



5.1.2 Following Capacity development and skills enhancement initiatives are undertaken by the institution

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/ Computing Skills**

**Language and communication skills
(2021-22)**

Greater Noida Institute of Technology (Engg. Institute)

**Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh 201310 India**



CIRCULAR


Dated: 10th Mar, 2022

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **15.03.2022** for **EC 2nd Yr 4th Sem A**. The title of the workshop is "**Brushing RWLS Skills**".

The objective of this workshop is to help participants improve their proficiency in the essential language skills of reading, writing, listening, and speaking.

All are required to attend the workshop.

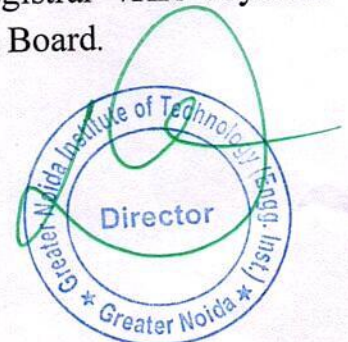


Signature

(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.



10 March 2022

15 March 2022


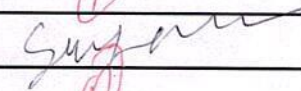

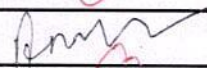

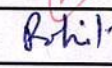

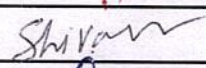
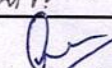
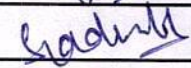
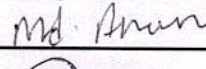
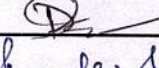
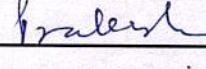
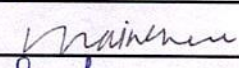
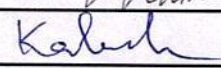
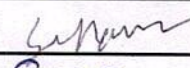
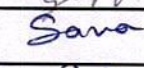
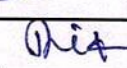
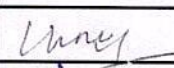
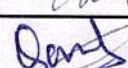

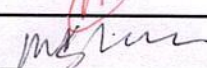
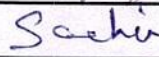
CSDC Workshop on Brushing RWLS skills

Academic Year 2021-2022
Branch EC, 2nd Year, 4th Semester

Attendance Sheet

S.No.	Roll No	Name	Signature of Student
1	1901320310074	SHAD ANSARI	
2	2001320310027	RITIK RAJ	
3	2001320310031	SAZIA SHAFAK	
4	2001320310015	INDRADEV PRAMANIK	
5	2001320310023	PULKIT TIWARI	
6	2001320310013	BHASKAR BHATT	
7	2001320310012	BHASKAR BHARDWAJ	
8	2001320310004	ANIMESH S DHINGAN	
9	2001320310030	RUDRESH PRATAP SINGH	
10	2001320310025	RAVI RAJ	
11	2001320310002	ABHISHEK SINGH	
12	2001320310009	ATUL RATHAUR	
13	2001320310007	ANSHUMAN	
14	2001320310034	SHUBHAM RANJAN	
15	2001320310026	RISHAV DEO	
16	2001320310024	RAHUL KUMAR	
17	2001320310020	NEERAJ KUMAR	
18	2001320310039	VINAY KUMAR THAKUR	
19	2001320310001	ABHISHEK KUMAR	
20	2001320310017	KRITAGY SHRIVASTAVA	
21	2001320310014	CHANDAN KR ROY	
22	2001320310008	ASIF HUSSAIN	
23	2001320310003	AKSHAT RAJ	
24	2001320310006	ANMOL MADAN	
25	2001320310011	BHARAT BHUSHAN BHARDWAJ	
26	2001320310018	MOHIT KUMAR	
27	2001320310035	SNEHA KUMARI	
28	2001320310019	NANDNI JHA	

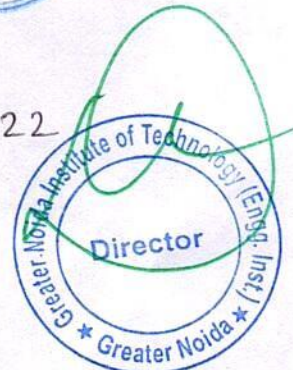


29	2001320310038	SYED FAYEQUE UDDIN YUSUF	
30	2001320310037	SUYASH SANDILYA	
31	2001320310032	SHEIKH MAJID TARIQUE	
32	2001320310005	ANKIT VERMA	
33	2001320310021	NISHCHAY AADARSH	
34	2001320310029	ROHIT SINGH	
35	2001320310010	BEAUTY BALA	
36	2001320310033	SHIVAM KUMAR	
37	2101320319006	NIKHIL KHULBE	
38	2101320319014	SIDDHARTH MUDGAL	
39	2101320319004	MD AMANULLAH	
40	2101320319001	DANISH AHMAD	
41	2101320319008	PRAKASH MISHRA	
42	2101320319003	MANISHA MISHRA	
43	2101320319002	KALASH CHAUHAN	
44	2101320319013	SHEIKH NAVREEN	
45	2101320319011	SANA RIYAZ LONE	
46	2101320319007	NIKHIL KUMAR	
47	2101320318001	YUJIN HEISNAM	
48	2101320319009	QARIB ANWER	
49	2101320319012	SHAZEB ALAM	
50	2101320319005	MOHD SAHIL	
51	2101320319010	SACHIN KUMAR	

Signature of Workshop Coordinator

Signature of HOD- CSDC

Date 15/3/22



ACADEMIC YEAR: 2021-22

Summary Report: Workshop on Brushing RWLS

Branch EC Year 2ndyr Sem 4thSem

Number of Participants: 51

Date: 15/3/22

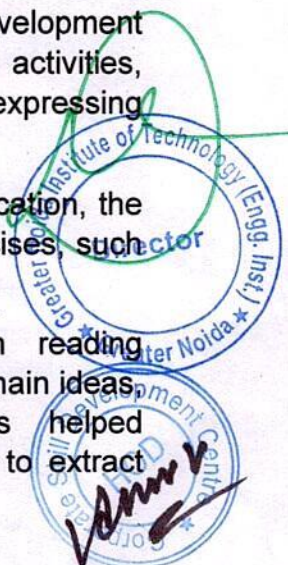
Overview: Brushing RWLS (Reading, Writing, Listening, Speaking) Skills Workshop was conducted at GNIOT. The workshop aimed to help participants improve their proficiency in the essential language skills of reading, writing, listening, and speaking. The primary objective was to enhance participants' language abilities, enabling them to effectively communicate and comprehend information in various contexts. The workshop attracted participants from diverse backgrounds, all seeking to sharpen their RWLS skills and achieve greater fluency and accuracy.

Key Topics Discussed:

1. **Reading Comprehension Strategies:** The workshop began with an exploration of reading comprehension strategies. Participants learned techniques for active reading, such as skimming, scanning, and summarizing, to enhance their understanding of written texts.
2. **Effective Writing Techniques:** This session focused on developing effective writing skills. Participants learned about the importance of organization, clarity, and coherence in writing. They practiced techniques for structuring paragraphs, constructing clear sentences, and conveying their ideas effectively.
3. **Active Listening Skills:** The workshop addressed the significance of active listening in effective communication. Participants learned strategies for improving their listening skills, such as focusing on key points, understanding context, and taking effective notes during lectures or conversations.
4. **Enhancing Speaking Proficiency:** This session emphasized the development of speaking proficiency. Participants engaged in various speaking activities, such as role-plays, presentations, and discussions, to practice expressing their ideas clearly, fluently, and confidently.

Activities and Exercises: To facilitate active learning and practical application, the Brushing RWLS Skills Workshop incorporated various activities and exercises, such as:

1. **Reading Comprehension Exercises:** Participants engaged in reading comprehension exercises that involved analyzing texts, identifying main ideas, and answering comprehension questions. These exercises helped participants develop their reading skills and improve their ability to extract information from written material.



2. **Writing Practice Sessions:** Participants had dedicated writing practice sessions where they worked on different writing tasks, such as essays, reports, or emails. They received feedback from facilitators and peers to improve their writing skills and enhance the clarity and effectiveness of their written communication.
3. **Listening Comprehension Activities:** Interactive listening comprehension activities allowed participants to practice their listening skills. They listened to audio recordings, watched videos, and engaged in discussions to improve their ability to understand spoken language, identify main points, and grasp key information.
4. **Speaking Exercises and Role-Plays:** Participants participated in speaking exercises and role-plays to enhance their speaking proficiency. They engaged in discussions, delivered short presentations, and simulated real-life conversations to practice expressing themselves clearly, fluently, and confidently.

Key Outcomes: The Brushing RWLS Skills Workshop resulted in several key outcomes for the participants, including:

1. **Improved Reading Comprehension:** Participants developed their reading comprehension skills, enabling them to understand written texts more effectively. They gained strategies for active reading and extracting relevant information from various types of written material.
2. **Enhanced Writing Skills:** The workshop empowered participants to improve their writing skills. They learned techniques for organizing their ideas, structuring paragraphs, and conveying their thoughts coherently and concisely in written form.
3. **Enhanced Listening Comprehension:** Participants acquired improved listening comprehension skills. They learned strategies for active listening, understanding context, and extracting key information from spoken language, enabling them to comprehend lectures, conversations, and audio materials more effectively.
4. **Improved Speaking Proficiency:** The workshop focused on developing participants' speaking proficiency. They gained confidence in expressing their ideas, improved their fluency, and learned techniques for effective communication in various speaking contexts.

Conclusion: Brushing RWLS Skills Workshop provided participants with valuable knowledge, strategies, and practical exercises to enhance their language skills in reading, writing, listening, and speaking. By focusing on comprehension, communication, and practice, participants gained the confidence and abilities necessary to communicate effectively and comprehend information in various personal and professional settings.





CIRCULAR

Dated: 09.04.2022

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **12.04.2022** for **IOT 2nd Yr 4th Sem.** The title of the workshop is **"Pronunciation"**.

Pronunciation is done to speak with correct articulation of words with the correct rhythm, stress and intonation patterns in context.

All are required to attend the workshop.




Signature

(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.



9 April 2022

12 April 2022

CSDC Workshop on Pronunciation

Academic Year 2021-2022
Branch CS - IOT, 2nd Year, 4th Semester

Attendance Sheet

S.No.	Roll No	Name	Signature of Student
1	2001321550040	ROHIT SHARMA	
2	2001321550015	GAURAV SINGH	
3	2001321550029	MUZAMMIL ABEDIN	A
4	2001321550049	SHRESHTHA GUPTA	
5	2001321550047	SHIVAM	
6	2001321550048	SHIVAM BHARDWAJ	
7	2001321550055	VIPIN KUMAR YADAV	
8	2001321550044	SAHIL KUMAR	
9	2001321550017	HIMANSHU PRAYER	
10	2001321550032	PIYUSH UPRETY	
11	2001321550012	AYUSH ARUN	
12	2001321550016	HAMMAD ALAM	
13	2001321550039	ROHIT KUMAR MISHRA	
14	2001321550022	MANAS KUMAR SRIVASTAVA	
15	2001321550043	SACHIN KUMAR	
16	2001321550035	PRIYANSH JAIN	
17	2001321550021	MADHAVI SHARMA	
18	2001321550038	ROCHAK SHARMA	
19	2001321550024	MANISH SINGH TOMAR	
20	2001321550008	ANKIT SHAH	
21	2001321550041	ROSHAN RAJ	
22	2001321550053	SWASTIKA MISHRA	
23	2001321550004	ALTAF REZA	
24	2001321550005	AMAN KUMAR SINGH	
25	2001321550037	PURSHOTTAM KUMAR MISHRA	
26	2001320130041	HARSH	



27	2001321550020	KUNDAN KUMAR SINGH	Kundan
28	2001321550057	VIVEK SENGAR	(A)
29	2001321550050	SHUBHAM KUMAR SINGH	Shubham
30	2001321550014	DIVYANSHU SRIVSATAVA	(A)
31	2001321550007	ANJALI RAI	Anjali
32	2001321550011	ANUJ PRAKASH	Anuj
33	2001321550045	SATYENDRA KUMAR YADAV	(A)
34	2001321550006	AMAN PRATAP SINGH	Aman
35	2001321550009	ANKIT YADAV	Ankit
36	2001321550058	WASEEM AHMAD	Waseem
37	2001321550003	AKASH KUMAR	Akash
38	2001321550002	AJAY SAINI	Ajay
39	2001321550018	JAYANT AGRAWAL	Jayant
40	2001321550030	NIMISHA MAURYA	Nimisha
41	2001321550056	VISHAL PRATAP SINGH	(A)
42	2001321550046	SHAMI GAFFAR	(A)
43	2001321550013	CHIRAG YADAV	Chirag
44	2001321550031	NITESH KUMAR	Nitesh
45	2001321550028	MOHD WAZID	(A)
46	2101321559001	VISHAL	Vishal

Signature of Workshop Coordinator

Signature of HOD- CSDC

Date 12/4/22



ACADEMIC YEAR: 2021-22

Summary Report: Workshop on The Pronunciation

Branch C.S.E Year 2nd Sem 4th Sem
(IOT)

Number of Participants: 46.

Date: 12/4/22

Overview: The Pronunciation Workshop was conducted at GNIOT. The workshop aimed to improve participants' pronunciation skills and enhance their overall spoken language proficiency. The primary objective was to provide participants with the necessary tools, techniques, and practice to achieve accurate and clear pronunciation in their target language.

Key Topics Discussed:

1. Importance of Pronunciation: The workshop began with an introduction to the significance of pronunciation in effective communication. Participants learned about the impact of clear and accurate pronunciation on comprehension, intelligibility, and overall language fluency. They explored how pronunciation influences the way others perceive and understand spoken language.
2. Phonetics and Phonology: This session focused on the fundamental aspects of phonetics and phonology as they relate to pronunciation. Participants learned about the sounds of the target language, including vowels, consonants, and their phonetic symbols. They also examined stress, intonation, and rhythm patterns in spoken language.
3. Common Pronunciation Challenges: The workshop addressed common pronunciation challenges faced by non-native speakers. Participants explored specific areas such as vowel and consonant sounds, word stress, sentence stress, connected speech, and difficult sound combinations. They received guidance on overcoming these challenges and practiced exercises to improve their pronunciation accuracy.
4. Techniques for Pronunciation Improvement: This session provided participants with practical techniques and strategies to improve their pronunciation. They learned techniques for individual sounds and sound patterns, including mouth and tongue positions, breath control, and stress placement. Participants also practiced listening exercises to develop their ear for accurate pronunciation.

Activities and Exercises: To facilitate hands-on learning and application, the Pronunciation Workshop incorporated various activities and exercises, such as:

1. Sound Drills: Participants engaged in sound drills to practice individual vowel and consonant sounds. They focused on correct pronunciation, mouth positions, and breath control. These drills helped participants develop muscle memory for accurate sound production.

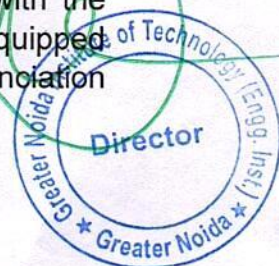


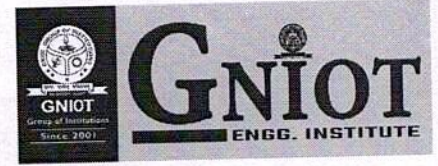
2. **Word and Sentence Stress Practice:** Participants practiced identifying and applying word and sentence stress patterns. They learned how stress affects meaning and rhythm in spoken language and applied stress patterns to words and sentences in various contexts.
3. **Tongue Twisters and Minimal Pairs:** Tongue twisters and minimal pairs exercises allowed participants to focus on specific sounds and sound combinations. They practiced articulating challenging sounds and discriminating between similar sounds to improve their pronunciation accuracy.
4. **Role-Playing and Dialogues:** Interactive role-playing activities and dialogues provided participants with opportunities to apply their pronunciation skills in realistic communication scenarios. They practiced conversational exchanges and received feedback on their pronunciation, stress patterns, and intonation.

Key Outcomes: The Pronunciation Workshop resulted in several key outcomes for the participants, including:

1. **Improved Pronunciation Accuracy:** Participants developed greater accuracy in their pronunciation through focused practice on individual sounds, stress patterns, and connected speech. They gained a better understanding of the target language's phonetic system and were able to apply it effectively in their spoken communication.
2. **Enhanced Listening Skills:** The workshop improved participants' listening skills, enabling them to recognize and differentiate sounds, stress patterns, and intonation variations. They developed a more acute ear for the subtleties of pronunciation, leading to improved comprehension and communication.
3. **Increased Confidence in Speaking:** Participants' confidence in speaking the target language increased as they refined their pronunciation skills. They felt more comfortable and self-assured when communicating with others, knowing that their pronunciation was clear and understandable.
4. **Better Oral Communication Skills:** The Pronunciation Workshop contributed to participants' overall oral communication skills. They were able to express themselves more clearly, convey meaning accurately, and engage in effective and fluent conversations with native speakers and other language learners.

Conclusion: The Pronunciation Workshop provided participants with valuable tools, techniques, and practice opportunities to improve their pronunciation skills and enhance their overall spoken language proficiency. By addressing common pronunciation challenges, exploring phonetics and phonology, and incorporating various activities and exercises, participants developed greater accuracy, fluency, and confidence in their pronunciation. The workshop facilitated an interactive and supportive learning environment, allowing participants to actively engage with the material and receive personalized feedback. Participants left the workshop equipped with the skills and knowledge necessary to continue refining their pronunciation independently and further improving their oral communication skills.





CIRCULAR

Dated: 06.05.2022

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **12.05.2022** for **AI-ML 2nd Yr 4th Sem.** The title of the workshop is **“Language & Stress Patterns”**.

The workshop aims to provide participants with an understanding of stress patterns in language and how they impact pronunciation and communication.

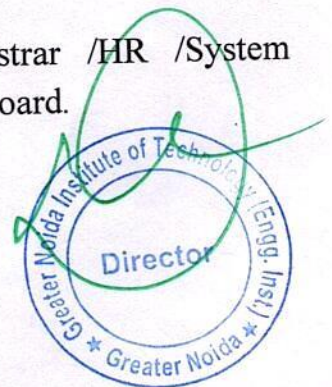
All are required to attend the workshop.



Signature
(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.



Backdate
May 2022

12 May 2022

CSDC Workshop on Language Stress Patterns

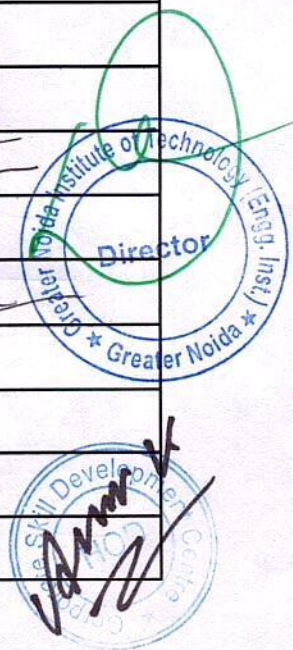
Academic Year 2021-2022
Branch AIML, 2nd Year, 4th Semester

Attendance Sheet

S.No.	Roll No	Name	Signature of Student
1	2001321530007	ADITYA KUMAR SINGH	Aditya
2	2001321530004	ADIT VATS	Adit
3	2001321530036	PARTH SINGH	Parth
4	2001321530056	SHIVAM SINHA	Shivam
5	2001321530061	VIVEK KUMAR	Vivek
6	2001321530019	ARUNJAY KUMAR	Arunjay
7	2001321530009	AJAY KUMAR	Ajay Kumar
8	2001321530058	SHUBHAM SINGH BISHT	Shubham Bisht
9	2001321530003	ABHISHEK KUMAR	Abhishek
10	2001321530022	DEEP KUMAR RANA	Deep
11	2001321530054	SAURAV RAWAT	Saurav
12	2001321530035	MUSKAN PANWAR	Muskan
13	2001321530038	PIYUSH SINGH	Piyush
14	2001321530055	SHIVAM LOHIYA	Shivam
15	2001321530042	PRAWAL MISHRA	Prawal
16	2001321530016	ANURAG KUMAR PATEL	Anurag
17	2001321530021	BHUVNESH SHARMA	Bhuvnesh
18	2001321530026	DUSHYANT SHARMA	Dushyant
19	2001321530044	RAJNESH KUMAR	Rajnish
20	2001321530043	RAHUL KUMAR	Rahul
21	2001321530006	ADITYA KUMAR SINGH	Aditya
22	2001321530018	ARUN KUMAR SHARMA	Arun
23	2001321530010	ANAS SIDDIQUI	Anas Siddiqui



24	2001321530034	MOHIT YADAV	Mohit yadav
25	2001321530023	DEEPAK KUMAR SINGH	Deepak
26	2001321530048	ROHAN SHARMA	R Sharma
27	2001321530011	ANIRUDDHA	A
28	2001321530014	ANUPAMA KUMARI	Anupama
29	2001321530040	PRANJAL TIGGA	P. Tigga
30	2001321530057	SHLOK RAJ	Shlok Raj
31	2001321530001	AAKASH SRIVASTAVA	A
32	2001321530024	DIVYANSHU SHARMA	Divyanshu
33	2001321550054	TUSHAR SINGH	Tushar
34	2001321530025	DOLLY	Dolly
35	2001321550036	PUNEET GOYAL	Puneet
36	2001321550052	SUNNY PATEL	Sunny
37	2001321530052	SAUMYA MISHRA	Saumya
38	2001321530049	SACHIN SRIVASTAVA	A
39	2001321530029	JAYKISHAN SAHANI	J. Sahani
40	2001321530032	MADHAVI CHAUDHARY	Madhavi
41	2001321530030	JITENDRA PRATAP SINGH	Jitendra
42	2001321530039	PRAKHAR PANDEY	Prakhar
43	2001321530012	ANKITA PRAKASH	A
44	2001321530051	SATAKSHI DIXIT	Satakshi
45	2001321530027	GAURAV PATEL	Gaurav
46	2001321530015	ANURAG CHAUDHARY	Anurag
47	2001321530041	PRASHANT KAUSHIK	Prashant
48	2001321530002	ABHIJEET KUMAR	A
49	2001320130036	DEEPAK CHAUDHARY	Deepak
50	2001321530028	HARSH SINGH	Harsh
51	2001321530047	RAVI KUMAR JHA	A
52	2001321530013	ANUP UPADHYAY	Anup
53	2001321530005	ADITYA KUMAR SINGH	A

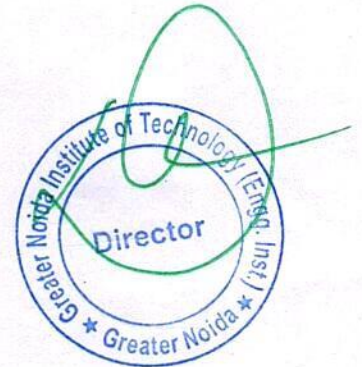


54	2001321530059	TANMAY RAJ	Tannay
55	2101321539009	SHADAB ALI	Shadab
56	2101321539007	NIKUNJ GAUR	Nikunj
57	2101321539001	AATIF WAQUAR QUASMI	A
58	2101321539008	RAVI KUMAR RAY	Ravi
59	2101321539002	ARPIT	Arpit
60	2101321539005	MAAZ ASDAQUE	Maaz
61	2101321539010	SHUBH LODHI	Shubh

Signature of Workshop Coordinator

Signature of HOD- CSDC

Date 12/5/22



ACADEMIC YEAR: 2021-22

Summary Report: Workshop on The Language Stress Patterns

Branch C.S.AIML Year 2nd Sem 4th Sem

Number of Participants: 61.

Date: 12/5/22

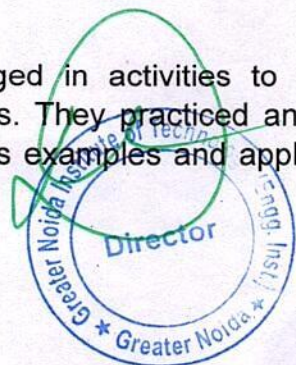
Overview: The Language Stress Patterns Workshop was conducted at GNIOT. The workshop aimed to provide participants with an understanding of stress patterns in language and how they impact pronunciation and communication. The primary objective was to help participants recognize and utilize stress patterns effectively, leading to clearer and more natural speech.

Key Topics Discussed:

1. **Introduction to Stress Patterns:** The workshop began with an introduction to stress patterns in language. Participants learned about the role of stress in communication and its impact on meaning and intelligibility. They were introduced to the concept of syllable stress and word stress in different languages.
2. **Stress Placement Rules:** This session focused on understanding stress placement rules in English and other languages. Participants learned about the patterns of stress placement in words, including primary stress, secondary stress, and unstressed syllables. They practiced identifying stress patterns in different words and applying the appropriate stress in pronunciation.
3. **Sentence-Level Stress:** The workshop addressed the importance of sentence-level stress in conveying meaning and emphasizing key information. Participants learned techniques for applying stress to content words, highlighting important ideas, and using intonation to convey different shades of meaning in sentences.
4. **Stress and Rhythm in Speech:** This session explored the relationship between stress and rhythm in spoken language. Participants learned how stress patterns contribute to the overall rhythm and flow of speech. They practiced incorporating stress patterns and maintaining a natural rhythm in their oral communication.

Activities and Exercises: To facilitate active learning and practical application, the Language Stress Patterns Workshop incorporated various activities and exercises, such as:

1. **Stress Pattern Identification:** Participants engaged in activities to identify stress patterns in words from different languages. They practiced analyzing the syllable and word stress placement in various examples and applied the rules they learned.



2. **Pronunciation Drills:** Participants took part in pronunciation drills to practice stress placement and intonation patterns. They practiced reading sentences with different stress patterns, focusing on conveying meaning effectively through stress and rhythm.
3. **Role-Playing and Dialogues:** Interactive role-playing activities and dialogues provided participants with opportunities to apply stress patterns in realistic communication scenarios. They practiced emphasizing key words, phrases, and ideas through stress and intonation to enhance clarity and expressiveness.
4. **Peer Feedback and Evaluation:** Participants provided feedback and evaluation to their peers during pronunciation exercises and role-plays. This allowed for constructive feedback and mutual learning, enabling participants to refine their pronunciation skills and stress patterns.

Key Outcomes:

The Language Stress Patterns Workshop resulted in several key outcomes for the participants, including:

1. **Improved Pronunciation Skills:** Participants developed their pronunciation skills, particularly in understanding and applying stress patterns. They gained a better understanding of stress placement rules in English and other languages, leading to clearer and more accurate pronunciation.
2. **Enhanced Oral Communication:** The workshop empowered participants to enhance their oral communication abilities. By applying stress patterns effectively, participants were able to convey meaning more clearly, emphasize important information, and improve overall intelligibility in their spoken language.
3. **Increased Intelligibility:** Participants improved their ability to be understood by others through the application of stress patterns. By using stress and rhythm appropriately, they enhanced the natural flow of their speech and reduced the likelihood of misunderstandings.
4. **Confidence in Pronunciation:** The workshop focused on building participants' confidence in pronunciation. Through practice and feedback, participants gained increased confidence in their ability to use stress patterns effectively, resulting in greater self-assurance in oral communication.

Conclusion: The Language Stress Patterns Workshop provided participants with valuable knowledge, practical exercises, and techniques to understand and apply stress patterns in language. By focusing on stress placement rules, sentence-level stress, and rhythm, participants developed improved pronunciation skills, enhanced their oral communication abilities, and gained confidence in their language proficiency.





CIRCULAR

Dated: 30.05.2022

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **04.06.2022** for **ME 3rd Yr 6th Sem.** The title of the workshop is "**Pronunciation**".

Pronunciation is done to speak with correct articulation of words with the correct rhythm, stress and intonation patterns in context.

All are required to attend the workshop.

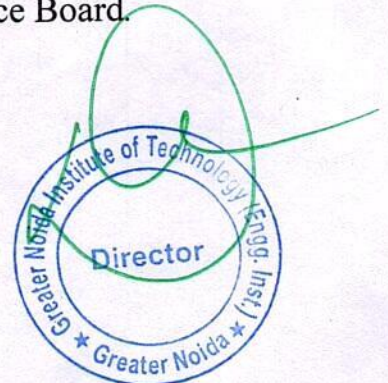


Signature

(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.



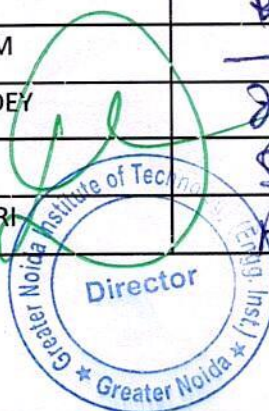
30 May 2022

CSDC Workshop on Pronunciation

Academic Year 2021-2022
Branch ME, 3rd Year, 6th Semester

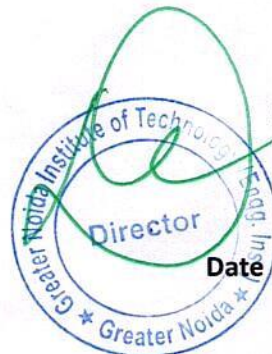
Attendance Sheet

S.No.	Roll No	Name	Signature of Student
1	1813240045	SATYAM SHIVA	(A)
2	1901320400038	RISHABH	Rishabh
3	1901320400010	AMAN SINGH	(A)
4	1901320400042	SAJID HUSSAIN	S
5	1901320400028	MOHIT PAL	Mohit
6	1901320400033	PRADUMAN KUMAR GUPTA	(A)
7	1901320400047	SHUBHAM JAISWAL	(A)
8	1901320400003	ABHISHEK MANOHAR	Abhi
9	1901320400044	SARIM REYAZ	(A)
10	1901320400051	TAPAN SHARMA	Tapan
11	1901320400008	AKHLAKUR RAHMAN	(A)
12	1901320400037	RISHABH SHARMA	(A)
13	1901320400023	MD. ARIF	M
14	1901320400054	YOGESH KUMAR PATHAK	Yogesh
15	1901320400049	SIDDHARTH SINGH SENGAR	(A)
16	1901320400001	ABHINAV MADAAN	(A)
17	1901320400027	MOHAMMAD MISAQUE KHAN	M
18	1901320400050	SOHRAB ALAM ANSARI	S
19	1901320400032	NIKITA NATH	Nikita
20	1901320400035	RAVI SAHU	R
21	1901320400040	SADDAM HUSSAIN	S
22	1901320400017	DEVESH MISHRA	Dev
23	1901320400004	ABUZAR MUSTAQUIM	A
24	1901320400036	RAVI SHANKAR PANDEY	R
25	1901320400039	SACHIN KUMAR	Sachin
26	1901320400012	ANKIT KUMAR TIWARI	A-Tiwari

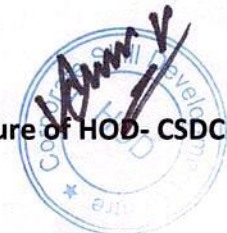


27	1901320400053	VIKRANT UPADHYAY	Vykrant
28	1901320400007	AKHILESH KUMAR YADAV	
29	1901320400021	KRITAGYA CHAUDHARY	(A)
30	1901320400002	ABHISHEK SINGH	Abhishek
31	1901320400009	AMAN SHISHODIA	Aman
32	1901320400041	SAJAN	Sajan
33	1901320400043	SANJU SHARMA	(A)
34	1901320400005	ADARSH PATHAK	Adarsh
35	1901320400006	ADITYA RAO	Aditya
36	1901320400014	ASHISH DABAS	Ashish
37	1901320400011	AMIT KUMAR	Amit
38	1901320400013	ARPIT KUMAR	(A)
39	1901320400048	SHUBHAM YADAV	(S Yadav)
40	1901320400031	NAMAN MANI TRIPATHI	Naman
41	1901320400034	PRAMOD KUMAR	P. Pramad
42	1901320400046	SHIVAM KUMAR NISHAD	(A)
43	1901320400030	NADEEM FAZAL	Nadeem
44	1901320400020	HARSH NARAYAN	(A)
45	1901320400015	ASRARULLAH	A
46	2001320409006	RAHUL RANA	Rahul
47	2001320409005	MD DILDAR	(A)
48	2001320409002	ASHISH KUMAR	Ashish
49	2001320409007	RITUNJAY RAI	Ritunjay
50	2001320409004	MD ANSAR ANSARI	Ansar
51	2001320409003	KULDEEP SHARMA	(A)

Signature of Workshop Coordinator



Signature of HOD- CSDC



4 June 2022

ACADEMIC YEAR: 2021-22

Summary Report: Workshop on The Pronunciation

Branch ME Year 3rd Sem 6th

Number of Participants: 51

Date: 4-06-22

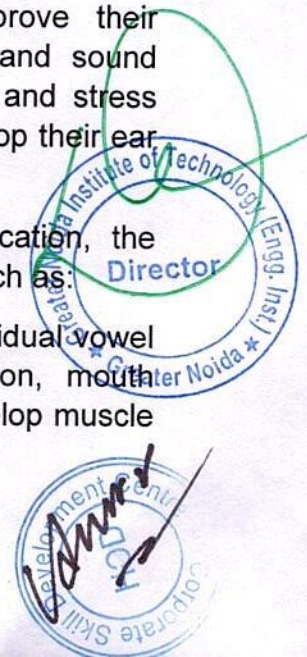
Overview: The Pronunciation Workshop was conducted at GNIOT. The workshop aimed to improve participants' pronunciation skills and enhance their overall spoken language proficiency. The primary objective was to provide participants with the necessary tools, techniques, and practice to achieve accurate and clear pronunciation in their target language.

Key Topics Discussed:

1. Importance of Pronunciation: The workshop began with an introduction to the significance of pronunciation in effective communication. Participants learned about the impact of clear and accurate pronunciation on comprehension, intelligibility, and overall language fluency. They explored how pronunciation influences the way others perceive and understand spoken language.
2. Phonetics and Phonology: This session focused on the fundamental aspects of phonetics and phonology as they relate to pronunciation. Participants learned about the sounds of the target language, including vowels, consonants, and their phonetic symbols. They also examined stress, intonation, and rhythm patterns in spoken language.
3. Common Pronunciation Challenges: The workshop addressed common pronunciation challenges faced by non-native speakers. Participants explored specific areas such as vowel and consonant sounds, word stress, sentence stress, connected speech, and difficult sound combinations. They received guidance on overcoming these challenges and practiced exercises to improve their pronunciation accuracy.
4. Techniques for Pronunciation Improvement: This session provided participants with practical techniques and strategies to improve their pronunciation. They learned techniques for individual sounds and sound patterns, including mouth and tongue positions, breath control, and stress placement. Participants also practiced listening exercises to develop their ear for accurate pronunciation.

Activities and Exercises: To facilitate hands-on learning and application, the Pronunciation Workshop incorporated various activities and exercises, such as:

1. Sound Drills: Participants engaged in sound drills to practice individual vowel and consonant sounds. They focused on correct pronunciation, mouth positions, and breath control. These drills helped participants develop muscle memory for accurate sound production.

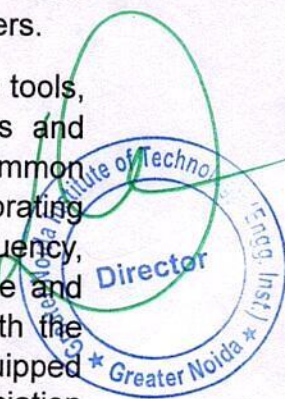


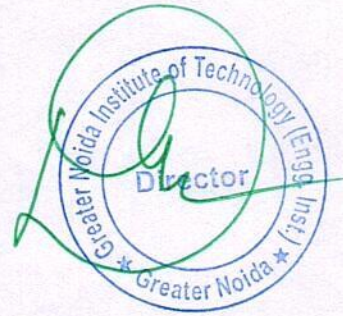
2. **Word and Sentence Stress Practice:** Participants practiced identifying and applying word and sentence stress patterns. They learned how stress affects meaning and rhythm in spoken language and applied stress patterns to words and sentences in various contexts.
3. **Tongue Twisters and Minimal Pairs:** Tongue twisters and minimal pairs exercises allowed participants to focus on specific sounds and sound combinations. They practiced articulating challenging sounds and discriminating between similar sounds to improve their pronunciation accuracy.
4. **Role-Playing and Dialogues:** Interactive role-playing activities and dialogues provided participants with opportunities to apply their pronunciation skills in realistic communication scenarios. They practiced conversational exchanges and received feedback on their pronunciation, stress patterns, and intonation.


Key Outcomes: The Pronunciation Workshop resulted in several key outcomes for the participants, including:

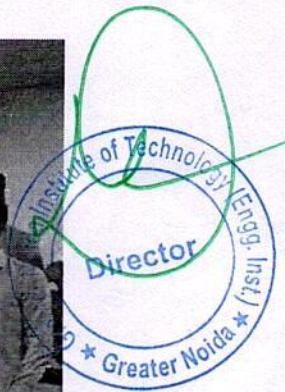
1. **Improved Pronunciation Accuracy:** Participants developed greater accuracy in their pronunciation through focused practice on individual sounds, stress patterns, and connected speech. They gained a better understanding of the target language's phonetic system and were able to apply it effectively in their spoken communication.
2. **Enhanced Listening Skills:** The workshop improved participants' listening skills, enabling them to recognize and differentiate sounds, stress patterns, and intonation variations. They developed a more acute ear for the subtleties of pronunciation, leading to improved comprehension and communication.
3. **Increased Confidence in Speaking:** Participants' confidence in speaking the target language increased as they refined their pronunciation skills. They felt more comfortable and self-assured when communicating with others, knowing that their pronunciation was clear and understandable.
4. **Better Oral Communication Skills:** The Pronunciation Workshop contributed to participants' overall oral communication skills. They were able to express themselves more clearly, convey meaning accurately, and engage in effective and fluent conversations with native speakers and other language learners.

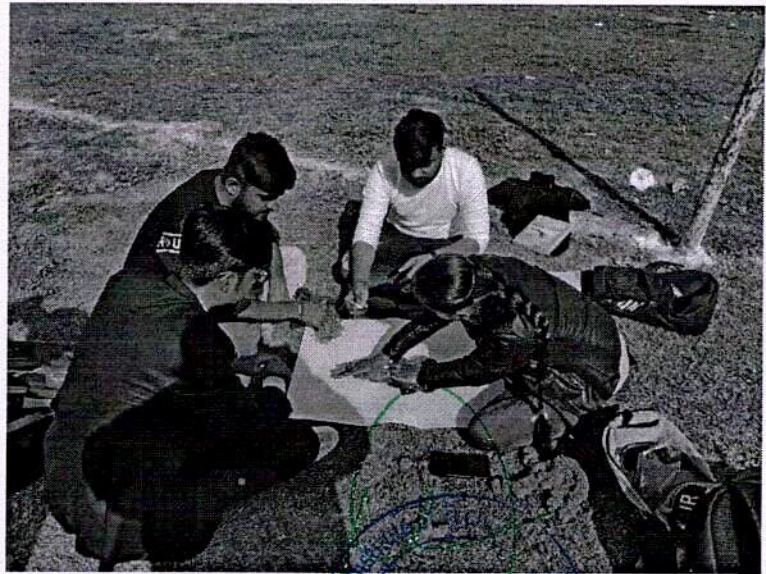
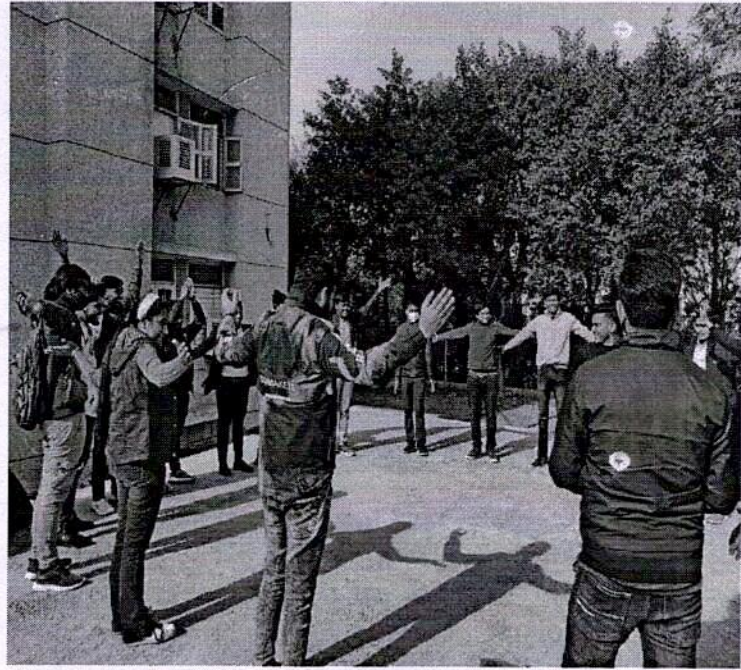
Conclusion: The Pronunciation Workshop provided participants with valuable tools, techniques, and practice opportunities to improve their pronunciation skills and enhance their overall spoken language proficiency. By addressing common pronunciation challenges, exploring phonetics and phonology, and incorporating various activities and exercises, participants developed greater accuracy, fluency, and confidence in their pronunciation. The workshop facilitated an interactive and supportive learning environment, allowing participants to actively engage with the material and receive personalized feedback. Participants left the workshop equipped with the skills and knowledge necessary to continue refining their pronunciation independently and further improving their oral communication skills.





IQAC 
 Greater Noida Institute of Technology
 (Engineering Institute)
 Greater Noida



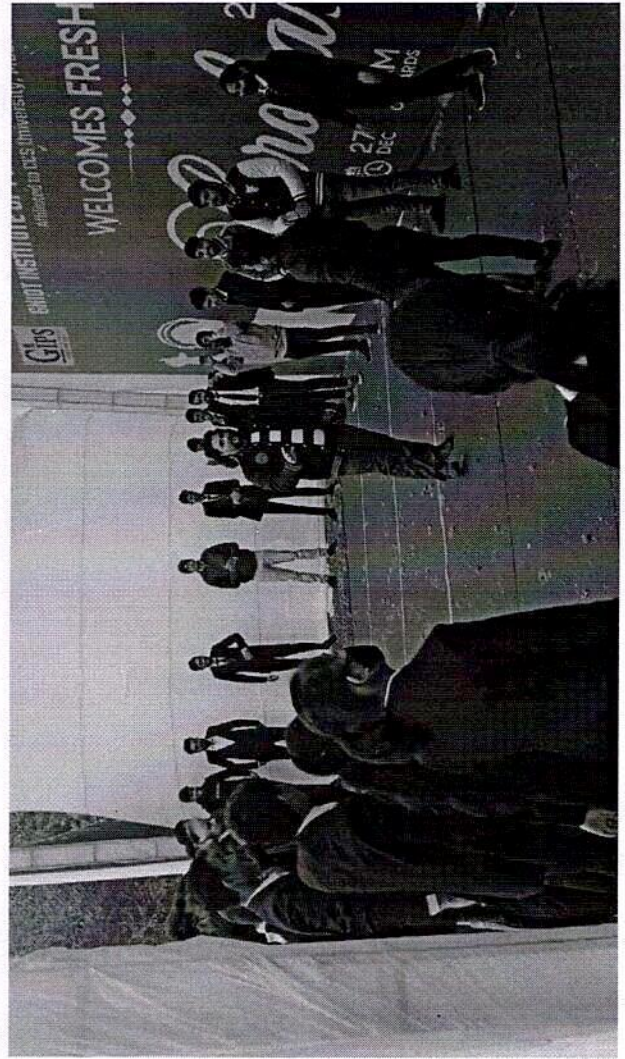
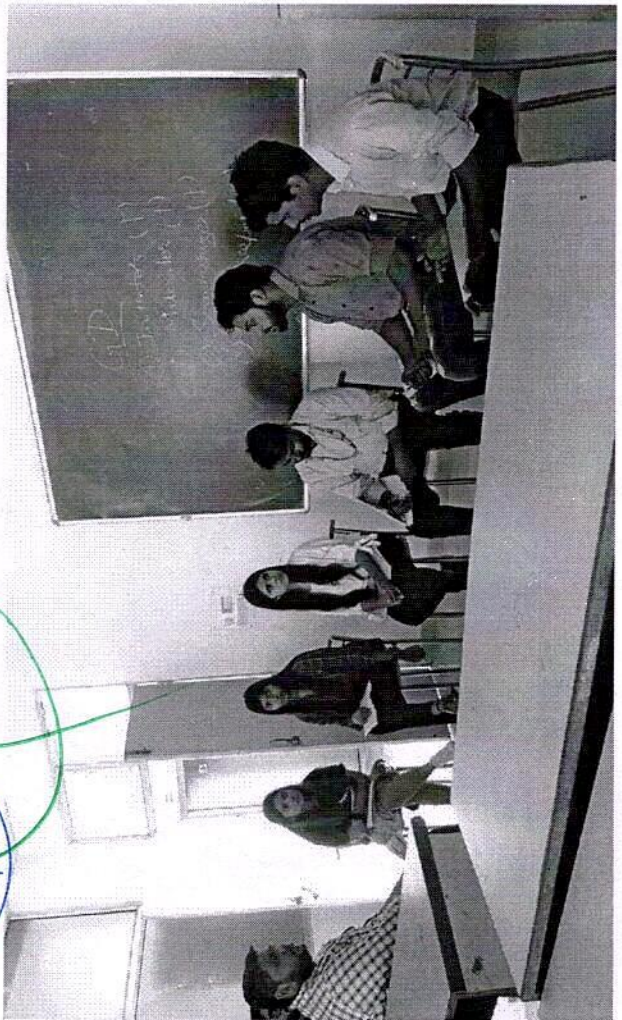


Director
Greater Noida Institute of Technology



(Engineering Institute)
Greater Noida

Handwritten signature





5.1.2

Capacity Building and Skills Enhancement Initiatives taken by the Institution

**Language and Communication Skills
(PG: MBA/MCA)**



Greater Noida Institute of Technology (Engg. Institute)

**Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh 201310 India**



CIRCULAR

Dated: 18th Oct, 2022

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **22.10.2022** for **MCA 2nd Yr 3rd Sem.** The title of the workshop is **"Building Sentences"**.

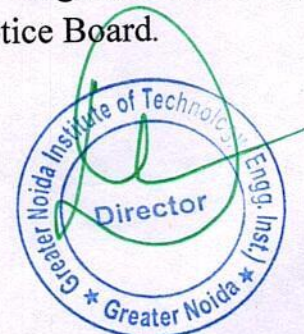
The objective of this workshop is to enhance the Spoken & Written English.

All are required to attend the workshop.



(Amit Kumar, HOD, CSDC)

- Copy to:**
Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.



ACADEMIC YEAR: 2021-22

Summary Report: Workshop on Building Sentences

Branch MCA Year 2nd Sem 3rd Sem

Number of Participants: 28

Date: 22/10/22

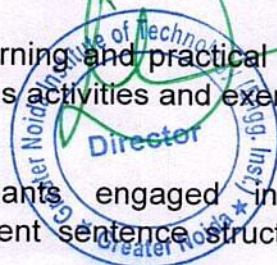
Overview: Building Sentences Workshop was conducted at GNIOT. The workshop aimed to enhance participants' skills in constructing grammatically correct and coherent sentences. The primary objective was to provide participants with a strong foundation in sentence structure, word order, and syntactic relationships, enabling them to express themselves effectively in written and spoken communication.

Key Topics Discussed:

1. Introduction to Sentence Structure: The workshop began with an introduction to the basic components and structure of sentences. Participants learned about subject-verb-object relationships, sentence types (declarative, interrogative, imperative, exclamatory), and the role of punctuation in sentence construction.
2. Word Order and Syntax: This session focused on word order and syntax in sentence construction. Participants learned about the typical word order patterns in their target language and how deviations from these patterns can affect meaning and clarity. They explored different sentence structures, such as simple, compound, and complex sentences, and practiced constructing sentences using appropriate syntax.
3. Parts of Speech: The workshop addressed the role of different parts of speech in sentence construction. Participants learned about nouns, verbs, adjectives, adverbs, pronouns, prepositions, and conjunctions, and their functions within a sentence. They practiced identifying and using these parts of speech correctly to create grammatically sound sentences.
4. Sentence Clarity and Cohesion: This session emphasized the importance of sentence clarity and cohesion. Participants learned techniques for avoiding sentence fragments, run-on sentences, and ambiguity. They practiced using transitional words and phrases to create coherence and flow between sentences.

Activities and Exercises: To facilitate hands-on learning and practical application, the Building Sentences Workshop incorporated various activities and exercises, such as:

1. Sentence Construction Exercises: Participants engaged in sentence construction exercises that focused on different sentence structures, word



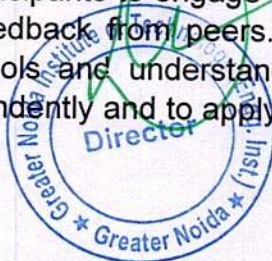
order, and syntactic relationships. They practiced combining words and phrases to form complete and grammatically correct sentences.

2. **Sentence Analysis:** Participants analyzed sample sentences to identify their components, including subjects, verbs, objects, and modifiers. They discussed the syntactic relationships between these elements and how they contribute to sentence meaning and structure.
3. **Sentence Editing and Revision:** Participants worked on editing and revising sentences to improve their clarity, cohesion, and grammatical accuracy. They reviewed sentences for errors in word order, subject-verb agreement, verb tense, and punctuation, and made appropriate corrections.
4. **Group Discussions and Peer Feedback:** Participants engaged in group discussions and provided peer feedback on sentence construction exercises. They shared their observations, discussed sentence variations, and offered constructive suggestions for improvement, fostering a collaborative learning environment.

Key Outcomes: The Building Sentences Workshop resulted in several key outcomes for the participants, including:

1. **Improved Sentence Construction Skills:** Participants developed greater proficiency in constructing grammatically correct and coherent sentences. They gained a solid understanding of sentence structure, word order, and syntactic relationships, allowing them to express themselves effectively in both written and spoken communication.
2. **Enhanced Grammar Awareness:** The workshop improved participants' grammar awareness, particularly in relation to sentence construction. They gained a better understanding of parts of speech, sentence types, and punctuation rules, enabling them to make informed choices when constructing sentences.
3. **Clarity and Cohesion in Writing:** Participants developed the ability to create sentences that are clear, concise, and cohesive. They learned techniques to avoid common sentence errors and practiced incorporating transitional words and phrases to improve coherence and flow in their writing.
4. **Effective Communication Skills:** The Building Sentences Workshop contributed to participants' overall communication skills. They were able to express their thoughts and ideas more accurately and effectively, ensuring that their intended message was communicated clearly.

Conclusion: The Building Sentences Workshop provided participants with valuable knowledge, skills, and practice opportunities to enhance their sentence construction abilities. By addressing sentence structure, word order, parts of speech, and coherence, participants developed greater proficiency in constructing grammatically correct and coherent sentences. The workshop facilitated an interactive and collaborative learning environment, allowing participants to engage with the material, practice sentence construction, and receive feedback from peers. Participants left the workshop equipped with the necessary tools and understanding to continue refining their sentence construction skills independently and to apply their knowledge in various communication contexts.



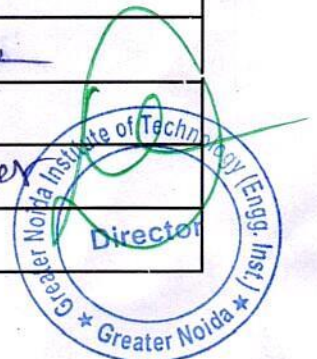
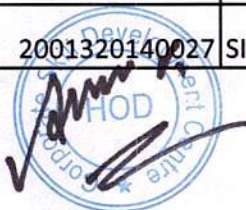
29 Oct 2021

CSDC Workshop on Building Sentences

Academic Year 2021-2022
Branch MCA 2nd Year, 3rd Semester

Attendance Sheet

S.No.	Roll No	Name	Signature of Student
1	2001320140005	ANURAG ANIMESH	Anurag
2	2001320140023	SANJEEV	Sanjeev
3	2001320140003	ANIKET SRIVASTAVA	Aniket
4	2001320140019	MD SULTAN	Sultan
5	2001320140028	SNEH LATA	Sneh
6	2001320140021	PARUL	Parul
7	2001320140029	VIKRANT BAHTI	Vikrant
8	2001320140012	FARAN KHAN	Faran Khan
9	2001320140024	SAURABH KUMAR	Saurabh
10	2001320140001	ABHISHEK KUMAR SINHA	Abhishek
11	2001320140020	MONU SAINI	Monu
12	2001320140008	ATUL TYAGI	Atul
13	2001320140002	ABHISHEK KUMAR	Abhi
14	2001320140015	KM RUPAL SINGH	Rupal
15	2001320140016	KM SHIVANI	Shivani
16	2001320140007	ASTUT PATHAK	Astut
17	2001320140025	SHALU CHAUHAN	Shalu
18	2001320140014	GAYATRI P RAJPUT	Gayatri
19	2001320140022	RITU RAJ ANAND	Ritu
20	2001320140030	VISHAL PAL	Vishal
21	2001320140004	ANKIT MISHRA	Ankit
22	2001320140031	YOGESH KUMAR YADAV	Yogesh
23	2001320140027	SIDDHANTA KUMAR	A

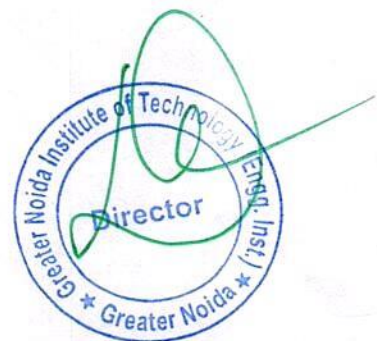


24	2001320140010	BHAGYASHREE SWAIN	
25	2001320140018	MAYANK SHARMA	
26	2001320140026	SHIVAM SHARMA	
27	2001320140006	APOORV KUMAR DUBEY	
28	2001320140009	AYUSH SINGH	

Signature of Workshop Coordinator

Signature of HOD- CSDC

Date
22/10/21





Centre for
Higher
Studies



Director
Center for Higher Studies

[Handwritten signature]

