



5.1.2 Following Capacity development and skills enhancement initiatives are undertaken by the institution

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/ Computing Skills**

**Language and communication skills
(2018-19)**

Greater Noida Institute of Technology (Engg. Institute)

**Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh 201310 India**



CIRCULAR

Dated: 11th Jan, 2019

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **25.01.2019** for **IT 2nd Yr 4th Sem A.**

The title of the workshop is "**Creative Writing**". The objective of the workshop is to enhance writing skills.

All are required to attend the workshop.

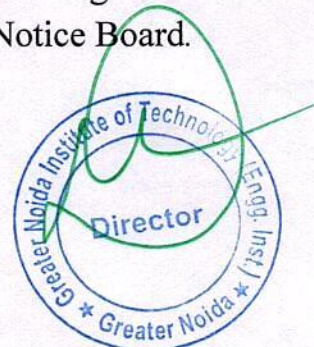
A handwritten signature in black ink, appearing to read 'Amit Kumar', is written over a circular blue stamp.

Signature

(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.



25/10/2019

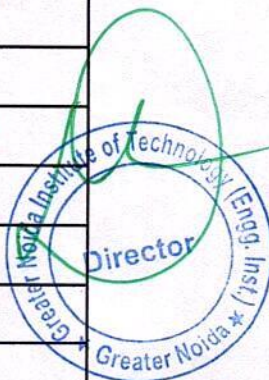
CSDC Workshop on Creative Writing

Academic Year 2018-2019

Branch I.T, (Sec- A) 2nd Year, 4th Semester

Attendance Sheet

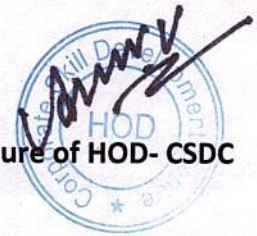
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1	1713213080	ROHIT RAJ	Rohit
2	1713213103	VARSHA KUMARI	(A)
3	1713213044	JULI KUMARI	Juli
4	1713213035	DEVANSHU TRIVEDI	(A)
5	1713213077	RAKSHIT KUMAR	(Raksh)
6	1713213012	ADITYA MANI TRIPATHI	(A)
7	1713213033	CHANDAN GUPTA	(A)
8	1713213023	ANUPAM CHAUHAN	Anupam
9	1713213074	PRASHANT RAWAT	(A)
10	1713213032	BHAVISHYA GUPTA	Bhavishya
11	1713213030	ASHUTOSH SAXENA	(A)
12	1713213017	ALOK KUMAR	Alok
13	1713213041	IMRAN SAIFI	(A)
14	1713213057	MEHUL ANAND	Mehul
15	1713213056	MD NADEEM HASAN	(A)
16	1713213065	NEHA KUMARI	Neha
17	1713213058	MEHUL DEWAN	(A)
18	1713213093	SHERYANSHU SANTOSH	(A)
19	1713213069	PARIDHI SRIWASTAV	Paridhi
20	1713213054	MD FAIZAN	(A)
21	1713213085	SATYAM TRIPATHI	Satya
22	1713213043	JITENDRA BHARDWAJ	(A)
23	1713213047	KRITI BHARDWAJ	Krit
24	1713213068	ONITKAR SHARMA	A
25	1713213073	PRASHANT KUMAR	Prashant
26	1713213086	SAURABH RAJ	A



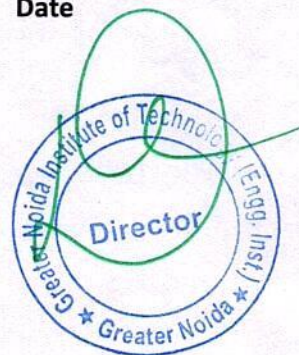
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28	1713213088	SAVAN KUMAR	A
29	1713213081	SACHIN THAKUR	Sachin.
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31	1713213063	NAVNEET KUMAR SHARMA	Navneet
32	1713213090	SHASHANK TRIPATHI	A
33	1713213066	NEHA TYAGI	Neha.
34	1713213040	HITESH SRIVASTAVA	A
35	1713213099	SUMIT GAURAV	Sumit
36	1713213107	VINEET PANDEY	A
37	1713213001	AALIYA MEHAR	Aaliya.
38	1713213083	SADANAND YADAV	A
39	1713213013	AKANKSHA UPADHYAY	A
40	1713213006	ABHISHEK	Abhishek
41	1713213038	HARSHIT SHRIVASTAVA	A
42	1713213019	AMAN KUMAR	Aman.
43	1713213004	ABHINAV SACHAN	Abhinav
44	1713213082	SADAM HUSSAIN	A

Signature of Workshop Coordinator

Signature of HOD- CSDC



Date



ACADEMIC YEAR: 2018-19

Summary Report: Workshop on The Creative Writing

Branch I.T. Year 2nd Sem 4th Sem

Number of Participants: 44.

Date: 25-01-19

Overview: The Creative Writing Workshop was conducted at GNIOT. The workshop aimed to nurture participants' creativity and enhance their skills in the art of creative writing. The primary objective was to provide participants with the tools, techniques, and inspiration to express their ideas, emotions, and imagination through written words.

Key Topics Discussed:

1. Introduction to Creative Writing: The workshop began with an introduction to the world of creative writing. Participants learned about different forms of creative writing, including short stories, poetry, and personal essays. They were introduced to key elements such as plot, character development, setting, and theme.
2. Developing Writing Skills: This session focused on developing essential writing skills for creative expression. Participants learned techniques for crafting engaging openings, creating vivid descriptions, and building suspense and tension in their writing. They practiced using literary devices such as similes, metaphors, and symbolism to add depth and richness to their work.
3. Finding Inspiration: The workshop addressed the importance of finding inspiration for creative writing. Participants explored various sources of inspiration, including personal experiences, observations, imagination, and reading other works of literature. They learned strategies for generating ideas and overcoming writer's block.
4. Editing and Refining: This session emphasized the editing and refining process in creative writing. Participants learned about the importance of revising their work, seeking feedback, and making improvements. They practiced self-editing techniques and received guidance on how to polish their writing for maximum impact.

Activities and Exercises: To foster creativity and active learning, the Creative Writing Workshop incorporated various activities and exercises, such as:

1. Writing Prompts: Participants engaged in writing exercises based on prompts provided by the facilitators. They were given specific themes, images, or starting sentences to inspire their creative writing. This allowed participants to explore different ideas and writing styles.
2. Peer Feedback Sessions: Participants participated in peer feedback sessions, where they shared their written work and received constructive feedback from



their peers. This provided an opportunity for collaborative learning and improvement in their writing skills.

3. **Freewriting Sessions:** Participants took part in freewriting sessions, where they wrote continuously for a set amount of time without worrying about grammar or punctuation. This exercise helped participants tap into their creativity and discover new ideas.
4. **Writing Workshops:** Interactive writing workshops allowed participants to work on their creative writing projects under the guidance of facilitators. They received individualized feedback, suggestions for improvement, and tips for enhancing their writing style and voice.

Key Outcomes: The Creative Writing Workshop resulted in several key outcomes for the participants, including:

1. **Enhanced Writing Skills:** Participants developed and honed their writing skills, learning techniques to craft engaging narratives, create vivid descriptions, and express their ideas effectively. They gained a deeper understanding of storytelling elements and the ability to captivate readers with their words.
2. **Expanded Creativity and Imagination:** The workshop nurtured participants' creativity and imagination. They discovered new ways to tap into their creative potential, generate unique ideas, and explore different writing styles and genres.
3. **Improved Self-Editing and Revision Skills:** Participants learned the importance of self-editing and revision in the writing process. They gained skills in evaluating their own work, seeking feedback, and making revisions to improve the clarity, coherence, and impact of their writing.
4. **Confidence in Expressing Ideas:** The workshop focused on building participants' confidence in expressing their ideas through writing. Through practice, feedback, and guidance, participants gained the assurance to share their creative work and explore their unique writing voices.

Conclusion: The Creative Writing Workshop provided participants with a nurturing environment to explore their creative potential and develop their writing skills. By focusing on storytelling elements, writing techniques, finding inspiration, and the editing process, participants gained confidence and proficiency in the art of creative writing.





CIRCULAR

Dated: 04th Feb, 2019

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **08.02.2019** for **IT 2nd Yr 4th Sem A**. The title of the workshop is **"Brushing RWLS Skills"**.

The objective of this workshop is to help participants improve their proficiency in the essential language skills of reading, writing, listening, and speaking.

All are required to attend the workshop.

Signature
(Amit Kumar, HOD, CSDC)

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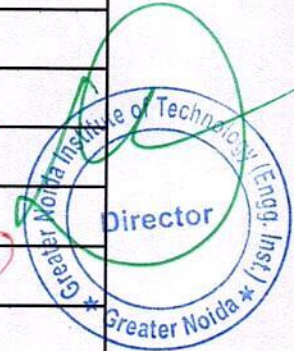
Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.





CSDC Workshop on Brushing RWLS skills

Academic Year 2018-2019
Branch I.T, (Sec- A) 2nd Year, 4th Semester

Attendance Sheet

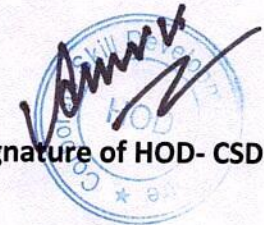
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1	1713213080	ROHIT RAJ	(A)
2	1713213103	VARSHA KUMARI	Varsha.
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4	1713213035	DEVANSHU TRIVEDI	A
5	1713213077	RAKSHIT KUMAR	Rakshit
6	1713213012	ADITYA MANI TRIPATHI	A
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8	1713213023	ANUPAM CHAUHAN	A
9	1713213074	PRASHANT RAWAT	Prashant
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15	1713213056	MD NADEEM HASAN	A
16	1713213065	NEHA KUMARI	Neha
17	1713213058	MEHUL DEWAN	(A)
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19	1713213069	PARIDHI SRIWASTAV	Paridhi
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21	1713213085	SATYAM TRIPATHI	Satyam
22	1713213043	JITENDRA BHARDWAJ	(A)
23	1713213047	KRITI BHARDWAJ	Kriti
24	1713213068	ONITKAR SHARMA	(A)
25	1713213073	PRASHANT KUMAR	Prashant
26	1713213086	SAURABH RAJ	Saurabh



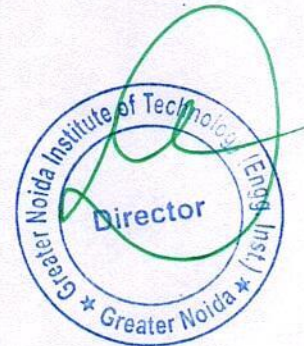
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42	1713213019	AMAN KUMAR	Aman
43	1713213004	ABHINAV SACHAN	
44	1713213082	SADAM HUSSAIN	Sadam

Signature of Workshop Coordinator

Signature of HOD- CSDC



Date



ACADEMIC YEAR: 2018-19

Summary Report: Workshop on Brushing RWLS

Branch I.T Year 2nd Sem 4th Sem

Number of Participants: 44

Date: 08/02/19

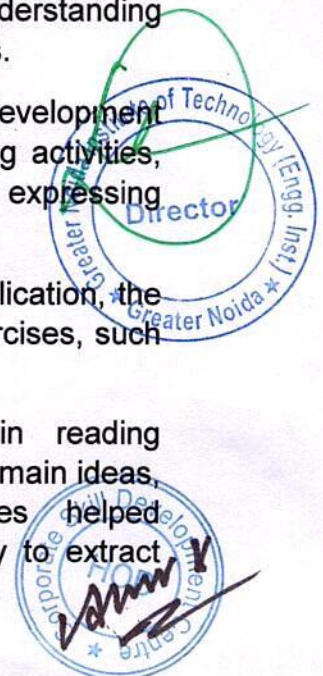
Overview: Brushing RWLS (Reading, Writing, Listening, Speaking) Skills Workshop was conducted at GNIOT. The workshop aimed to help participants improve their proficiency in the essential language skills of reading, writing, listening, and speaking. The primary objective was to enhance participants' language abilities, enabling them to effectively communicate and comprehend information in various contexts. The workshop attracted participants from diverse backgrounds, all seeking to sharpen their RWLS skills and achieve greater fluency and accuracy.

Key Topics Discussed:

1. **Reading Comprehension Strategies:** The workshop began with an exploration of reading comprehension strategies. Participants learned techniques for active reading, such as skimming, scanning, and summarizing, to enhance their understanding of written texts.
2. **Effective Writing Techniques:** This session focused on developing effective writing skills. Participants learned about the importance of organization, clarity, and coherence in writing. They practiced techniques for structuring paragraphs, constructing clear sentences, and conveying their ideas effectively.
3. **Active Listening Skills:** The workshop addressed the significance of active listening in effective communication. Participants learned strategies for improving their listening skills, such as focusing on key points, understanding context, and taking effective notes during lectures or conversations.
4. **Enhancing Speaking Proficiency:** This session emphasized the development of speaking proficiency. Participants engaged in various speaking activities, such as role-plays, presentations, and discussions, to practice expressing their ideas clearly, fluently, and confidently.

Activities and Exercises: To facilitate active learning and practical application, the Brushing RWLS Skills Workshop incorporated various activities and exercises, such as:

1. **Reading Comprehension Exercises:** Participants engaged in reading comprehension exercises that involved analyzing texts, identifying main ideas, and answering comprehension questions. These exercises helped participants develop their reading skills and improve their ability to extract information from written material.

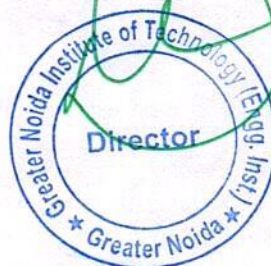


2. **Writing Practice Sessions:** Participants had dedicated writing practice sessions where they worked on different writing tasks, such as essays, reports, or emails. They received feedback from facilitators and peers to improve their writing skills and enhance the clarity and effectiveness of their written communication.
3. **Listening Comprehension Activities:** Interactive listening comprehension activities allowed participants to practice their listening skills. They listened to audio recordings, watched videos, and engaged in discussions to improve their ability to understand spoken language, identify main points, and grasp key information.
4. **Speaking Exercises and Role-Plays:** Participants participated in speaking exercises and role-plays to enhance their speaking proficiency. They engaged in discussions, delivered short presentations, and simulated real-life conversations to practice expressing themselves clearly, fluently, and confidently.

Key Outcomes: The Brushing RWLS Skills Workshop resulted in several key outcomes for the participants, including:

1. **Improved Reading Comprehension:** Participants developed their reading comprehension skills, enabling them to understand written texts more effectively. They gained strategies for active reading and extracting relevant information from various types of written material.
2. **Enhanced Writing Skills:** The workshop empowered participants to improve their writing skills. They learned techniques for organizing their ideas, structuring paragraphs, and conveying their thoughts coherently and concisely in written form.
3. **Enhanced Listening Comprehension:** Participants acquired improved listening comprehension skills. They learned strategies for active listening, understanding context, and extracting key information from spoken language, enabling them to comprehend lectures, conversations, and audio materials more effectively.
4. **Improved Speaking Proficiency:** The workshop focused on developing participants' speaking proficiency. They gained confidence in expressing their ideas, improved their fluency, and learned techniques for effective communication in various speaking contexts.

Conclusion: Brushing RWLS Skills Workshop provided participants with valuable knowledge, strategies, and practical exercises to enhance their language skills in reading, writing, listening, and speaking. By focusing on comprehension, communication, and practice, participants gained the confidence and abilities necessary to communicate effectively and comprehend information in various personal and professional settings.





CIRCULAR

Dated: 16th Feb, 2019

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **26.02.2019** for **CSE 2nd yr 4th sem B**. The title of the workshop is **"Daily Sentences"**.

The objective of this workshop is to enhance the Spoken & Written English.

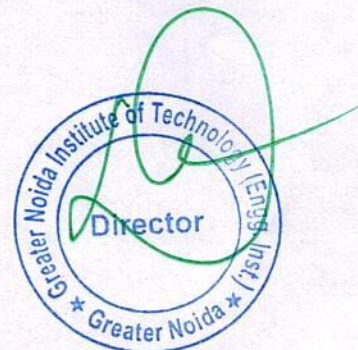
All are required to attend the workshop.



Signature
(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.

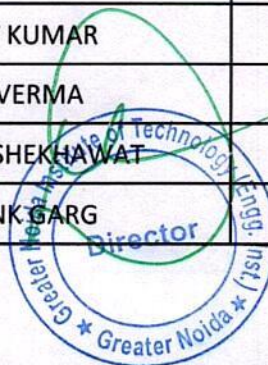


CSDC Workshop on Daily Sentences

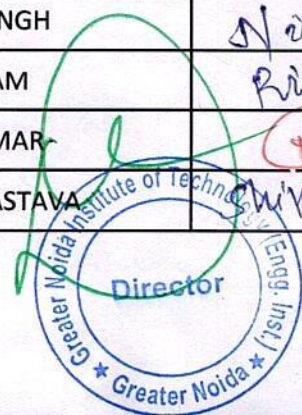
Academic Year 2018-2019
Branch CSE, (Sec- B) 2nd Year, 4th Semester

Attendance Sheet

Sr,No	Roll No	Name of Student	Signature
1	1713210175	VIDHI GUGLANI	Yidhi
2	1713210157	SHUBHAM SAURABH	(A)
3	1713210129	SABA	Saba
4	1713210107	PRATYAKSH SAXENA	(A)
5	1713210139	SAUDUR RAHMAN	Saudur
6	1713210155	SHUBHAM RAJ	(A)
7	1713210135	SALADI NITISHA	Saladi
8	1713210159	SIDDHANT SINGH	(A)
9	1713210150	SHIVANG SAXENA	Shivang
10	1713210142	SHANTANU KUMAR SHARMA	(A)
11	1713210137	SARBJEET KUMAR	(A)
12	1713210151	SHIVANGI KAUSHIK	Shi
13	1713210093	NISHA PATEL	(A)
14	1713210185	VIVEK SINGH	Vivek
15	1713210104	PARWEZ ALAM	(A)
16	1713213028	ASHUTOSH KUMAR	Ashutosh
17	1713210161	SPARSH	Spars
18	1713210164	SUMIT KUMAR	(A)
19	1713210180	VISHAL KUMAR VERMA	(A)
20	1713210177	VIKAS KUMAR OJHA	Vikas
21	1713210143	SHASHANK BHATT	(A)
22	1713210095	NISHANT KUMAR	(A)
23	1713210169	TANYA VERMA	Tanya
24	1713210189	YASHWANT SHEKHAWAT	(A)
25	1713210144	SHASHANK BARG	Shashank



26	1713210181	VISHAL SAINI	<i>Vishal</i>
27	1713210103	PARTH JOSHI	<i>(A)</i>
28	1713213024	ANURAG BHATI	<i>Anurag</i>
29	1713210126	ROHIT SINGH	<i>Rohit</i>
30	1713210096	NISHANT RANJAN	<i>Nishant</i>
31	1713210125	ROHIT KUMAR	<i>Rohit</i>
32	1713210187	VIVEK KUMAR YADAV	<i>(A)</i>
33	1713210147	SHIKHA SINGH	<i>Shikha</i>
34	1713210114	RAHUL MOHARANA	<i>Rahul</i>
35	1713210120	RISHABH SINGH	<i>(A)</i>
36	1713210901	AKASH SIWACH	<i>(A)</i>
37	1713210127	ROSHNI SRIVASTAV	<i>Roshni</i>
38	1713210152	SHREYA VERMA	<i>Shreya</i>
39	1713210149	SHIVANAND SHARMA	<i>(A)</i>
40	1713210178	VIKAS MISHRA	<i>Vikas</i>
41	1713210099	NITIN PANDEY	<i>(A)</i>
42	1713210132	SAFIYA KHAN	<i>Safiya</i>
43	1713210128	RUDRA PRATAP SINGH	<i>(A)</i>
44	1713210134	SAKSHI SHUKLA	<i>Sakshi</i>
45	1713210119	RISHABH RANA	<i>Rishabh</i>
46	1713210174	VATSAL TYAGI	<i>(A)</i>
47	1713210123	RIYA PATEL	<i>Riya</i>
48	1713210176	VIDHI SHARMA	<i>Madhi</i>
49	1713210115	RAJ BALHARA	<i>(A)</i>
50	1713210166	SUNIL GUPTA	<i>(A)</i>
51	1713210171	TARUN MITTAL	<i>(A)</i>
52	1713210140	SHADAB QUARAISHI	<i>(A)</i>
53	1713210097	NISHANT SINGH	<i>Nishant</i>
54	1713210122	RIYA NIGAM	<i>Riya</i>
55	1713210090	NIKHIL KUMAR	<i>(A)</i>
56	1713210148	SHIVAM SRIVASTAVA	<i>Shivam</i>

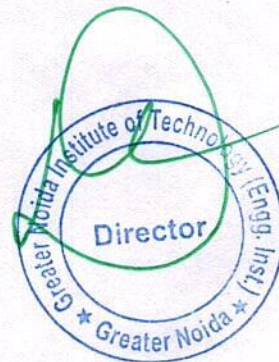


57	1713210116	RAJU KUMAR	Raju
58	1713210094	NISHANT KETU	Nishant
59	1713210117	RASHIKA SINGH	Rashika
60	1713210146	SHEIKH FAISHAL	Sheikh
61	1713210112	RAHUL KUMAR	Rahul
62	1713210168	TABREJ ALAM	Tabrej
63	1813210915	SHASHWAT VERMA	Shashwat
64	1813210913	RAJAT CHAUHAN	Rajat
65	1813210912	PURNANJALI	Purnanjal
66	1813210910	ABHINAV PRAKASH PATHAK	Abhinav
67	1813210907	MANISH ARORA	Manish
68	1813210909	POOJA PANDIT	Pooja
69	1813210917	VIKAS KUMAR JHA	Vikas

Signature of Workshop Coordinator

Signature of HOD- CSDC

Date 26/02/19.



ACADEMIC YEAR: 2018-19

Summary Report: Workshop on The Daily Sentences

Branch C.S.E Year 2nd yr Sem 4th Sem

Number of Participants: 69.

Date: 26/02/19

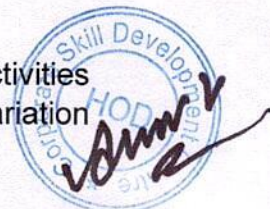
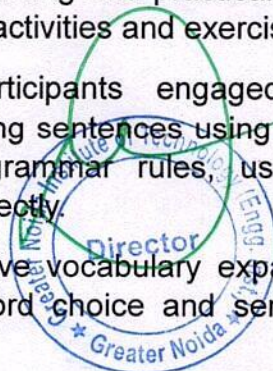
Overview: The Daily Sentences Workshop was conducted at GNIOT. The workshop aimed to equip participants with the skills and knowledge to construct and use daily sentences effectively in various contexts. The primary objective was to enhance participants' ability to communicate clearly and express themselves confidently in their day-to-day interactions.

Key Topics Discussed:

1. **Sentence Structure and Components:** The workshop began with an overview of sentence structure and its various components. Participants learned about subject-verb-object relationships, sentence types (declarative, interrogative, imperative, exclamatory), and the role of punctuation in constructing clear and coherent sentences.
2. **Grammar and Sentence Construction:** This session focused on grammar rules and sentence construction techniques. Participants learned about sentence elements such as nouns, verbs, adjectives, adverbs, and prepositions. They practiced constructing sentences with proper subject-verb agreement, tense consistency, and word order.
3. **Vocabulary and Sentence Variation:** The workshop addressed the importance of vocabulary in sentence construction. Participants learned strategies for expanding their vocabulary and incorporating varied sentence structures to express ideas effectively. They practiced using synonyms, antonyms, and idiomatic expressions to add richness and depth to their sentences.
4. **Contextual Usage and Practical Application:** This session emphasized the practical application of daily sentences in different contexts. Participants engaged in activities and discussions to practice using daily sentences in conversations, emails, and written communication. They learned to adapt their sentence construction based on the intended audience and purpose.

Activities and Exercises: To promote active learning and practical application, the Daily Sentences Workshop incorporated various activities and exercises, such as:

1. **Sentence Construction Exercises:** Participants engaged in sentence construction exercises that involved forming sentences using provided words or phrases. They practiced applying grammar rules, using appropriate vocabulary, and structuring sentences correctly.
2. **Vocabulary Expansion Activities:** Interactive vocabulary expansion activities allowed participants to enhance their word choice and sentence variation.



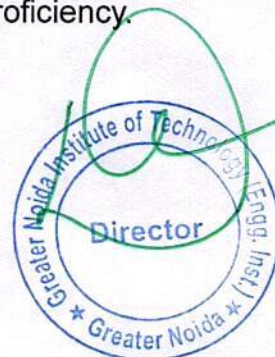
skills. They explored synonyms, antonyms, and idiomatic expressions and applied them in constructing meaningful and impactful sentences.

3. **Role-Playing and Conversations:** Participants participated in role-playing activities and conversations to practice using daily sentences in realistic communication scenarios. They focused on constructing sentences that effectively conveyed their ideas, intentions, and emotions.
4. **Writing Tasks and Feedback:** Participants completed writing tasks that required them to construct sentences within specific contexts. They received feedback and suggestions from facilitators and peers to improve their sentence construction skills and overall clarity in written communication.

Key Outcomes: The Daily Sentences Workshop resulted in several key outcomes for the participants, including:

1. **Improved Sentence Construction Skills:** Participants developed their sentence construction skills, enabling them to create clear, grammatically correct, and coherent sentences. They gained a better understanding of sentence structure, grammar rules, and the use of appropriate vocabulary.
2. **Enhanced Communication Proficiency:** The workshop empowered participants to enhance their overall communication proficiency. By improving their sentence construction skills, participants were able to express themselves more clearly, concisely, and effectively in their day-to-day interactions.
3. **Expanded Vocabulary and Sentence Variation:** Participants expanded their vocabulary and learned to incorporate varied sentence structures to express their ideas more precisely and creatively. They gained confidence in using synonyms, antonyms, and idiomatic expressions, adding depth and nuance to their sentences.
4. **Contextual Adaptation:** The workshop focused on teaching participants how to adapt their sentence construction based on different contexts. Participants learned to construct sentences suitable for specific communication channels and adjusted their language based on the audience and purpose of their communication.

Conclusion: The Daily Sentences Workshop provided participants with valuable knowledge, practical exercises, and techniques to construct and use daily sentences effectively. By focusing on sentence structure, grammar rules, vocabulary expansion, and contextual adaptation, participants developed improved sentence construction skills and enhanced their overall communication proficiency.





5.1.2

Capacity Building and Skills Enhancement Initiatives taken by the Institution

**Language and Communication Skills
(PG: MBA/MCA)**



Greater Noida Institute of Technology (Engg. Institute)

**Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh 201310 India**



CIRCULAR

Dated: 14th Sept, 2018

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **21.09.2018** for **MCA 2nd Yr 3rd Sem.** The title of the workshop is **“Language & Stress Patterns”**.

The workshop aims to provide participants with an understanding of stress patterns in language and how they impact pronunciation and communication.

All are required to attend the workshop.

Signature
(Amit Kumar, HOD, CSDC)



1. **Copy to:**

Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ERP officer /Librarian / Notice Board.



91500 2018

CSDC Workshop on Language Stress Patterns

Academic Year 2018-2019
Branch MCA, 2nd Year, 3rd Semester

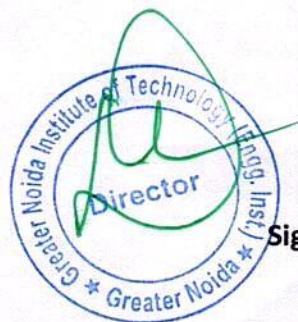
Attendance Sheet

S.No.	Roll No	Name	Signature of Student
1	1713214010	VIKAS KUMAR	Vikas
2	1713214008	SHIVAM CHAUHAN	
3	1713214006	RAJNI KUMARI	(A)
4	1713214005	BHARTI KUMARI	(A)
5	1713214009	UMESH DANU	Umesh
6	1713214001	AKSHAY KUMAR	(A)
7	1713214002	ANKUR TOMAR	
8	1713214003	ANSHUL KUMAR	
9	1713214007	SACHIN YADAV	Sachin
10	1713214004	ANUJ KUMAR SINGH	Ak Singh
11	1813214927	ROSHAN KUMAR PODDAR	Kumar
12	1813214918	NANCY GUPTA	
13	1813214912	JAMIRUL ALI ANSARI	
14	1813214906	BRIJMOHAN PRAJAPATI	Brijmohan Prajapati
15	1813214933	UMA SHANKAR KUSHWAHA	(A)
16	1813214921	OM PRAKASH SINGH RAJPOOT	
17	1813214925	RAJNISH KUMAR MISHRA	(A)
18	1813214914	MADHURESH JOSHI	
19	1813214922	POORNIMA GARG	P. Garg
20	1813214931	SONU KUMAR	Sonu
21	1813214935	VIVEK KUMAR CHAUDHARY	(A)
22	1813214923	PRASHANT KUMAR SINGH	P. Singh
23	1813214909	DILEEP KUMAR	Dileep



24	1813214915	MANJESH KUMAR	(A)
25	1813214904	ANAND SINGH	A
26	1813214903	AMBIKA SINGH	Ambika
27	1813214916	MANVENDRA SINGH	(A)
28	1813214901	ABHIJEET NARAYAN TIWARI	A
29	1813214919	NAVEEN KUMAR PANDEY	Naveen
30	1813214928	SATISH KUMAR BHARTI	Satish
31	1813214934	VIKASH KUMAR SHRIVASTVA	(A)
32	1813214932	SUDHANSHU SHARMA	(A)
33	1813214905	ANSHIK CHAUHAN	A
34	1813214924	PULKIT SHARMA	Pulki
35	1813214907	CHANDRA BHUSHAN KUMAR	BHUSHAN
36	1813214936	YASHOVERDHAN SRIVASTAV	(A)
37	1813214910	HARIOM KUMAR	(A)
38	1813214902	AKASH VERMA	A
39	1813214929	SHASHANK NIRANJAN	S
40	1813214911	ISHRAT JAHAN	Ishtat
41	1813214926	RAUSHAN KUMAR	R.h
42	1813214908	DEEPAK KUMAR MISHRA	(A)
43	1813214917	MOH SARTAJ KHAN	S.Khan
44	1813214801	ANKIT VERMA	Ankit
45	1813214930	SHYAM SUNDAR NAVIK	(A)
46	1813214920	NITISH KUMAR YADAV	N
47	1813214913	KUMAR VAIBHAV	K.V.

Signature of Workshop Coordinator



Signature of HOD- CSDC



ACADEMIC YEAR: 2018-19

Summary Report: Workshop on The Language Stress Patterns

Branch MCA Year 2nd Sem 3rd

Number of Participants: _____

Date: 21 Sept 2018

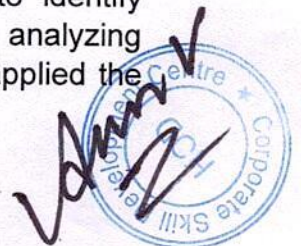
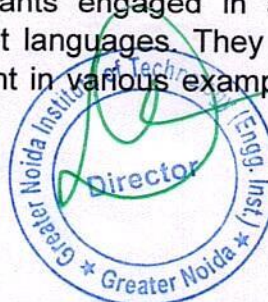
Overview: The Language Stress Patterns Workshop was conducted at GNIOT. The workshop aimed to provide participants with an understanding of stress patterns in language and how they impact pronunciation and communication. The primary objective was to help participants recognize and utilize stress patterns effectively, leading to clearer and more natural speech.

Key Topics Discussed:

1. Introduction to Stress Patterns: The workshop began with an introduction to stress patterns in language. Participants learned about the role of stress in communication and its impact on meaning and intelligibility. They were introduced to the concept of syllable stress and word stress in different languages.
2. Stress Placement Rules: This session focused on understanding stress placement rules in English and other languages. Participants learned about the patterns of stress placement in words, including primary stress, secondary stress, and unstressed syllables. They practiced identifying stress patterns in different words and applying the appropriate stress in pronunciation.
3. Sentence-Level Stress: The workshop addressed the importance of sentence-level stress in conveying meaning and emphasizing key information. Participants learned techniques for applying stress to content words, highlighting important ideas, and using intonation to convey different shades of meaning in sentences.
4. Stress and Rhythm in Speech: This session explored the relationship between stress and rhythm in spoken language. Participants learned how stress patterns contribute to the overall rhythm and flow of speech. They practiced incorporating stress patterns and maintaining a natural rhythm in their oral communication.

Activities and Exercises: To facilitate active learning and practical application, the Language Stress Patterns Workshop incorporated various activities and exercises, such as:

1. Stress Pattern Identification: Participants engaged in activities to identify stress patterns in words from different languages. They practiced analyzing the syllable and word stress placement in various examples and applied the rules they learned.



2. **Pronunciation Drills:** Participants took part in pronunciation drills to practice stress placement and intonation patterns. They practiced reading sentences with different stress patterns, focusing on conveying meaning effectively through stress and rhythm.
3. **Role-Playing and Dialogues:** Interactive role-playing activities and dialogues provided participants with opportunities to apply stress patterns in realistic communication scenarios. They practiced emphasizing key words, phrases, and ideas through stress and intonation to enhance clarity and expressiveness.
4. **Peer Feedback and Evaluation:** Participants provided feedback and evaluation to their peers during pronunciation exercises and role-plays. This allowed for constructive feedback and mutual learning, enabling participants to refine their pronunciation skills and stress patterns.

Key Outcomes:

The Language Stress Patterns Workshop resulted in several key outcomes for the participants, including:

1. **Improved Pronunciation Skills:** Participants developed their pronunciation skills, particularly in understanding and applying stress patterns. They gained a better understanding of stress placement rules in English and other languages, leading to clearer and more accurate pronunciation.
2. **Enhanced Oral Communication:** The workshop empowered participants to enhance their oral communication abilities. By applying stress patterns effectively, participants were able to convey meaning more clearly, emphasize important information, and improve overall intelligibility in their spoken language.
3. **Increased Intelligibility:** Participants improved their ability to be understood by others through the application of stress patterns. By using stress and rhythm appropriately, they enhanced the natural flow of their speech and reduced the likelihood of misunderstandings.
4. **Confidence in Pronunciation:** The workshop focused on building participants' confidence in pronunciation. Through practice and feedback, participants gained increased confidence in their ability to use stress patterns effectively, resulting in greater self-assurance in oral communication.

Conclusion: The Language Stress Patterns Workshop provided participants with valuable knowledge, practical exercises, and techniques to understand and apply stress patterns in language. By focusing on stress placement rules, sentence-level stress, and rhythm, participants developed improved pronunciation skills, enhanced their oral communication abilities, and gained confidence in their language proficiency.

