

### 6.3.3

Total number of Teaching & Non-teaching staff participating in FDP / MDP / Administrative Training Annual Report (2021-22)

**Greater Noida Institute of Technology (Engg. Institute)** 

Plot No. 7, Knowledge Park II, Greater Noida Uttar Pradesh 201310 India 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

S. No.	Year	Title of the FDP/ MDP/ professional development / administrative training program	Dates (from-to) (DD-MM-YYYY)	No. of participants
1	2021-22	ERP Training	13-12-2021 to 17- 12-2021	47
2	2021-22	Advance Excel Training	22-03-2022 to 26- 03-2022	64
3	2021-22	E-Lecture Training	27-12-2021 to 31/12/2021	36
4	2021-22	AUTOCAD Training	10-01-2022 to19-01- 2022	24
5	2021-22	Research Paper Writing	21-02-2022 to 25- 02-2022	72
6	2021-22	Cleanliness and Hygiene	27-12-2021 to 31- <sup>p</sup> 12-2021	32
7	2021-22	Importance of Yoga	22-03-2022 to 26- 03-2022	31
8	2021-22	Health issues including Nutrition, Sleep and Society	27-12-2021 to 31- 12-2021	45
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# FACULTY DEVELOPMENT PROGRAM

### **ERP TRAINING**



**1**3.12.2021 to 17.12.2021

(10.00 A.m

Seminar Hall Ground Floor

Greater Noida, Delhi/NCR Toll Free No : 18002746969 Web : www.gniotgroup.edu.in

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## GNIOT- GREATER NOIDA FACULTY DEVELOPMENT PROGRAM (ERP TRAINING)- (2021-22) ATTENDANCE RECORD (13-12-2021 to 17-12-2021)

S. No.	Name of the participant	Designation	13-12-2021	14-12-2021	15-12-2021	16-12-2021	17-12-2021
1	BEAUTY SHUKLA	Assistant Professor	Beauty wills	Beauty Churche	Beauty Way	Search Shulds	Beauty Shuller
2	ANISHA SINGH	Assistant Professor	d	· .	d.	de	1
3	RAVI JAIN	Assistant Professor	hy	Ma	fra	M	m
4	KULDEEP SINGH	Assistant Professor	Rulderp	Kulalp	Kilolip	Muldup	Kule
5	MAYURI KULSHRESHTHA	Assistant Professor	Hayris	Mury.	Monno	Meryer	Merry
6	MUNESH	Assistant Professor	Mung	Muny	Muy	Mmy	Muny
7	RAJESH KUMAR SHARMA	Professor	dufer	defee	Jele	dela	defer
8	SHIVANI KAUL	Associate Professor	3.	5.4.	C. K.	S. 4:	5.4.
9	RAJEEV KUMAR	Associate Professor	Royar	Pages	Payour	Joseph	Pages
10	TRINATH MAHALA	Assistant Professor	0	0	0	B	0
11	UMA TOMER	Assistant Professor	W	25	We	w	we
12	ANUJ KUMAR SHARMA	Assistant Professor	1		4	1	1
13	MUKESH KUMAR OJHA	Associate Professor	Ou	01/	Or	Or	Ou
14	AMIT KUMAR AGARWAL	Professor	Duit	adnet	Aut.	admit	Anit
15	SHIVANI DUBEY	Associate Professor	\$	*	\$	4	车
16	VIKAS SINGHAL	Assistant Professor	Verles.	Veligh	viken	Viler	vely
17	SANJAY RAWAT	Assistant Professor	Srent-	Sent	Sent	Smit	Sunt-
18	TARANPREET KAUR	Assistant Professor	Jakan Prest.	Collan Phrate	Cottomphet	Concurrent	Jahanghart
19	SHREEJA KACKER	Assistant Professor	diese	Lugi	Lugi	deup	lux.
20	SHALU MALL	Assistant Professor	(9)	5	(8)	Silly to	of Techno
21	MOHD JAWED KHAN	Assistant Professor	ia Qa	Jan Ch	Ma	10	
22	SHEELESH KUMAR SHARMA	Professor	Muluh	Chelin	gul.	The last	Phile

23	KUSUM	Assistant Professor	Re	Ru	Phyl	B	Bi
24	SUSHANT KUMAR	Assistant Professor	Justet	Justiet	listat	Swhit	Blut
25	RITU CHAUDHARY	Assistant Professor	Rom	Rut.	Rtu	Rin	Ritu
26	HARE RAM SINGH	Associate Professor	Howker	Howler	Hanker	Hauh	Hand
27	PREETI SHARMA	Assistant Professor	Pruli	Pins	Pruto	Pruli	Prut
28	IQBAL AHMED KHAN	Professor	Tahul	Tabel	Tabel	Teld	Tebel.
29	SAURAV YADAV	Assistant Professor	SF	# ·	SF.	AFF.	39
30	NISHI SINGH	Assistant Professor	Rentie	Show	Nushi	Neine	nin
31	AJAY SINGH	Assistant Professor	Burgh	Burgl	Bral .	Bu	Bu
32	VIJAY KUMAR	Assistant Professor	Qu.	On	(Vu	Ven	Don
33	GAURAV SINGH	Assistant Professor	Sa.	G	Can.	Ga.	G
34	INDRADEEP VERMA	Associate Professor	De.	B.	<b>B</b> .	<b>.</b>	<b>A</b> .
35	DEEPAK KUMAR VERMA	Associate Professor	Deepok	Derpan	Deep	Derfal	Dep
36	DURGESH KUMAR	Assistant Professor	02	0	0~	0	Or
37	ABHISHEK SAXENA	Assistant Professor	BAS	B	M.	fa	A-
38	SONALI DUBEY	Assistant Professor	Soul	Sunt.	Sculs -	Such	Simili
39	ARUN KUMAR CHOWDHARY	Assistant Professor	Au	Arun	Am	Am	adm
40	DIKSHA SHARMA	Assistant Professor	<b>D</b> .	8	2.	2	<u>A</u> .
41	SONAM SIROHI	Assistant Professor	Soulm	Sovem	Sum	Som	Sun.
42	PARUL VASHIST	Assistant Professor	Paul.	Parl	Panl.	Paul.	Paul
43	NAVEEN KUMAR	Assistant Professor	Nez	Nage	Naz	Nex	New
44	PRIYA SINGH	Assistant Professor	V	2		M	R
45	LOKESH PANDEY	Associate Professor	Dur	Dur	(D)v	D	Te he
46	POOJA SHARMA	Assistant Professor	Peliatena	Peliatema	Pelsozwa	Per I	il sector
47	AMIT KUMAR	Assistant Professor	Dhi	eAni	Ani	ed is	eater Noida *

### GNIOT ग्रेटर नोएडा इंस्टीट्यूट ऑफ टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

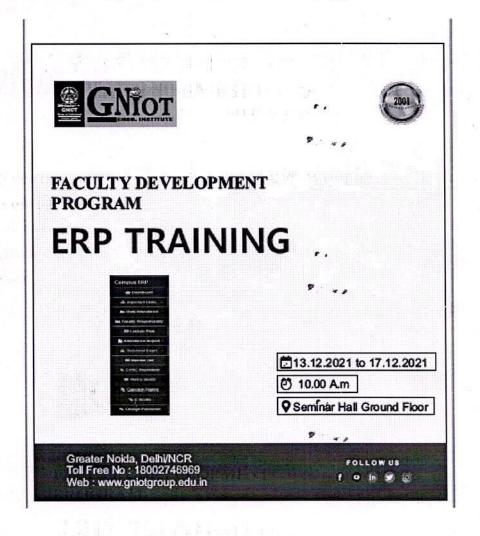
Name of Event: FACULTY DEVELOPMENT PROGRAM (FDP) ON ERP TRAINING.

Date of Event: 13-12-21 to 17-12-21

Time: 10:00 AM Onwards

Venue: Seminar Hall Ground Floor

**Event Poster:** 



#### **Event Description:**

The Faculty Development Program (FDP) on ERP Implementation is a comprehensive training event designed to equip educators and faculty members with the knowledge and skills necessary to effectively teach and implement ERP systems in academic and organizational settings.



ERP systems have become essential tools for managing and integrating various processes like applying leaves, various notices, marks uploading/upgradation, MIS Forms, E Books etc.

As ERP systems continue to gain prominence in the education world, it is crucial for educators to stay updated with the latest concepts, trends, and practical insights related to ERP implementation.

This FDP offers a unique opportunity for educators to enhance their understanding of ERP systems and their applications, enabling them to effectively teach ERP concepts to students and prepare them for the demands of the modern workforce.

#### **Key Topics Covered:**

Introduction to ERP: Gain a comprehensive overview of ERP systems, their history, evolution, and the benefits they offer to organizations.

ERP Modules and Functionality: Explore the core modules of an ERP system, such as finance, accounts, student support, admission, examination and administration.

Case Studies and Best Practices: Analyze real-world case studies of successful ERP implementations, highlighting best practices, and critical success factors.

The FDP was featured a blend of lectures, hands-on workshops, interactive discussions, and case study analysis, allowing participants to gain practical insights and develop a holistic understanding of ERP implementation. Participants will also have the opportunity to network and collaborate with fellow educators, sharing experiences and exchanging ideas.

By attending this FDP on ERP Implementation, educators were better equipped to integrate ERP concepts into their curriculum, provide students with practical knowledge and skills in ERP systems.

#### IMPORTANT DISCUSSION POINTS WERE ON:

- 1. Process of applying new ID cards for newly joined faculties and staff.
- 2. Upgradation of Employees ID card.
- 3. Previous year Question Paper.
- 4. Various MIS Forms.
- 5. Number of working days in a month as well as of previous months.
- 6. Apply leave on ERP.



- 7. CPRC Repository.
- 8. Various notices of colleges and university.
- 9. E-Books.
- 10. Marks uploading on ERP.
- 11. Mark daily attendance.
- 12. Generate various kinds of reports.
- 13. Fees status of student under MASTER REPORT.
- 14. Online registration of student.
- 15. Online feedback mechanism.
- 16. Important links such as Holidays, Newsletter and Tax declaration.

#### **Conclusion of the event:**

In conclusion, the FDP on ERP Implementation empowers educators to stay updated with the latest trends and practical insights in ERP systems. By imparting this knowledge to students, educators contribute to the development of a skilled workforce capable of leveraging ERP systems to drive efficiency and success in modern organizations.

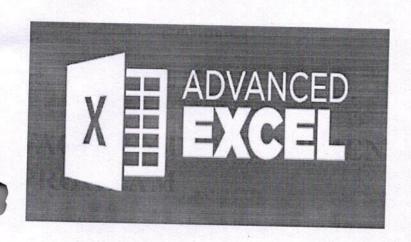






# FACULTY DEVELOPMENT PROGRAM

## ADVANCE EXCEL



**22.03.2022** to 26.03.2022

(10.00 AM

Seminar Hall Ground Floor

Greater Noida, Delhi/NCR Toll Free No : 18002746969 Web : www.gniotgroup.edu.in

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### GNIOT- GREATER NOIDA FACULTY DEVELOPMENT PROGRAM (Advance Excel Training)- (2021-22) ATTENDANCE RECORD (22-03-2022 to 26-03-2022)

S. No.	Name of the participant	Designation	22-03-2022	23-03-2022	24-03-2022	25-03-2022	26-03-2022
1	RAMVEER SINGH	Professor	Lamb	Rounds	Rames	Route	Roun
2	SHIVENDRA YADAV	Assistant Professor	8	8	8	&.	&
3	KIRTI VERMA	Assistant Professor	Kinti	put.	Curt	ht	Kiniti
4	SUMIT KUMAR	Assistant Professor	Sunst	Sun	Smit	Suit	Sui.
5	DINESH KUMAR SHARMA	Professor	de	Dr	or	de	Q
6	HORESH KUMAR	Assistant Professor	John	She	Sdu	John	Soll
7	BEAUTY SHUKLA	Assistant Professor	Beautifula	Beauty	Beauty	Beauty Lle	Beauty
8	ANISHA SINGH	Assistant Professor	Á.	Ø.	d.	d.	<b>A</b> .
9	RAVI JAIN	Assistant Professor	· Pa	hen	Ans	fre	her
10	KULDEEP SINGH	Assistant Professor	Kul.	belin	bul.	Kuly.	kele
11	MAYURI KULSHRESHTHA	Assistant Professor	Menn	Many	Mouni	Man.	Men.
12	MUNESH	Assistant Professor	Manualy.	Mundy	Muly	July	Muny
13	RAJESH KUMAR SHARMA	Professor	defer.	date	defer.	defer	deli
14	SHIVANI KAUL	Associate Professor	5.8.	S.K./.	5.4	5. 1/2.	s. k.
15	RAJEEV KUMAR	Associate Professor	Rojen	Reiser	Regin	Rasen	Regu
16	TRINATH MAHALA	Assistant Professor	(7)	9	0	B	0
17	UMA TOMER	Assistant Professor	m	me	we.	we	we
18	ANUJ KUMAR SHARMA	Assistant Professor	4	150	259	A A	4
19	MUKESH KUMAR OJHA	Associate Professor	Ou	Or	0	Of	Or
20	AMIT KUMAR AGARWAL	Professor	Aut	eAuit	Auit	od situe	Technical
21	SHIVANI DUBEY	Associate Professor	1	1	\$	Dire	1
22	VIKAS SINGHAL	Assistant Professor	Viker	Vikas	villen	Toda	redel

23	SANJAY RAWAT	Assistant Professor	\$.	de.	2	<b>D</b> .	9
24	TARANPREET KAUR	Assistant Professor	( alexentrusty	Cotton Prest,	( Ottor Presty	Janaupuit.	Torran pract
25	SHREEJA KACKER	Assistant Professor	Lux	July 1	Luzi	Surge	Lugh
26	SHALU MALL	Assistant Professor	Sterlin	Stah	Sleilu	Theli	861.
27	MOHD JAWED KHAN	Assistant Professor	Tan Da	Tall-	Tal Of	TMOS	Tall
28	SHEELESH KUMAR	Professor	Sheeler	Shell.	Sheller	Sheelen	V Shale
29	KUSUM	Assistant Professor	(A),	(H)	0.	(A)	(B)
30	SUSHANT KUMAR	Assistant Professor	Solvet	Sout	8 met	State	Sushet
31	RITU CHAUDHARY	Assistant Professor	Row	Ritu	Retu	Ritu	Ritu
32	HARE RAM SINGH	Associate Professor	Haulen	Hankon	Hanken	Hankan	Hanken
33	PREETI SHARMA	Assistant Professor	Pret	Presti	Prito	Prut	Pru
34	IQBAL AHMED KHAN	Professor	Teber	Tabl	Teber	Tebel	Teh
35	SAURAV YADAV	Assistant Professor	<b>F</b>	SF	8	<b>F</b>	F
36	NISHI SINGH	Assistant Professor	<u>M</u> .	<b>M</b> .	No.	M.	M.
37	AJAY SINGH	Assistant Professor	Burgh	Bu	Bu	Bi "	200
38	VIJAY KUMAR	Assistant Professor	Mg	M	M	Me	M
39	GAURAV SINGH	Assistant Professor	Visa	Orain.	Gram.	Gran	. Car
40	INDRADEEP VERMA	Associate Professor	Indul	- Inch	Tuluda	Indu.	Indu
41	DEEPAK KUMAR VERMA	Associate Professor	Decepak	Decepente	Deepen	Despuse	Dealay
42	DURGESH KUMAR	Assistant Professor	9	8	0	Or.	J. Or
43	ABHISHEK SAXENA	Assistant Professor	Br	H	W	p	K-
44	SONALI DUBEY	Assistant Professor	Senti.	Sinh	South	South	Son
45	ARUN KUMAR CHOWDHARY	Assistant Professor	cAun	chu	An	e All	com
46	DIKSHA SHARMA	Assistant Professor	Dikil	Dich	Dilch	Direc	tor

47	SONAM SIROHI	Assistant Professor	Sun.	Sun	Sum	Sur.	Sur
48	PARUL VASHIST	Assistant Professor	Paul.	Paul.	Park.	Park.	Park.
49	NAVEEN KUMAR	Assistant Professor	Na	New	New	New-	New
50	PRIYA SINGH	Assistant Professor	K	K	A	m	K
51	LOKESH PANDEY	Associate Professor	John	Loten	Lolen:	Loser	Les.
52	POOJA SHARMA	Assistant Professor	Pon	Pay	Pen	Pour	Pen
53	AMIT KUMAR	Assistant Professor	Allen	Alem	Allem	Alem	Allen
54	IBTESAAM RAIS	Assistant Professor	Ilsem	Dhesen	Illesan	Determ	Deten
55	RUCHI KHANNA	Assistant Professor	Roan	Rober	Rhu	Row	Rku
56	SUGANDHA CHAKRAVERTI	Assistant Professor	Sa	8	8	- 5	8
57	VIJAY SHUKLA	Professor	Dean	Di Tan	Vilay	Vijan	Vijen
58	SARIKA AGARWAL	Assistant Professor	Siden	SAer.	S.An.	SAg.	SAgu
59	JAY SHANKAR PRASAD	Professor	and and	W	. Del	6	ful.
60	VAIBHAV SHRIVASTAVA	Professor	Word 1	(00)	(lock )	los	00)
61	RENU YADAV	Assistant Professor	Ryael.	Rejai.	Ryan.	Ryadu	Ryada
62	NEELU AGARWAL	Assistant Professor	NAO.	NAgul	NAgen	NAgard	NAga
63	NIDHI SIMON	Assistant Professor	Mon	Himon	Dinon	Dinon	Bunon
64	LALIT	Assistant Professor	Ledel	Jeld	Jeller -	Yest	realet



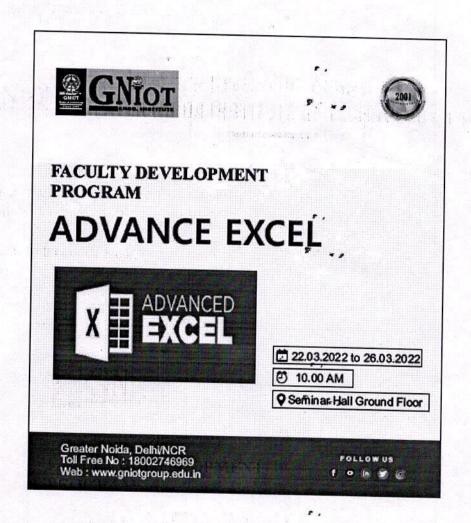
Name of Event: FACULTY DEVELOPMENT PROGRAM (FDP) ON "ADVANCE EXCEL"

Date of Event: 22-03-22 to 26-03-22

Time: 10:00 AM Onwards

Venue: Seminar Hall Ground Floor

**Event Poster:** 



#### **Event Description:**

It was pleased to announce the Faculty Development Program (FDP) on Advanced Excel, designed to enhance the proficiency of faculty members in utilizing Excel for data analysis, automation, and decision-making. This program aims to equip participants with advanced skills and techniques that can be applied in various academic and professional contexts.

Director

### ग्रेटर नोएडा इंस्टीट्यूट ऑफ टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) ER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

#### Program Highlights:

Advanced Excel Functions and Formulas: Learn how to leverage advanced functions and formulas in Excel to perform complex calculations, manipulate data, and automate repetitive tasks.

Data Analysis Techniques: Explore powerful data analysis tools and techniques in Excel, including sorting, filtering, pivot tables, and data visualization. Gain insights from large datasets and effectively present data using charts and graphs.

Macros and Automation: Discover the capabilities of Excel macros and learn how to automate tasks, create custom functions, and streamline workflows. Increase efficiency and productivity by reducing manual work.

Advanced Charting and Visualization: Dive into advanced charting options in Excel to create visually appealing and informative charts. Learn how to customize charts, apply data labels, and add trendlines to effectively communicate insights.

Data Validation and Protection: Understand how to implement data validation techniques to ensure data integrity and accuracy. Explore methods to protect sensitive information and control access to Excel files.

Solver and Goal Seek: Master the Solver tool in Excel to solve complex optimization problems and achieve desired outcomes. Use Goal Seek to find the input values required to reach a specific goal.

Practical Exercises and Case Studies: Engage in hands-on exercises and real-life case studies to reinforce the concepts learned during the program. Apply advanced Excel techniques to solve practical problems faced by educators and researchers.

Interaction and Networking: Benefit from an interactive learning environment, where participants can network with fellow faculty members, share experiences, and exchange ideas. Collaborate and build a community of practice for ongoing support.

#### Conclusion of the event:



Advanced Excel skills are highly valuable and can significantly enhance one's productivity and efficiency in data analysis and management. Excel offers a wide range of advanced features and functions that enable users to perform complex calculations, create dynamic reports, automate tasks, and visualize data effectively.

By mastering advanced Excel techniques such as pivot tables, advanced formulas and functions, data validation, conditional formatting, macros, and VBA programming, individuals can unlock the full potential of Excel as a powerful tool for data manipulation and analysis.

Advanced Excel skills are particularly beneficial in various professional domains, including finance, accounting, marketing, data analysis, and project management. Proficiency in advanced Excel can help professionals streamline their workflows, make informed business decisions, identify patterns and trends, and present data in a clear and visually appealing manner.

Furthermore, advanced Excel skills are highly sought after by employers, as they demonstrate a candidate's ability to handle complex data-related tasks and solve problems efficiently. These skills can significantly improve job prospects and open up opportunities for career advancement.

In summary, investing time and effort to develop advanced Excel skills can be highly rewarding, both personally and professionally. The ability to leverage Excel's advanced features empowers individuals to manipulate and analyze data effectively, thereby enhancing their productivity and decision-making capabilities in various fields.

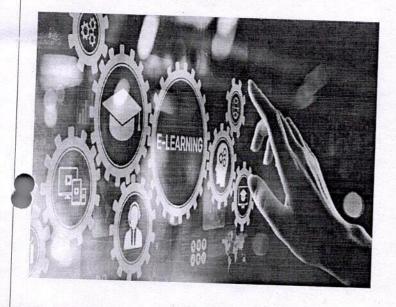






### FACULTY DEVELOPMENT **PROGRAM**

# E-LECTURE TRAINING



## 27.12.2021 to 31.12.2021

(10.00 AM

Seminar Hall Ground Floor

Greater Noida, Delhi/NCR Toll Free No : 18002746969 Web: www.gniotgroup.edu.in

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### GNIOT- GREATER NOIDA FACULTY DEVELOPMENT PROGRAM (E-Lecture Training)- (2021-22) ATTENDANCE RECORD (27-12-2021 to 31/12/2021)

S. No	Name of the participant	Designation	27-12-2021	28-12-2021	29-12-2021	30-12-2021	31-12-2021
1	ANUJ KUMAR SHARMA	Assistant Professor	1	Level .	- Comp	- End	
2	MUKESH KUMAR OJHA	Associate Professor	(gr	(Qu	Oc	Oc	a
3	AMIT KUMAR AGARWAL	Professor	odicten	Den	Alexan	Atlens	Alu.
4	SHIVANI DUBEY	Associate Professor	*	*	\$	\$	1
5	VIKAS SINGHAL	Assistant Professor	Vilah	Vilen	Vike	Wilen.	vilen.
6	SANJAY RAWAT	Assistant Professor	Slame	Skonet	Skant	5 Rent	Shourt.
7	TARANPREET KAUR	Assistant Professor	Character	Janaupsut	( alow prot.	Coron prest	Jakau prut
8	SHREEJA KACKER	Assistant Professor	Duy	" Wuy	berge	Just	Dent.
9	SHALU MALL	Assistant Professor	Sheler	Stelle	Sterlin	Stulu	800
10	MOHD JAWED KHAN	Assistant Professor	Jag 1	MA	(12) Dy	Plan	Jan Jan
11	SHEELESH KUMAR SHARMA	Professor	8 Willeh	Sheler	Sheeles	Shilm.	suln.
12	KUSUM	Assistant Professor	Kusun	Kumm	Kumm	Kusum	Kusur
13	SUSHANT KUMAR	Assistant Professor	Sustant	8 short	Pushents	Solut	South
14	RITU CHAUDHARY	Assistant Professor	P	P	R	A	R
15	HARE RAM SINGH	Associate Professor	Hanken	Harlen	Hanken	Handen	Hankan
16	PREETI SHARMA	Assistant Professor	Put.	Prub	Pruli	Priti	Pruti
17	IQBAL AHMED KHAN	Professor	Ieler	Tabel	Teberl	Pebel	Ieber.
18	SAURAV YADAV	Assistant Professor	A	SF.	89	&F.	W W
19	NISHI SINGH	Assistant Professor	Nills	nim	Meno	Mysitute o	Technology
20	AJAY SINGH	Assistant Professor	Bu	Be .	B.	Dire	902

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21	VIJAY KUMAR	Assistant Professor	29.	29.	29.	¥.	29.
22	GAURAV SINGH	Assistant Professor	Gavres	Grans	. Cam.	Crem	Creus.
23	INDRADEEP VERMA	Associate Professor	Indealy	Preu.	Julup.	Julu.	Induly
24	DEEPAK KUMAR VERMA	Associate Professor	Du.	D	Desp.	Dus	Depoli
25	DURGESH KUMAR	Assistant Professor	D	0	0	0	0-
26	ABHISHEK SAXENA	Assistant Professor	Allim	. Aluh	Alrhigh	Ablim	Alh
27	SONALI DUBEY	Assistant Professor	2	8	E	- &	ع
28	ARUN KUMAR CHOWDHARY	Assistant Professor	Arun.	Aren	Arum	Arun	An
29	DIKSHA SHARMA	Assistant Professor	Dikh	Diku	Dileh	Deh	wich
30	SONAM SIROHI	Assistant Professor	Som	San	Sun	Su.	Som.
31	PARUL VASHIST	Assistant Professor	P.	2.	P	L.	1.
32	NAVEEN KUMAR	Assistant Professor	Neg	Ney	N	Nay	Ney
33	PRIYA SINGH	Assistant Professor	W	V	m	R	R
34	LOKESH PANDEY	Associate Professor	Joeneste	lower	Janes	Quiny	Jever
35	POOJA SHARMA	Assistant Professor	Peliazma	Pcharma	Peladona	Pelietava	Belegione
36	AMIT KUMAR	Assistant Professor	Arcin	Alcu	Alcun	Abu	Allen



### ग्रेटर नोएडा इंस्टीट्यूट ऑफ ह्टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

Name of Event: FACULTY DEVELOPMENT PROGRAM (FDP) ON "E-LECTURE

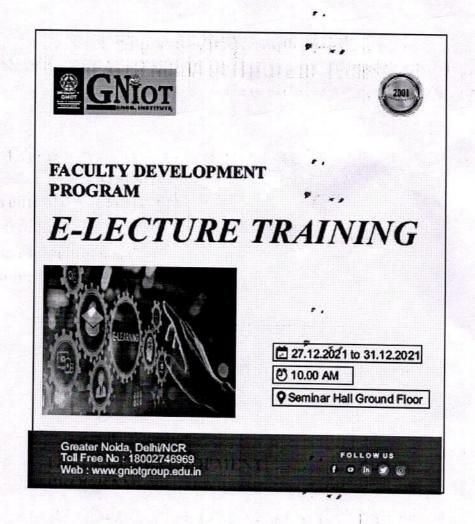
TRAINING"

Date of Event: 27-12-21 to 31-12-21

Time: 10:00 AM Onwards

Venue: Seminar Hall Ground Floor

**Event Poster:** 





stitute of Techno

Director

#### **Event Description:**

This event was designed for educators, trainers, and professionals who are involved in delivering online lectures or training sessions.

In today's digital age, online learning has become increasingly prevalent, making it crucial for educators and trainers to adapt their teaching methods to the virtual environment. This event aimed to equip participants with the necessary knowledge and skills to create engaging and impactful online lecture experiences.

During this event, everyone got the opportunity to learn from experienced professionals who have successfully transitioned their teaching practices to the online realm. They shared valuable insights, practical tips, and best practices that one can implement in their own online lecture training.

#### **Key Topics Covered:**

Designing effective online lecture content: Discover techniques for structuring your lectures, incorporating multimedia elements, and creating interactive learning experiences.

Engaging online lecture delivery: Explore strategies to captivate your audience, maintain their attention, and facilitate active participation during virtual sessions.

Maximizing learner interaction: Learn how to encourage student engagement and participation through various online tools, discussion forums, and group activities.

Assessing learning outcomes: Gain insights into assessing student progress and understanding in online lecture settings, including formative and summative assessment methods.

Managing technical challenges: Overcome common technical issues, explore suitable platforms and tools, and ensure a smooth online lecture experience for both instructors and learners.

Promoting inclusive online lectures: Discover approaches to accommodate diverse learning needs, foster inclusivity, and create an accessible learning environment for all participants.

Building a supportive online community: Explore strategies for establishing rapport, fostering peer-to-peer interaction, and providing ongoing support and feedback to enhance the learning experience.

Whether you are new to online lecture training or looking to enhance your existing skills, this event provided everyone with valuable insights and practical guidance to deliver effective and engaging online lectures.

#### **Conclusion of the event:**

In conclusion, e-lecture training plays a vital role in the modern education landscape, where online learning has become increasingly prevalent. This training equips educators, trainers, and professionals with the necessary knowledge and skills to effectively deliver online lectures and training sessions.

By attending e-lecture training, participants gained valuable insights into designing engaging online lecture content, delivering captivating presentations, maximizing learner interaction, assessing learning outcomes, managing technical challenges, promoting inclusivity, and building a supportive online community.

The training emphasized the importance of adapting teaching methods to the virtual environment, incorporating multimedia elements, and creating interactive learning experiences to keep students engaged and motivated. It also addresses strategies for fostering student participation, assessing learning outcomes effectively, and managing technical issues that may arise during online lectures.

Furthermore, e-lecture training encourages educators and trainers to create an inclusive learning environment, catering to diverse learning needs and ensuring accessibility for all participants. It highlights the significance of establishing rapport, fostering peer-to-peer interaction, and providing ongoing support and feedback to enhance the overall learning experience.

By attending e-lecture training, participants were empowered to make a positive impact on their learners' educational journey. They gained the necessary tools, strategies, and best practices to deliver effective and engaging online lectures, ultimately contributing to improved student outcomes and a successful virtual learning environment.

In conclusion, e-lecture training is a valuable opportunity for educators, trainers, and professionals to enhance their skills, embrace the digital age, of education, and unlock the potential of virtual teaching for the benefit of their learners.

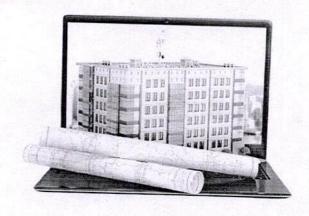






### FACULTY DEVELOPMENT **PROGRAM**

# **AUTOCAD TRAINING**



**1**0.01.2022 to 19.01.2022

(2) 10.00 AM

Seminar Hall Ground Floor

Greater Noida, Delhi/NCR Toll Free No: 18002746969 Web: www.gniotgroup.edu.in

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#### GNIOT- GREATER NOIDA FACULTY DEVELOPMENT PROGRAM (AUTOCAD Training)- (2021-22) ATTENDANCE RECORD (10-01-2022 to19-01-2022)

S. No.	Name of the participant	Designation	10-01-2022	11-01-2022	12-01-2022	13-01-2022	14-01-2022	15-01-2022	16-01-2022	17-01-2022	18-01-2022	19-01-2022
1	SUSHANT KUMAR	Assistant Professor	Sister	Restart .	Poster	8 what	Busher	Sustant	Sustant	Probet	guster	gulat
2	IQBAL AHMED KHAN	Professor	Telm	Tela	Telo	Tabr	Jehn	Telm	Teh	Jeh	Zeh	Teh
3	SAURAV YADAV	Assistant Professor	SIS	28	89	SE	SR	SP	(89	SP	SP	SIP
4	NAVEEN KUMAR	Assistant Professor	New	Ny	Ny	No	New	Nay	Nay-	Vm	-Neg	New
5	LOKESH PANDEY	Associate Professor	The same	Com	Um	Dem	Da	Den	Ou	Du	ale	(Llu
6	KULDEEP SINGH	Assistant Professor	70	P	P	D	(P)	P	10	P	P	P
7	RAJEEV KUMAR	Associate Professor	Rager	Raijes	Roser	Rajea	payer	20ver	Parter	payer	Rojer	Rayou
8	TRINATH MAHALA	Assistant Professor	(T)	(I)	(1)	(I)	(2)	(D)	0	(F)	0	D
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Director

### ग्रेटर नोएडा इंस्टीट्यूट ऑफ स्टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

Name of Event: FACULTY DEVELOPMENT PROGRAM (FDP) ON

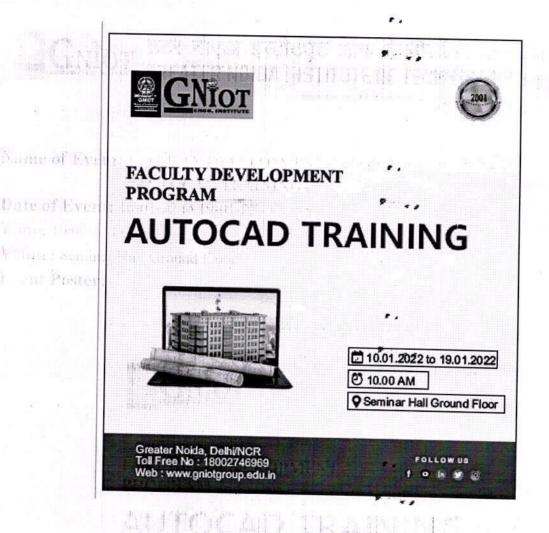
"AUTOCAD TRAINING"

**Date of Event:** 10-01-22 to 19-01-22

Time: 10:00 AM Onwards

Venue: Seminar Hall Ground Floor

**Event Poster:** 



#### **Event Description:**

In this Faculty Development Program (FDP) on AutoCAD training, as we all know AutoCAD is a widely used computer-aided design (CAD) software that plays a vital role in various industries, including architecture, engineering, and construction. This program aims to equip educators with

the necessary skills and knowledge to effectively teach AutoCAD and enhance design and drafting capabilities. Throughout this program, we will cover essential concepts, practical exercises, and best practices to ensure proficiency in using AutoCAD.

Session 1: Introduction to AutoCAD Objective: To familiarize participants with the AutoCAD interface and basic tools.

Overview of AutoCAD: Introduce participants to the features, capabilities, and applications of AutoCAD in various industries.

User interface: Navigate and understand the AutoCAD user interface, including menus, toolbars, and commands.

Drawing setup: Learn how to set up and customize drawing settings, units, and scales.

Session 2: Basic Drawing and Editing Tools Objective: To develop skills in creating and modifying drawings using fundamental tools in AutoCAD.

**Drawing objects:** Explore different types of objects, such as lines, circles, arcs, rectangles, and polygons, and practice creating them.

Editing commands: Learn essential editing commands, including erase, move, copy, rotate, mirror, and scale, to modify and manipulate objects.

Layers and properties: Understand the concept of layers and object properties, including color, line type, and lineweight, to organize and manage drawings effectively.

Session 3: Precision Drafting Techniques Objective: To enhance participants' ability to create precise and accurate drawings in AutoCAD.

Drawing aids: Explore the use of drawing aids such as grids, snap, ortho, polar tracking, and object snaps to ensure precision in drawing creation.

Dimensioning and text: Learn how to add dimensions and annotations to drawings, including linear, angular, and radial dimensions, and text labels.

Blocks and attributes: Understand the concept of blocks and attributes, and utilize them for creating reusable content and adding additional information to drawings.

Session 4: Advanced Tools and Customization Objective: To introduce advanced features, customization options, and efficiency-enhancing tools in AutoCAD.

Advanced editing commands: Dive deeper into editing commands like fillet, chamfer, offset, trim, and extend to refine and modify drawings.

Drawing aids: Explore the use of drawing of its acobject snaps to ensure procision in drawing encurous

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Advanced object manipulation: Explore advanced object manipulation tools such as grips, hatch, and gradient fills.

Customizing AutoCAD: Learn how to customize the user interface, create custom commands, and set up shortcut keys to streamline workflows and increase productivity.

#### Conclusion of the event:

This FDP on AutoCAD training has equipped participants with essential skills and knowledge to teach AutoCAD effectively. By mastering the fundamental drawing and editing tools, precision drafting techniques, and advanced features, educators can confidently guide students in developing proficiency in AutoCAD. Additionally, customization options and efficiency-enhancing tools empower educators to tailor AutoCAD to their specific needs and enhance productivity.

By incorporating AutoCAD training into the curriculum, educational institutions can provide students with a valuable skill set that is in high demand across various industries. AutoCAD proficiency opens up opportunities for careers in architecture, engineering, construction, and related fields.

Remember, practice and continuous learning are key to mastering AutoCAD. Encourage students to explore design challenges and engage in hands-on exercises to reinforce their skills. By nurturing their creativity and problem-solving abilities, educators can shape the next generation of skilled AutoCAD professionals.

By incorporating AutoCatA training one sign on the specific of the following statements with a valuable skill set that is in high demand across various subscenes. And a valuable skill set that is in high demand across various subscenes. And a valuable of the following statements for the correct of architectures.

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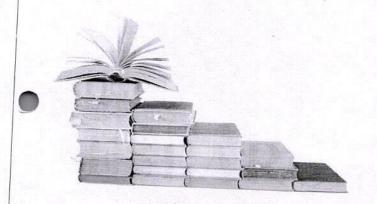
Director Director





# FACULTY DEVELOPMENT PROGRAM

# RESEARCH PAPER WRITING



**2**1.02.2022 to 25.02.2022

🗇 10.00 AM

Seminar Hall Ground Floor

Greater Noida, Delhi/NCR Toll Free No : 18002746969 Web : www.gniotgroup.edu.in

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### GNIOT- GREATER NOIDA FACULTY DEVELOPMENT PROGRAM (Research Paper Writing)- (2021-22) ATTENDANCE RECORD (21-02-2022 to 25-02-2022)

S.	. state or the	Designation	21-02-2022	22-02-2022	23-02-2022	24-02-2022	25-02-2022
1	MINAKSHI AWASTHI	Associate Professor	Minakzlu	Ashinak > hu.	Minchy lu	Minakelu	Minaksh
2	ASIF KHAN	Assistant Professor	Proj	M	M	M	M
3	RAVINDRA KUMAR	Professor	Rice	Rlen	Rlen	Rlin	Rh.
4	PRIYESH TIWARI	Assistant Professor	B	R	R	R	R
5	GAGAN VARSHNEY	Assistant Professor	les	Ru	R	Re	9/
6	ASHWINI KUMAR VERMA	Assistant Professor	Hou	Per	Den	De	B
7	SERAJ AHAMAD	Assistant Professor	SALu	SAlu.	SAlu	8Ah	SAL.
8	SACHIN CHATURVEDI	Assistant Professor	Select.	Sch	School	Sch	Sch.
9	SHIV NARAIN GUPTA	Assistant Professor	(A)	aje	do	ase	aug
10	ANUJ DIXIT	Assistant Professor	9-	8	. &	2	- &
11	SHIKHA SRIVASTAVA	Assistant Professor	Shir	Shir	Shin	Shis	Shis
12	RENU KAUSHIK	Assistant Professor	few 1941le	few Kausk	few land	four Kausike	few Konsu
13	KAPIL TYAGI	Associate Professor	Aliga	Atyon	Attori	Styan	phyon
14	KIRTI UPADHYAY	Professor	5-	5-	5-	0-	6-
15	NITIN GAURAV PÜNYANI	Assistant Professor	Met	Nisia	Million	Nition	Nith
16	HARENDRA SINGH	Assistant Professor	Holm	Hhm.	Han	Hm	Hhu
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18	VIRENDER KUMAR	Associate Professor	A	P	1	1	11/
19	JITENDRA KUMAR TRIPATHI	Assistant Professor	4	4	8	situte of	Technology
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21	SYED QAISAR HUSAIN	Assistant Professor	An I	8n	On	Dr	Son
22	SUSHIL SINGH	Assistant Professor	2	Su	SL.	86	86.
23	ABHISHEK KAUSHIK	Assistant Professor	4	1		+	+
24	SUNIT KUMAR	Assistant Professor	Lower	Agrino 1	San	agu -	Agri
25	RANJANA DEVI	Assistant Professor	Lam	Ren	Ren	b	k.
26	MOHIT KUMAR TYAGI	Assistant Professor	20	AD	por-	M	200
27	HARVINDER KUMAR JINDAL	Assistant Professor	h	7	7	7	7
28	SHIPRA SRIVASTAVA	Assistant Professor	. Dur	Shin	Ship	Shin	Slie
29	PRIYA RAI GUPTA	Assistant Professor	Ruya	Per	Pour	kery	Pary
30	SHASHI KANT	Assistant Professor	the	b	6	0	V
31	BRAJENDRA SINGH CHAUHAN	Professor	Been	Bleh	Bech	Bech	Bod
32	MOTI SINGH	Professor	Mina	Banga.	Bings.	Wingle	Wingh.
33	KAPIL KUMAR	Assistant Professor	<b>b</b> .	Ry	<u>Ju</u>	ky	les
34	VINEETA CHAUHAN	Assistant Professor	Diverta	Jive da	Qivee 1/2	Diverse.	Quest 2.
35	RAMJI PANDEY	Assistant Professor	6.	l.	b	Be.	Bo.
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37	RISHI KUMAR SINGH	Assistant Professor	1	2	2	S	2
38	ANEEP KUMAR	Assistant Professor	R	R	P	R	R
39	DALVINDER KAUR MANGAL	Professor	Paln	Dah	Dah	Dark	Deel
40	AKHILESH SINGH	Assistant Professor	8	8	\$	9	\$
41	ADARSH KUMAR MISHRA	Assistant Professor	AR.	W.	AD.	No. of 1	Du
42	ASHOK KUMAR SINGH	Assistant Professor	P.K. Spide	4. Evely	Mr. E. Syala		A Sign
43	ROHIT PANDEY	Assistant Professor	Rp	PP	RQ	Direc	Emgg. Inst

44	GIRENDRA BHATI	Assistant Professor	2560	268V	ROW	1682	850 G
45	ARVIND KUMAR	Assistant Professor	Jugo .	Jamo.	tong	Jung	Jamps
46	NITASH KAUSHIK	Professor	Dent	Moult	Mars	Dalt.	Monde.
47	ANIL KUMAR DUBEY	Assistant Professor	*8	*8	*8	*8	\$8
48	BHUVNESH KHOKHAR	Assistant Professor	BU	Bu	12 1	By	- BU
49	ANKIT KAUSHIK	Assistant Professor			A	D.Y.	1
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53	ANKITA SINGH	Assistant Professor	A	110	ms	ma	W
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55	JAWAHAR LAL PANDEY	Assistant Professor	à.	1	d.	1	<u>d</u> .
56	ASHWANI KUMAR SINGH	Assistant Professor	Ø.	Ø.	A.	Ø.	₺.
57	SHILPI RATAN SHAKYA	Assistant Professor	8R8h	8RM	808h	8RM	828h.
58	PRATIMA MISHRA	Assistant Professor	Pr.	Pul.	PM.	Prut.	Pret.
59	SANGHDEEP GAUTAM	Assistant Professor	.8.	Sun	<u>8L</u> .	8.	8.
60	ANJU SINGHAL	Assistant Professor	Au	· du.	Ano,	Au,	edu.
61	SHRESHTHA BOHRA	Assistant Professor	SBM	8PL:	Smi	8Bh	SBU
62	SHEFALI KAPOOR	Assistant Professor	86.	Sk	84	Sc	8k
63	SWADESH KUMAR SINGH	Assistant Professor	818	86s.	8h.	Stes:	8tes
64	VIVEK KUMAR SINGH	Assistant Professor	Vien	Vh	Ver	Que of Tec	ph
65	ANJUM	Assistant Professor	Am	Au	An	1 Total	En
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67	LALIT KUMAR	Assistant Professor	lely	Lalah	Leelot	Lals-	1 de
68	ANURANJAN MISHRA	Professor	odrus.	cAu.	com.	chu	o A:
69	NIDHI TYAGI	Assistant Professor	Nul	Nich	Nich	Nen	Mi
70	ARUN SINGH RANA	Assistant Professor	coen	du	du	eAu	Au
71	MANIKA TYAGI	Assistant Professor	<b>M</b> .	M.	М.	M.	M.
72	VASUDHA TIWARI	Assistant Professor	Marde	Ned	Marle	Made	March 1



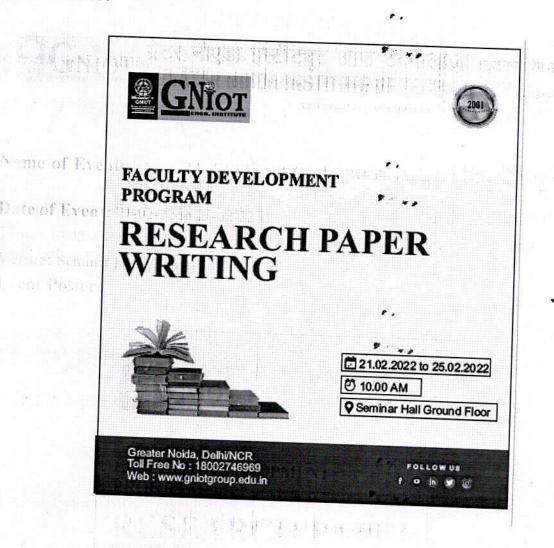
Name of Event: FACULTY DEVELOPMENT PROGRAM (FDP) "RESEARCH PAPER WRITNG"

Date of Event: 21-02-22 to 25-02-22

Time: 10:00 AM Onwards

Venue: Seminar Hall Ground Floor

**Event Poster:** 



#### **Event Description:**

In this Faculty Development Program (FDP) on research paper writing, the ability to write and communicate research findings was effectively told and illustrated to all academician and researchers. This program aimed to equip educators with the necessary skills and knowledge to

Director

Greater No

# GNÍOT ग्रेटर नोएडा इंस्टीट्यूट ऑफ टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

guide students in writing high-quality research papers. Throughout this program, participants explored various aspects of research paper writing, including the research process, structure, academic writing style, and publication strategies.

Session 1: Understanding the Research Process Objective To familiarize participants with the research process and its components.

Research objectives and questions: Learn how to develop clear and focused research objectives and formulate research questions that guide the study.

Literature review: Understand the importance of conducting a comprehensive literature review to situate the research within existing knowledge and identify research gaps.

Research methodology: Explore different research methodologies and data collection techniques, and discuss their appropriateness for different research questions.

Session 2: Crafting a Well-Structured Research Paper Objective: To develop skills in organizing and structuring research papers effectively.

Title and abstract: Learn how to create concise and informative titles and abstracts that accurately represent the research paper's content.

Introduction and background: Understand the purpose of the introduction and background section, and learn techniques for engaging readers and providing necessary context.

Methods and materials: Discuss best practices for presenting research methods, including study design, data collection, and analysis procedures.

Results and discussion: Explore strategies for presenting research findings in a clear and logical manner and interpreting the results effectively.

Session 3: Academic Writing Style and Language Objective: To enhance participants' academic writing skills and promote clarity and coherence.

Academic writing conventions: Discuss the importance of adhering to academic writing conventions, including proper citation and referencing, avoiding plagiarism, and maintaining a formal tone.

Grammar and sentence structure: Address common grammar errors, sentence structure issues, and punctuation guidelines to improve the overall readability of research papers.

Writing concisely and effectively: Learn techniques for writing concise and impactful sentences, avoiding unnecessary jargon, and conveying complex ideas clearly.

Results and discussion: Explore strategies for present to wer and interpreting the results effectly of are skills and prompte clarity and egge

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### TNIOT ग्रेटर नोएडा इंस्टीट्यूट ऑफ टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) REATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

Session 4: Publication Strategies and Ethical Considerations Objective: To explore publication strategies and ethical considerations in research paper writing.

Selecting appropriate journals and conferences: Understand the criteria for selecting reputable journals and conferences to maximize the visibility and impact of research papers.

Understanding the peer-review process: Learn about the peer-review process, including its importance, common reviewer feedback, and strategies for addressing reviewer comments.

Research ethics and integrity: Discuss ethical considerations in research, including proper data handling, obtaining informed consent, and ensuring the integrity of the research process.

### Conclusion of the event:

This FDP on research paper writing has equipped participants with essential skills and knowledge to guide students in writing high-quality research papers. By understanding the research process, crafting a well-structured paper, mastering academic writing style and language, and considering publication strategies and ethical considerations, educators can effectively mentor students in scholarly communication.

Encourage students to engage in the research process, from formulating research questions to disseminating their findings. By providing guidance on literature review, research methodology, data analysis, and interpretation, educators can nurture students' critical thinking and analytical skills. The other much magning Discussionies considerations in

Remember, research paper writing is an iterative process that requires continuous learning and refinement. Encourage students to seek feedback, collaborate with peers and mentors, and continuously improve their writing skills. the stop on resemble papers vising has equil of metally one is because in the said

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# ADMINISTRATIVE TRAINING CLEANLINESS & HYGIENE



**27.12.2021 to 31.12.2021** 

(i) 10.00 A.M

MAIN CAMPUS

Greater Noida, Delhi/NCR Toll Free No : 18002746969 Web : www.gniotgroup.edu.in

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### GNIOT- GREATER NOIDA Administrative training Program (Cleanliness and Hygiene)- (2021-22) ATTENDANCE RECORD (27-12-2021 to 31-12-2021)

S. No.	Name of the participant	Designation	27-12-2021	28-12-2021	29-12-2021	30-12-2021	31-12-2021
1	ANKUR KUMAR	TRANSPORT	edla	Ale	Alu	Ale	cAh
2	ARVIND KUMAR YADAV	WARDEN	Hemen	Hamen	Aleman	Names	Home
3	NEELAM VISHKARMA	RECEPTION	Weelam	Neelam	Neclam	Nedam	Neela
4	NITIN MEHRA	PROJECT AND PLANNING	Mh	Nih.	Mitry	Min.	Nitu
5	EKTA MEHRA	PROJECT 'AND PLANNING	Eplá	Ellá	Ella	Eplá	Epla
6	SHILPI SAXENA	WARDEN	8 lupo	8 Cup.	8Cup	8Wp.	8Cm
7	ABHISHEK GAUTAM	ADMISSION CELL	Abhishel	Alhebel	Ashidak	Asheshele	Aldrida
8	AAKASH	COMPUTER LAB	AAKASH	AAKASH	AAKASH	AAKASH	AAKASL
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10	MOHIT SAXENA	ACCOUNT	<b>X</b> .	et.	<u>U</u>	Ħ.	M.
11	MAYANK CHAUHAN	CIVIL ENGG	Noyth	Mogul	Mayet	Mayel	Mark
12	AMIT SHARMA	DIRECTOR OFFICE	Ant	Aut	Auit	Aut	Aud!
13	ROHIT	ACCOUNT	Robin	Polit	Rolin	Robit	Roli
14	HIMANSHU GUPTA	ACCOUNT	Hly	Hy	ny	HY	Hly
15	PRATIMA YADAV	LIBRARY	a a day	Tyadau	Pyedou	yadav	Lyadav
16	SANDEEP KUMAR	STORE	Steven	James	Lunar	Howard	Gurar
17	VISHAL SHARMA	ELECTRONIC S LAB	GD.	De	Oh	a.	Q_
18	PRADEEP SHARMA	COMPUTER LAB	But be priest	adjoshamy	property	and pelanor	and polar
19	SUDHANSHU	COMPUTER LAB	8	8	8	0	1
20	MONU DIWAKAR	CIVIL ENGG	6	0	m	6	M
21	RAJESH KUMAR	CARE TAKER	Pajesh	Rayesh	Payesh	for the state of	Rayon
22	VIJENDRA KUMAR	COMPUTER LAB	Ven	Du	Vu	Quirec	torille

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23	KANHAIYA	DRIVER	*	3	3	\$	*
24	HIMANSHU PRAKASH	CHAIRMAN OFFICE	the	₩.	₩.	the state of the s	H
25	AMITA SHUBAN BAHAT	ADMISSION CELL	Att	H		M	04
26	SACHIN KUMAR	DRIVER	Saction	Sachin	Sachin	Souchin	Lachin
27	PRABHLEEN KAUR	ADMISSION CELL	R.	Bh	Rm	Rn	Pm
28	MANOJ KUMAR SAH	ELECTRICAL LAB	E	De	A	A	A
29	HARDAUL KUMAR	DRIVER	土	4	4	4	1
30	VARUN (DESGINER)	ADMISSION CELL	Vosup strong	Verson franch	Vasun Same	Na sundanory	Varus errorm
31	RABIYA	DIRECTOR OFFICE	Pabrije	Pabaya	Pabrija	Passija	fasya
32	RAHUL RAWAT- HOLD	REGISTRAR OFFICE	Rahul	Pahil	Reduct	falul	falul



## ग्रेटर नोएडा इंस्टीट्यूट ऑफ ,टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TÉCHNOLOGY (Engg. Institute)

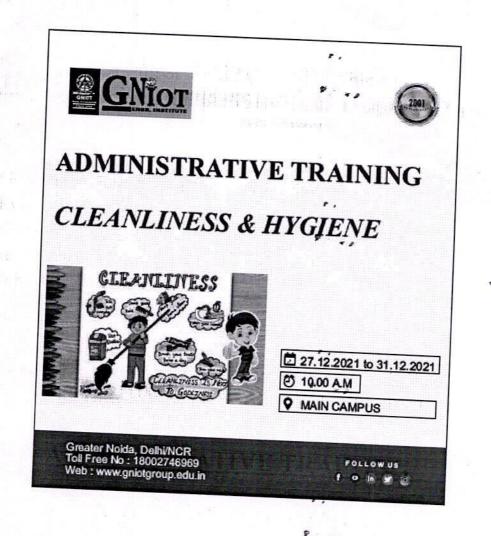
Name of Event: ADMINISTRATIVE TRAINING (AT), ON CLEANINESS & HYGIENE

Date of Event: 27-12-2021 to 31-12-2021

Time: 10:00 AM Onwards

Venue: Main Campus

**Event Poster:** 



### **Event Description:**

During this interactive training session, participants gain a comprehensive understanding of the importance of cleanliness and hygiene in a professional environment. The training cover a wide range of topics, including:

Greater No



## ग्रेटर नोएडा इंस्टीट्यूट ऑफ टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

Importance of Cleanliness: Understanding the impact of cleanliness on employee health, productivity, and overall well-being. Exploring the connection between cleanliness and a positive work environment.

Best Practices for Cleaning and Sanitization: Learning effective techniques for cleaning different areas and surfaces within the workplace, including workstations, common areas, restrooms, and shared equipment. Understanding proper sanitization methods and the use of cleaning products.

Personal Hygiene: Highlighting the significance of personal hygiene in preventing the spread of germs and maintaining a healthy workplace. Exploring strategies to promote personal hygiene practices among employees.

Waste Management: Addressing proper waste disposal, methods, recycling initiatives, and promoting an environmentally friendly workplace. Understanding the importance, of waste segregation and its impact on the environment.

Creating a Culture of Cleanliness: Exploring strategies to foster a culture of cleanliness and hygiene within the organization. Encouraging employee involvement and responsibility in maintaining a clean work environment.

Compliance with Health and Safety Regulations: Familiarizing participants with relevant health and safety regulations and guidelines related to cleanliness and hygiene. Understanding the legal obligations of employers and employees in maintaining a clean and safe workplace.

Implementing Effective Cleaning Policies and Procedures: Developing practical policies and procedures to ensure consistent and effective cleaning practices throughout the organization. Exploring the use of technology and tools to streamline cleaning operations.

## Conclusion of the event:

In conclusion, administrative training on cleanliness and hygiene was essential for promoting a healthy and productive work environment. By providing employees with the necessary knowledge and skills, organizations can maintain cleanliness standards, prevent the spread of diseases, and improve overall well-being.

During this training, administrators emphasized the importance of cleanliness and hygiene practices, such as regular hand washing, proper waste disposal, and maintaining clean and organized workspace. They should also educate employees on the potential health risks associated with poor hygiene and the benefits of maintaining a clean environment.

Director Singa Ing





# PERSONAL DEVELOPMENT PROGRAM

# • IMPORTANCE OF YOGA



**2**2.03.2022 to 26.03.2022

(a) 09.30 A.m

Main ground

Greater Noida, Delhi/NCR Toll Free No : 18002746969 Web : www.gniotgroup.edu.in

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## GNIOT- GREATER NOIDA PERSONALITY DEVELOPMENT PROGRAM (Importance of Yoga)- (2021-22) ATTENDANCE RECORD (22-03-2022 to 26-03-2022)

S. No.	Name of the participant	Designation	22-03-2022	23-03-2022	24-03-2022	25-03-2022	26-03-2022
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2	NEELESH KUMAR	REGISTRAR OFFICE	Neeley	Neelyn	Neelun	Neelin	Necley
3	RAVINDRA YADAV	FOREMAN	B	B	3	R	B
4	RISHABH SINGH	DIRECTOR OFFICE	Risabh	Risabh	Risabh	Risabh	Risabl
5	SACHIN KUMAR	COMPUTER LAB	84	84	8K	8k	8k
6	PRANAV KUMAR	ADMISSION CELL	PKIC	PYK	PXX	PEP	PXIC
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29	NRAPENDRA CHATURVEDI	A.O.	Nchous	Notone	Notons	- Nehon	- Nebert
30	RAJESH KUMAR	DRIVER	Rajesh	Royesh	Rajesh	Rajesh	Ragiesh
31	RAKESH PRASAD DUBEY	DRIVER	RP	RP	RP	RP	RP





## ग्रेटर नोएडा इंस्टीट्यूट ऑफ न्टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

Name of Event: PERSONAL DEVELOPMENT PROGRAM (PDP) ON

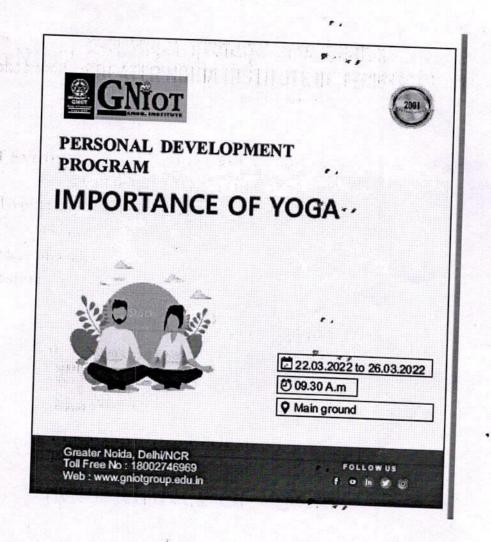
"IMPORTANCE OF YOGA"

Date of Event: 22-03-22 to 26-03-22

Time: 9:30 AM Onwards

Venue: Main Ground

**Event Poster:** 



#### **Event Description:**

The Personal Development Program (PDP) on the Importance of Yoga is a transformative training event designed to highlight the numerous physical, mental, and spiritual benefits of practicing yoga. This program aims to provide participants with a comprehensive understanding

Directo

Greater No

## उNÎOT ग्रेटर नोएडा इंस्टीट्यूट ऑफ टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

of yoga and empower them to incorporate it into their daily lives for personal well-being and holistic development.

Yoga is an ancient discipline that combines physical postures (asanas), breathing techniques (pranayama), meditation, and philosophical principles. It offers a wide range of benefits, including improved physical fitness, stress reduction, increased mental clarity, emotional balance, and enhanced spiritual awareness.

#### **Key Topics Covered:**

Introduction to Yoga: Explore the origins and principles of yoga, including its historical roots and philosophical underpinnings. Gain an understanding of the holistic approach of yoga towards physical, mental, and spiritual well-being.

Yoga Asanas: Learn and practice a variety of yoga postures that promote strength, flexibility, balance, and body awareness. Understand the correct alignment, modifications, and progressions of asanas to ensure safe and effective practice.

Pranayama and Breath Awareness: Discover the importance of breath control and its impact on mental and physical well-being. Learn and practice different pranayama techniques to enhance energy levels, reduce stress, and promote relaxation.

Meditation and Mindfulness: Explore the practice of meditation as a means to cultivate focus, inner peace, and self-awareness. Understand various meditation techniques and how to incorporate mindfulness in daily life for stress reduction and emotional balance.

Yoga for Stress Management: Learn specific yoga techniques and sequences that target stress reduction and relaxation. Understand the physiological and psychological effects of stress on the body and explore how yoga can be an effective tool for stress management.

Yoga for Physical Fitness: Discover the physical benefits of yoga, including improved strength, flexibility, balance, and posture. Explore the connection between yoga and other physical activities, and how yoga can complement and enhance overall fitness.

Yoga Philosophy and Lifestyle: Gain insights into the philosophical aspects of yoga, including the principles of non-violence, truthfulness, contentment, self-discipline, and self-reflection. Understand how incorporating these principles into daily life can lead to a more balanced and purposeful existence.

The PDP was a combination of theory sessions, practical demonstrations, guided practice, group discussions, and experiential learning activities to deepen participants' understanding and

Director

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experience of yoga. Participants got the opportunity to explore personal reflections and create an action plan for integrating yoga into their daily lives.

By attending this PDP on the Importance of Yoga, participants got experience of benefits of yoga firsthand but also gain the knowledge and tools to incorporate yoga practices into their personal and professional lives. They will develop a greater sense of self-awareness, inner harmony, and overall well-being.

#### Conclusion of the event:

In conclusion, the Personal Development Program (PDP) on the Importance of Yoga highlighted the profound benefits that yoga offers for physical, mental, and spiritual well-being. By attending this program, participants gain a comprehensive understanding of yoga and are empowered to incorporate its practices into their daily lives.

Yoga is not merely a physical exercise; it is a holistic discipline that encompasses asanas, pranayama, meditation, and philosophical principles. Through regular practice, individuals can experience numerous benefits, including improved physical fitness, increased flexibility, enhanced mental clarity, stress reduction, emotional balance, and spiritual growth.

The PDP emphasizes the importance of yoga as a tool for self-care and personal development. Participants explored various yoga asanas and learn correct alignment and modifications to ensure a safe and effective practice. They also delve into pranayama techniques to harness the power of breath for relaxation, energy management, and overall well-being.

The PDP on the Importance of Yoga invites individuals to embark on a transformative journey of self-discovery, holistic well-being, and personal growth through the practice of yoga. By embracing yoga as a way of life, participants can cultivate a deeper connection with themselves, foster resilience, and create a foundation for a healthier, more fulfilling life.

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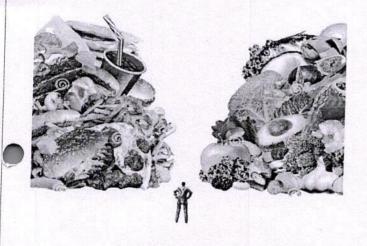






# PERSONAL DEVELOPMENT PROGRAM

Health Issues Including Nutrition, Sleep & Society



**27.12.2021 to 31.12.2021** 

(10.00 AM

Seminar Hall Ground Floor

Greater Noida, Delhi/NCR Toll Free No : 18002746969 Web : www.gniotgroup.edu.in

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PERSONALITY DEVELOPMENT PROGRAM (Health issues including Nutrition, Sleep and Society)- (2021-22)
ATTENDANCE RECORD (27-12-2021 to 31-12-2021)

S. No.	Name of the participant	Designation	27-12-2021	28-12-2021	29-12-2021	30-12-2021	31-12-2021
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8	PAPPU YADAV	ELE	Lyadar	Diyadar	Syader	Dyand	Ryawar
9	ANIL MADHWAL	REGISTRAR OFFICE	An	din	du	din	du
10	AMRITA MADHWAL	REGISTRAR OFFICE	Amadhual	Amadhad	Amadhud	Amandhad	Amadhinah
11	LOKESH SEGHAL	LIBRARY	Aleksan	Achi	Selve	Serger	Dehme
12	UMESH KUMAR	ELECT	Umesh	Umesh	Unesh	Umesh	Umesh
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15	POONAM RANI	ACCOUNT	PR	PR	PR	DR.	RR
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Director Director

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Name of Event: FACULTY DEVELOPMENT PROGRAM (FDP) ON "Health Issues

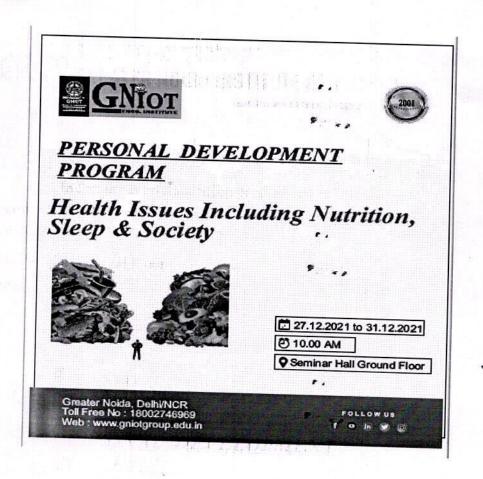
Including Nutrition Sleep & Society"

Date of Event: 27-12-21 to 31-12-21

Time: 10:00 AM Onwards

Venue: Seminar Hall Ground Floor

**Event Poster:** 



#### **Event Description:**

This Faculty Development Program (FDP) on health issues, focusing on prevention and management strategies. In today's fast-paced world, health problems have become increasingly prevalent. This FDP aimed to equip educators with knowledge and tools to address health issues effectively, both in their personal lives and within their educational institutions. Throughout this program, we were explored various health topics and discuss practical approaches to promote wellness and disease prevention.

Greater No



# ग्रेटर नोएडा इंस्टीट्यूट ऑफ टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

Session 1: Understanding Common Health Issues Objective: To develop an understanding of prevalent health issues and their impact.

Overview of common health issues: Discuss the most common health problems affecting individuals today, such as obesity, cardiovascular diseases, mental health disorders, diabetes, and respiratory ailments.

Health statistics and trends: Present recent data and statistics related to the prevalence, incidence, and impact of these health issues globally and within-your region.

Socioeconomic determinants: Examine how socioeconomic factors, including income, education, and access to healthcare, contribute to health disparities.

Session 2: Promoting Healthy Lifestyles Objective: To explore strategies for promoting healthy lifestyles among educators and students.

Nutrition and healthy eating habits: Discuss the importance of a balanced diet and provide practical tips for educators and students to adopt healthy eating habits.

Physical activity and exercise: Highlight the benefits of regular physical activity and suggest ways to incorporate exercise into busy schedules.

Stress management and mental well-being: Address the impact of stress on health and introduce stress management techniques and mindfulness practices.

Sleep hygiene: Discuss the significance of quality sleep and share strategies for improving sleep patterns.

Session 3: Prevention and Early Detection Objective: To emphasize the importance of prevention and early detection in maintaining good health.

Immunizations and vaccinations: Educate participants about the importance of vaccinations in preventing infectious diseases and debunk common misconceptions.

Regular health check-ups: Discuss the significance of routine health screenings, including blood pressure measurements, cholesterol tests, and cancer screenings.

Health education and awareness: Explore effective ways to educate students and colleagues about health issues and promote awareness campaigns within educational institutions.

Tobacco, alcohol, and substance abuse prevention: Address the impact of substance abuse on health and discuss preventive measures.

Directo

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## ग्रेटर नोएडा इंस्टीट्यूट ऑफ टैक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

Session 4: Managing Health Issues Objective: To equip educators with knowledge on managing health issues effectively.

Medication adherence and self-care: Discuss the importance of adhering to prescribed medications and engaging in self-care practices to manage chronic conditions.

Mental health support: Introduce strategies for recognizing and supporting individuals with mental health disorders, including creating a supportive environment and referring to appropriate resources.

Workplace ergonomics: Educate participants about maintaining proper posture and ergonomics to prevent musculoskeletal disorders related to sedentary work environments.

Healthy work-life balance: Discuss the importance of work-life balance and provide practical tips to manage professional responsibilities while prioritizing personal well-being.

#### Conclusion of the event:

In conclusion, this comprehensive discussion on health issues, including nutrition, sleep, and society, has shed light on the crucial aspects that impact our overall well-being. We have explored the significance of adopting healthy eating habits, understanding the role of nutrition in maintaining good health, and implementing practical strategies to promote a balanced diet. Moreover, we have recognized the importance of quality sleep and discussed effective sleep hygiene practices to enhance our physical and mental well-being.

Furthermore, we have delved into the societal factors that influence health outcomes, such as socioeconomic determinants and access to healthcare. By understanding these factors, we can work towards addressing health disparities and promoting equity in healthcare provision.

Through this exploration, we have recognized the importance of prevention in maintaining good health. By emphasizing immunizations, regular health check-ups, and health education, we can empower individuals to take proactive steps towards preventing illnesses and detecting health issues at an early stage.

Additionally we have discussed the management of health issues, including medication adherence, that all health support, workplace ergonomics, and maintaining a healthy work-life balance. The topics are crucial for individuals to effectively manage their health conditions and maintain overall well-being.

As educators, we play a significant role in shaping the health behaviors and attitudes of our students and colleagues. By applying the knowledge gained in this discussion, we can serve as

Director



## ग्रेटर नोएडा इंस्टीट्यूट ऑफ ट्रेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

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advocates for health promotion and awareness within our educational institutions. By fostering a culture of wellness, we can create an environment that supports the physical, mental, and emotional health of all members of the community.

Remember, the journey towards good health is ongoing and requires continuous effort and commitment. By prioritizing nutrition, sleep, and addressing societal factors, we can contribute to a healthier and more fulfilling life for ourselves and those around us. Let us take the knowledge usined from this discussion and apply it in our daily lives to make a positive impact on our hand and the well-being of others.

