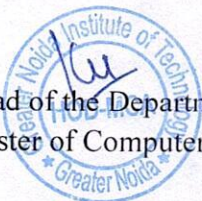
Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.65	4.40	4.10	4.35	3.95	4.35	4.8

Employers Feedback Average (Bar Chart)



Head of the Department
 Master of Computer Application



Ref No: GNIOT(Engg. Inst)/Feedback/2018-19

Date: 13/June/2019

The Registrar/Dean UG
Dr. A. P. J. Abdul Kalam Technical University,
Lucknow.

Subject: **Recommendations of courses that may be included in the AKTU curriculum in the academic session 2019-2020.**

Dear Sir,

This is to bring under your kind consideration that as per the university guidelines, we follow the curriculum which is in compliance with the latest model curriculum provided by AICTE. The curriculum includes all the crucial core courses necessary for competitive exams and placements.

As part of our institutional process, we have gathered curriculum related feedback from various stakeholders, including students, parents, alumni, faculty members, and employers. Based on the feedback received, we have identified some recommendations that we would like to propose for the AKTU curriculum for the upcoming academic session of 2019-2020. The summary of the recommendations is provided below:

1. **Common for all engineering branches:** Programming and coding related courses may be added for all branches of engineering as they are more industry relevant with respect to current job market.
2. **B.Tech Computer Science & Engineering and B.Tech Information Technology:** Industrial training after second year or project based- work in third year may be included in the syllabus in line with requirements of the industry.
3. **B.Tech Electronics & Communication Engineering:** A course on Television & Broadcast Engineering may be added to the syllabus.
4. **B.Tech Mechanical Engineering:** A course on Sensor & Instrumentation may be included in the curriculum.

The above is for your kind consideration and requesting to incorporate in the new syllabus.

Thanks & Regards

