



5.1.2 Following Capacity development and skills enhancement initiatives are undertaken by the institution

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/ Computing Skills**

Soft Skills (2019-20)

Greater Noida Institute of Technology (Engg. Institute)

**Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh 201310 India**



CIRCULAR


Dated: 20th July, 2019

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **27.07.2019** for **ME 3rd Yr 6th Sem A**. The title of the workshop is **"Telephonic Etiquette"**.

The objective of the workshop is to make students aware of the professional etiquettes pertaining to talk over telephone, WhatsApp, etc.

All are required to attend the workshop.


Signature
(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director /Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.



CSDC Workshop on Telephonic Etiquette

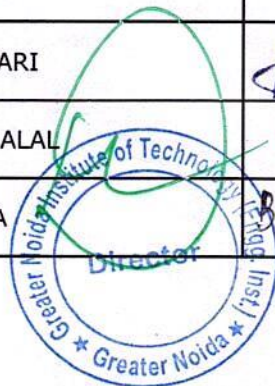
Academic Year 2019-2020
Branch M.E, 3rd Year, 6th Semester

Attendance Sheet

S.No.	Roll No	Name	Signature of Student
1	1613240048	DIVAKER VASHIST	<i>Divaker Vashist</i>
2	1613240032	ASHISH ALFRED	<i>Ashish Alfred</i>
3	1613240065	KARAN SUD	<i>Karan sud</i>
4	1613240053	GAURAV KUMAR	(A)
5	1613240058	HIMANSHU KUMAR	<i>Himanshu</i>
6	1613240051	FASIHUL AZAM	(11)
7	1613240030	ARNAV RUDRA	<i>Arnav Rudra</i>
8	1713240023	DHANANJAY	<i>Dhananjay</i>
9	1713240048	MD ZAID	<i>MD ZAID</i>
10	1713240026	FEROZ ANWAR	(A)
11	1713240036	KRISHNA KANT SINGH	<i>Krishna Kant Singh</i>
12	1713240028	HARENDRA	<i>Harendra</i>
13	1713240040	MOHD ALTAMAS	<i>Mohd Altamas</i>
14	1713240017	ASHISH RANJAN UPADHYAY	(A)
15	1713240037	LAKSHAYA MALIK	<i>Lakshaya Malik</i>
16	1713240008	AMIT KUSHWAHA	<i>Amit</i>
17	1713240018	ASIM ANWAR	<i>Asim Anwar</i>
18	1713240003	ABHISHEK KUMAR	<i>Abhishek</i>
19	1713240025	FAIZ UMAR	<i>Faiz Umar</i>



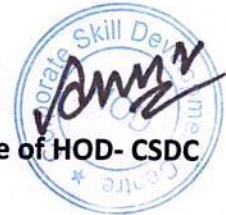
20	1713240044	MD MANZAR IMAM	(A)
21	1713240047	MD SHAHRUKH	(A)
22	1713240033	JYOTIRMAY SINGH	(A)
23	1713240049	MD DANISH MALIK	Md. Danish Malik
24	1713240010	ANKIT KUMAR	(A)
25	1713240039	MD.ALTAJ	md. Altaj
26	1713240034	KARTIK CHAUHAN	(A)
27	1713240005	AJAY CHAUHAN	Ajay Chauhan
28	1713240007	ALOK PRAKASH YADAV	Alok Prakash YADA
29	1713240052	MITHILESH YADAV	(A)
30	1713240024	DINESH KUMAR KUSHWAH	Dinesh Kumar
31	1713240050	MD GUFRAAN ALAM	(A)
32	1713240029	HIMANSHU KUMAR	Himanshu Kumar
33	1713240013	ANSHITA TRIPATHI	(A)
34	1713240011	ANKIT KUMAR	Ankit Kumar
35	1713240015	ANURAG KASHYAP	(A)
36	1713240012	ANKIT KUMAR	Ankit Kumar
37	1713240032	IZHAR ALAM	(A)
38	1713240045	MD MOBASSHIR JAVED	md. Mobashir Javed
39	1713240021	BHIM GOND	BHIM GOND
40	1713240019	AVIRAL PATHAK	(A)
41	1713240014	ANUBHAV TIWARI	Anubhav Tiwari
42	1713240042	MD FARDEEN JALAL	(A)
43	1713240020	BANTI SHARMA	BANTI SHARMA



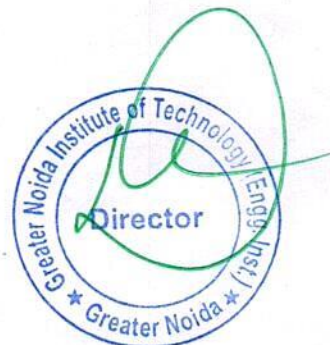
44	1713240022	BIJENDER BHATI	Bijender Bhati
45	1713240027	HALIMA SADIA	Halima Sadia
46	1713240030	HIMANSHU PANDEY	(A)
47	1813240903	AMAR KUMAR MISHRA	Amar Kumar Mishra
48	1813240902	AHSAN RAZA	(A)
49	1813240901	AADIL ZIA	Aadil Zia
50	1813240909	NIKITA YOGI	Nikita Yogi
51	1813240910	RAVI KUMAR	Ravi
52	1813240913	SURAJ MAURYA	Suraj Maurya

Signature of Workshop Coordinator

Signature of HOD- CSDC



27-07-2019



ACADEMIC YEAR: 2019-20

Summary Report: Workshop on Telephonic Etiquette

Branch ME Year 3rd Sem 6th

Number of Participants: 52

Date: 27-7-19

Overview: The Telephonic Etiquette Workshop was conducted at GNIOT. The workshop aimed to educate participants on the importance of practicing good telephone etiquette in professional and personal settings. The primary objective was to enhance participants' understanding of effective communication, professionalism, and customer service over the phone. The event attracted [Insert Number] participants from diverse backgrounds seeking to improve their telephonic communication skills.

Key Topics Discussed:

1. **Introduction to Telephonic Etiquette:** The workshop began with an introduction to telephonic etiquette and its significance in modern communication. Participants gained an understanding of the impact of their telephone behavior on customer satisfaction, professional image, and overall communication effectiveness.
2. **Telephone Communication Skills:** This session focused on developing effective telephone communication skills. Participants learned techniques for answering calls professionally, introducing themselves and their organizations, active listening, and providing clear and concise information.
3. **Tone and Voice Modulation:** The workshop addressed the importance of tone and voice modulation in telephonic communication. Participants learned how to use a friendly and professional tone, vary their voice pitch and pace to convey emotions appropriately, and project a positive image over the phone.
4. **Dealing with Difficult Callers:** This session discussed strategies for handling difficult callers and challenging situations. Participants learned techniques for maintaining composure, empathy, and problem-solving skills when encountering angry or demanding callers.
5. **Telephone Etiquette for Customer Service:** The workshop emphasized the importance of providing excellent customer service over the phone. Participants learned guidelines for responding to customer inquiries, resolving complaints, and representing their organizations positively through effective telephone interactions.

Activities and Exercises: To facilitate practical learning and active participation, the Telephonic Etiquette Workshop incorporated various activities and exercises, such as:

1. **Role-Playing Exercises:** Participants engaged in role-playing exercises simulating different telephone scenarios. They practiced answering calls, responding to inquiries, handling difficult situations, and providing excellent



customer service. Feedback from facilitators and peers helped participants refine their telephone etiquette skills.

2. **Group Discussions:** Interactive group discussions allowed participants to share experiences, challenges, and best practices related to telephonic communication. They exchanged insights, discussed effective techniques, and brainstormed solutions to common telephone etiquette issues.
3. **Telephone Skills Practice:** Participants had the opportunity to practice their telephone communication skills through mock calls and exercises. They received feedback on their tone, clarity, and professionalism, enabling them to improve their telephonic communication effectiveness.

Key Outcomes: The Telephonic Etiquette Workshop resulted in several key outcomes for the participants, including:

1. **Enhanced Telephone Communication Skills:** Participants developed and refined their telephone communication skills. They learned techniques for answering calls professionally, active listening, providing clear information, and projecting a positive image through their telephone interactions.
2. **Improved Customer Service:** The workshop empowered participants to provide excellent customer service over the phone. They gained strategies for responding to customer inquiries, handling complaints, and maintaining professionalism and empathy during challenging situations.
3. **Professional Image and Reputation:** Participants gained an understanding of the impact of their telephone behavior on their professional image and organizational reputation. They learned to convey professionalism, warmth, and competence through their telephone interactions, enhancing customer satisfaction and loyalty.
4. **Confidence in Handling Calls:** The workshop instilled confidence in participants when handling telephone calls. They learned techniques for managing difficult callers, remaining calm and composed, and problem-solving effectively, resulting in more productive and positive phone interactions.

Conclusion: The Telephonic Etiquette Workshop provided participants with valuable knowledge, skills, and practical experience to enhance their telephonic communication effectiveness. By focusing on telephone communication skills, customer





CIRCULAR

Dated: 17th Nov, 2019

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **25.11.2019** for **EC 3rdYr 6th Sem.** The title of the workshop is **“Resonant Leadership”**

The objective of the workshop is to inculcate leadership skills in the students. Resonant leadership emphasizes the importance of emotional intelligence, empathy, and creating positive emotional connections with team members to inspire and motivate them.

All are required to attend the workshop.

A handwritten signature in black ink is written over a blue circular stamp. The stamp contains the text 'Corporate Skill Development Centre' around the perimeter and a star at the bottom.

Signature
(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director /Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.

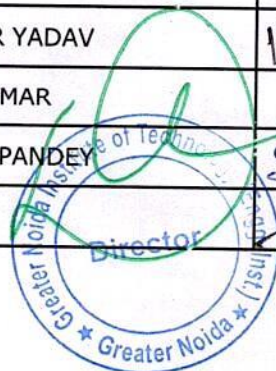


CSDC Workshop on Resonant leadership

Academic Year 2019-2020


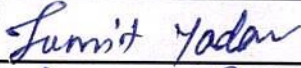
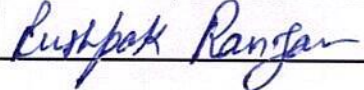
Branch E,C, 3rd Year, 6th Semester

S.No.	Roll No	Name	Signature of Student
1	1613231004	ABHISHEK KUMAR SINGH	
2	1613231127	UJJWAL KUMAR SINGH	
3	1713231027	MANTOO	
4	1713231044	RITURAJ SINGH	
5	1713231031	MOHD. MOZAMMIL NOOR	
6	1713231063	VISHAL DOGRA	
7	1713231043	RISHABH SINGH	
8	1713231050	SHIVAM PAUL	
9	1713231019	GAUTAM KUMAR JHA	
10	1713231056	SURAJ KUMAR MISHRA	
11	1713231057	UTKARSH SRIVASTAVA	
12	1713231064	VISHAL KUMAR PANDEY	
13	1713231028	MD. YASIR	
14	1713231007	ANIKET SHARMA	
15	1713231025	KANHAYA DUBEY	
16	1713231004	AMAN SINGH	
17	1713231018	DHARMENDRA SINGH	
18	1713231054	SUDIP KUMAR SHAW	
19	1713231032	NANDITA RAI	
20	1713231060	VIKAS SINGH	
21	1713231062	VISHAL KUMAR	
22	1713231002	ADARSH KUMAR YADAV	
23	1713231065	VIVEK KUMAR YADAV	
24	1713231051	SHUBHAM KUMAR	
25	1713231053	SUDHANSHU PANDEY	
26	1713231049	SHIKHA	




27	1713231033	NITIN SINGH	Nitin Singh
28	1713231008	ANKIT BHARTI	
29	1713231048	SHASHANK SHEKHAR	
30	1713231012	ASHISH KUMAR SINGH	Ashish Kumar Singh
31	1713231058	VARSHIT BHATIA	
32	1713231061	VINAY PATHAK	
33	1713231003	ADARSH KUMAR	
34	1713231052	SOMYA TYAGI	
35	1713231055	SURAJ KUMAR	Suraj Kumar
36	1713231047	SHAHANE ALAM	
37	1713231035	PRAGATI CHAUHAN	Pragati Chauhan
38	1713231016	BABLOO KUMAR	
39	1713231014	ATUL KUMAR	
40	1713231026	MANISH GAUTAM	Manish Gautam
41	1713231005	AMARJEET SHARMA	
42	1713231038	RADHEYSHYAM THAKUR	
43	1713231036	PRAKASH KUMAR	Prakash Kumar
44	1713231013	ASHISH RANJAN	
45	1713231017	CHANDAN KAR	Chandan Kar
46	1713231020	HARSH DEOL	
47	1713231022	HARSHIT RAJ	Harshit Raj
48	1713231040	RAJA KUMAR	Raja Kumar
49	1713231041	RAJA KUMAR	Raja Kumar
50	1713231006	ANADI SRIVASTAVA	
51	1713231011	ASHISH KUMAR	Ashish Kumar
52	1713231015	AVNISH KUMAR	
53	1713231059	VIDYANAND SHARMA	Vidyanand Sharma
54	1713231024	JEEVAN JAISWAL KALWAR	
55	1713231037	PRAMESH SINGH	Pramesh Singh
56	1713231046	SAUMYA AGRAHARI	Saumya Agrahari
57	1813231902	DAMINI BACHHAL	Damini Bachhal

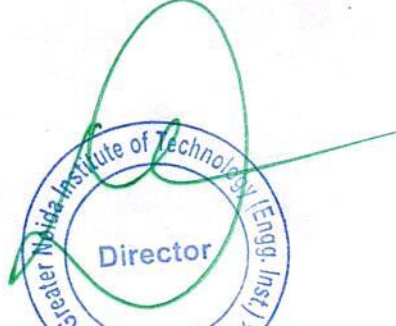
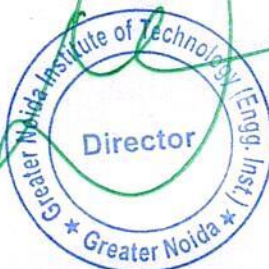


58	1813231901	ABHISHEK TYAGI	
59	1813231905	SUMIT YADAV	
60	1813231903	PUSHPAK RANJAN	

Signature of Workshop Coordinator


Signature of HOD- CSDC

25/11/2019



Director

ACADEMIC YEAR: 2019-20

Summary Report: Workshop on Resonant Leadership

Branch EC Year 3rdy Sem 6th Sem

Number of Participants: 60

Date: 25/11/19

Overview: The Resonant Leadership Workshop was conducted at GNIOT. The workshop aimed to cultivate and develop resonant leadership skills among participants. Resonant leadership emphasizes the importance of emotional intelligence, empathy, and creating positive emotional connections with team members to inspire and motivate them.

Key Topics Discussed:

1. Introduction to Resonant Leadership: The workshop began with an introduction to resonant leadership, explaining its core principles and the impact it has on individuals and teams. Participants gained an understanding of the importance of emotional intelligence, self-awareness, and empathy in effective leadership.
2. Emotional Intelligence and Self-Awareness: This session focused on emotional intelligence as a foundation for resonant leadership. Participants learned techniques to develop self-awareness, understand their emotions and triggers, and manage their emotional responses effectively.
3. Building Positive Emotional Connections: The workshop emphasized the significance of building positive emotional connections with team members. Participants learned strategies to foster trust, empathy, and authentic communication, creating an environment that promotes collaboration, growth, and productivity.
4. Inspiring and Motivating Teams: This session addressed techniques for inspiring and motivating teams as a resonant leader. Participants learned how to communicate a compelling vision, align individual and team goals, provide meaningful feedback and recognition, and empower team members to reach their full potential.
5. Sustaining Resonant Leadership: The workshop discussed strategies for sustaining resonant leadership over time. Participants learned the importance of self-care, resilience, and continuous growth and development as a leader. They explored techniques for managing stress, maintaining work-life balance, and fostering a culture of well-being within their teams.

Activities and Exercises: To facilitate experiential learning and promote active participation, the Resonant Leadership Workshop incorporated various activities and exercises, such as:

1. Self-Reflection Exercises: Participants engaged in self-reflection activities to assess their current leadership styles, strengths, and areas for growth. They

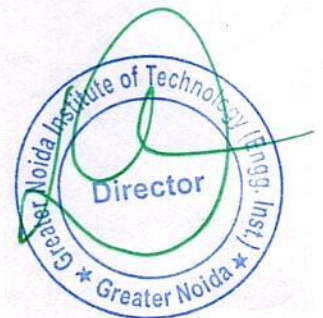


were encouraged to identify opportunities for applying resonant leadership principles in their professional roles.

2. **Group Discussions and Case Studies:** Interactive group discussions and case studies allowed participants to explore real-life leadership scenarios and challenges. They shared insights, exchanged perspectives, and collectively brainstormed solutions, fostering a collaborative learning environment.
3. **Role-Playing and Simulations:** Participants participated in role-playing exercises and simulations to practice resonant leadership techniques. They simulated challenging leadership situations, such as providing feedback or resolving conflicts, and received feedback from facilitators and peers to enhance their leadership skills.

Key Outcomes: The Resonant Leadership Workshop resulted in several key outcomes for the participants, including:

1. **Enhanced Emotional Intelligence:** Participants developed a deeper understanding of emotional intelligence and its role in effective leadership. They gained self-awareness, empathy, and the ability to manage their emotions, leading to improved interpersonal relationships and team dynamics.
2. **Strengthened Leadership Abilities:** The workshop empowered participants with resonant leadership skills. They learned techniques for building positive emotional connections, inspiring and motivating teams, and aligning individual and organizational goals, leading to improved leadership effectiveness.
3. **Increased Collaboration and Productivity:** Participants acquired strategies to create a collaborative and productive work environment. They learned how to foster trust, open communication, and a sense of belonging within their teams, resulting in increased collaboration, innovation, and team performance.
4. **Personal Growth and Well-being:** The workshop emphasized the importance of personal growth and well-being for resonant leaders. Participants gained insights into self-care, stress management, and work-life balance, enabling them to sustain their leadership effectiveness.





CIRCULAR

Dated: 20th Jan, 2020

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **27.01.2020** for **EE 3rdYr 6thSem A**. The title of the workshop is "**Anger & Stress Management**".

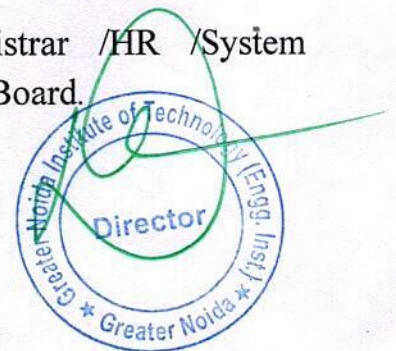
The sole objective is to learn to deal with adverse situations and difficulties of life and working in a better manner.

All are required to attend the workshop.


Signature
(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director /Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.



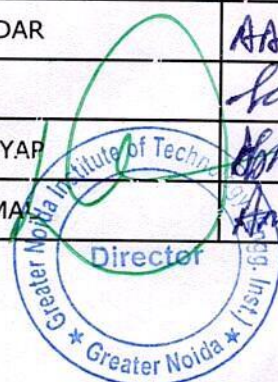
CSDC Workshop on Anger & Stress Management

27 Jan 2020

Academic Year 2019-2020

Branch E,E, 3^rd Year, 6th Semester

S.No.	Roll No	Name	Signature of Student
1	1713220009	DILLIP KUMAR MOHAPATRA	Dillip Kumar
2	1713210188	WASEEM AHEMAD	Waseem Ahemad
3	1713220010	HARSH KAUSHIK	A
4	1713220026	SAURABH KUMAR	Saurabh Kumar
5	1713220031	VIBHANSHU BHARDWAJ	A
6	1713220027	SHIVAM CHAUHAN	Shivam Chauhan
7	1713220020	PIYUSH KUMAR	A
8	1713220028	SUDHANSHU TRIPATHI	Sudhanshu Tripathi
9	1713220015	MD IMSHAD	MD Imshad
10	1713220032	VISHAL	Vishal
11	1713220025	SACHIN DEV	A
12	1713220003	AKASH BHARADWAJ	Akash Bharadwaj
13	1713220007	BITTU KUMAR	A
14	1713220030	SUSHANT KUMAR	Sushant Kumar
15	1713220016	MD HAMZA	MD Hamza
16	1713220013	KHUSROO TARIQUE	Khusroo Tarique
17	1713220021	PRABHAT SINGH	A
18	1713220019	NAMRATA YADAV	Namrata Yadav
19	1713220023	ROSHANI SINGH	A
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21	1713220017	MOHD FARMAN	Mohd Farman
22	1713220022	PUSHPAK KUMAR GAUTAM	Pushtak Kumar Gautam
23	1713220001	AADIL HAMEED DAR	Aadil Hameed Dar
24	1713220024	SABIYA MIR	Sabiya Mir
25	1813220902	ABHISHEK KASHYAP	Abhishek Kashyap
26	1813220903	AMIT KUMAR VIMA	Amit + Kr. Vimal



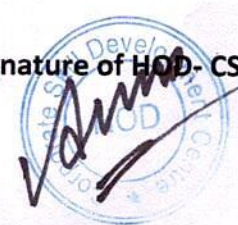
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28	1813220901	ABDUL RAHEEM	Abdul Raheem
29	1813220904	ANKUR ROSHAN	Ankur Roshan
30	1813220905	DESH GOURAV	Desh Gourav
31	1813220908	HIMANSHU SHEKHAR	(A)
32	1813240054	VISHAL	Vishal
33	1813240030	MD SAHIL	MD Sahil
34	1813240038	PANKAJ KUMAR	(A)
35	1813240039	RAHUL YADAV	Rahul Yadav
36	1813240010	ANAND SAURABH	(A)
37	1813240043	SABIR ALAM	Sabir Alam
38	1813240005	ADITYA VERMA	Aditya Verma
39	1813240042	REHAN ALAM	(A)
40	1813240004	ABHISHEK KUMAR PRIYADARSHI	Abhishek Kumar Priyadarshi
41	1813240051	UTTAM PANWAR	Uttam Panwar
42	1813240023	HANAN ANSARI	Hanan Ansari
43	1813240027	KULDEEP KUMAR	Kuldeep Kumar
44	1813240029	MD MERAJ ALAM	(A)
45	1901320409009	MD HELAL AHSAN	MD Helal Ahsan
46	1901320409003	ARSHAD KARIM	(A)
47	1901320409011	SHIVAM RANA	Shivam Rana
48	1901320409006	MD ASLAM	Aslam
49	1901320409008	MD SHAHOOD ALAM	(A)
50	1901320409002	AMMAD AHMAD	Amad Ahmad
51	1901320409012	VIKESH KUMAR	(A)
52	1901320409005	HEMANT SINGH	Hemant Singh
53	1901320409001	AJAY KUMAR	Ajay Kumar
54	1901320409007	MD INTAKHAB ALAM	Intakhab Alam
55	1901320409004	ARYANSH MOTLA	Aryansh Motla

Signature of Workshop Coordinator



27/01/2020

Signature of HOD- CSDC



ACADEMIC YEAR: 2019-20

Summary Report: Workshop on Anger & Stress Management

Branch E.F Year 3rd Sem 6th

Number of Participants: 55

Date: 27/01/20

Overview:

The Anger & Stress Management Workshop was conducted on at GNIOTJ. The primary objective of the workshop was to provide participants with practical strategies and techniques to manage anger and stress effectively. The workshop aimed to empower participants with the skills necessary to maintain emotional well-being and cultivate healthy coping mechanisms.

Key Topics Discussed:

Understanding Anger and Stress: The workshop began with an exploration of anger and stress, their causes, and their impact on personal and professional lives. Participants gained insights into the physiological and psychological aspects of anger and stress, and the potential consequences of unmanaged emotions.

Anger Management Techniques: This session focused on providing participants with tools and techniques for managing anger constructively. Participants learned strategies such as deep breathing, cognitive reframing, assertive communication, and problem-solving to effectively address and express anger in a healthy manner.

Stress Management Strategies: The workshop delved into stress management strategies to help participants cope with stressors in their lives. Participants learned techniques such as relaxation exercises, time management, setting boundaries, and self-care practices to reduce and manage stress effectively.

Emotional Regulation: This session emphasized the importance of emotional regulation in managing anger and stress. Participants learned skills to recognize and understand their emotions, practice self-awareness, and develop emotional intelligence to respond to challenging situations in a more composed and constructive manner.

Conflict Resolution: The workshop addressed conflict resolution as an essential component of anger and stress management. Participants learned techniques for effective conflict resolution, including active listening, empathy, and negotiation skills to promote positive outcomes and reduce potential sources of anger and stress.

Activities and Exercises:

To facilitate active learning and engagement, the Anger & Stress Management Workshop incorporated various activities and exercises, such as:



Role-Playing: Participants engaged in role-playing exercises to practice assertive communication and conflict resolution skills. They simulated challenging scenarios to apply learned techniques and receive feedback from facilitators and fellow participants.

Guided Relaxation: Participants experienced guided relaxation exercises, including deep breathing and progressive muscle relaxation, to practice stress reduction techniques. These exercises aimed to promote relaxation and enhance participants' ability to manage stress effectively.

Group Discussions: Interactive group discussions allowed participants to share personal experiences, challenges, and insights related to anger and stress management. They exchanged strategies, learned from each other's perspectives, and developed a supportive network.

Key Outcomes:

The Anger & Stress Management Workshop resulted in several key outcomes for the participants, including:

Enhanced Emotional Regulation: Participants developed a deeper understanding of their emotions and gained skills to regulate them effectively. They learned techniques to manage anger, control impulsive reactions, and respond to stressful situations with composure and resilience.

Improved Coping Mechanisms: The workshop equipped participants with practical strategies and tools to cope with anger and stress. They learned healthy coping mechanisms, relaxation techniques, and effective problem-solving skills to navigate challenging situations in a constructive manner.

Enhanced Communication and Conflict Resolution Skills: Participants improved their communication skills, including assertive communication and active listening, which are essential for conflict resolution. They gained the ability to address conflicts proactively and find mutually beneficial solutions.

Stress Reduction and Well-being: The workshop provided participants with strategies to reduce stress levels and enhance their overall well-being. They learned techniques for relaxation, self-care, and time management, enabling them to create a more balanced and fulfilling lifestyle.

Conclusion:

The Anger & Stress Management Workshop proved to be a valuable learning experience for participants seeking to enhance their emotional resilience.





5.1.2

Capacity Building and Skills Enhancement Initiatives taken by the Institution

Soft Skills (PG Course: MBA/MCA)



Greater Noida Institute of Technology (Engg. Institute)

**Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh 201310 India**



CIRCULAR

Dated: 12th Feb, 2022

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **17.02.2022** for **MCA 3rd Yr 6th Sem**. The title of the workshop is **“Evidence Based Competency Mapping”**.

The objective of this workshop was to provide participants with a comprehensive understanding of competency mapping and equip them with the knowledge and skills to develop evidence-based competency frameworks within their organizations.

All are required to attend the workshop.



Signature
(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.